

**SCHOOL ORGANISATION PROPOSALS: THE PROVISION OF  
ADDITIONAL ENGLISH-MEDIUM AND WELSH-MEDIUM  
PRIMARY SCHOOL PROVISION IN AND AROUND THE  
BUTETOWN, CANTON, GRANGETOWN AND RIVERSIDE  
AREAS (THE 'FOUR WARDS')**

**REPORT OF DIRECTOR OF EDUCATION AND LIFELONG  
LEARNING**

**AGENDA ITEM: 8**

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**PORTFOLIO: EDUCATION (COUNCILLOR SARAH MERRY)**

**Reason for this Report**

1. This report is to inform the Cabinet of the responses received following consultation on proposals regarding the provision of Welsh-medium and English-medium primary school provision in and around the Butetown, Canton, Grangetown and Riverside areas.

**Background**

2. The Council held a public engagement exercise in Summer 2014 which sought views on a number of sites identified as potentially suitable for new build provision/expansion of existing schools to address the shortfall of English-medium and Welsh-medium primary school places in and around the Butetown, Canton, Grangetown and Riverside areas.
3. Following consideration of the views expressed, the Cabinet at its meeting on 26 January 2015 authorised officers to hold a public consultation to address the shortfall in places in both the short and long term.

**The proposal**

4. In order to provide additional capacity to meet the increasing demand for English-medium and Welsh-medium primary school places within the Four Wards the Council consulted on proposals to:
  - Provide 60/69 (depending on option) additional English-medium primary school places per year group
  - Provide 60 additional Welsh-medium primary school places per year group

- Provide up to 80 additional English-medium part time nursery places and up to 80 additional Welsh-medium part time nursery places
5. The following options were identified, all of which would result in the required number of additional English-medium and Welsh-medium primary places being made available.

<b>Option Summary table</b>			
<b>Option</b>	<b>School/ Location</b>	<b>Proposed Language medium/School Category</b>	<b>Proposal</b>
<b>1a</b>	St. Cuthbert's RC Primary School	English-medium Community	<p>Close St Cuthbert's RC Primary School from 31 August 2017.</p> <p>Establish a new 2FE English-medium community primary school with nursery serving the age range 3-11 on the St Cuthbert's RC Primary School site from September 2017 resulting in an additional 39 English-medium places at Reception.</p> <p>The school would initially open at 2FE for Reception age pupils and at 1FE for Years 1 to 6.</p>
	Ninian Park Primary School	English-medium Community	Expand the existing primary school from 2FE to 3FE from September 2017 resulting in an additional 30 English-medium places at Reception.
	Hamadryad site	Welsh-medium Community	Establish a new *standardised design 2FE Welsh-medium primary school with nursery serving the age range 3-11 on land adjacent to Hamadryad Park. The school would initially open at 1FE in September 2016 in temporary accommodation located adjacent to Ninian Park Primary School and transfer to its permanent site adjacent to Hamadryad Park from September 2017 resulting in an additional 60 Welsh-medium places at Reception.
<b>1b</b>	St. Cuthbert's RC Primary School	English-medium Community	<p>Close St Cuthbert's RC Primary School from 31 August 2017</p> <p>Establish a new 2FE English-medium community primary school with nursery serving the age range 3-11 on the St Cuthbert's RC Primary School site from September 2017 resulting in an additional 39 English-medium places at Reception.</p> <p>The school would initially open at 2FE for Reception age pupils and at 1FE for Years 1 to 6.</p>
	St Mary the Virgin CW Primary School	English-medium CW Faith & Community	Expand the existing primary school from 1FE to 2FE to provide English-medium places in a faith setting from September 2017 resulting in an additional 30 English-medium places at Reception.
	Hamadryad	Welsh-medium Community	Establish a new *standardised design 2FE Welsh-medium primary school with nursery serving the age range 3-11 on land adjacent to Hamadryad Park.

			The school would initially open at 1FE in September 2016 in temporary accommodation located adjacent to Ninian Park Primary School and transfer to its permanent site adjacent to Hamadryad Park from September 2017 resulting in an additional 60 Welsh-medium places at Reception.
<b>1c</b>	Ninian Park Primary School	English-medium Community	Expand the existing primary school from 2FE to 3FE from September 2017 resulting in an additional 30 English-medium places at Reception.
	St Mary the Virgin CW Primary School	English-medium CW Faith & Community	Expand the existing primary school from 1FE to 2FE to provide English-medium places in a faith setting from September 2017 resulting in an additional 30 English-medium places at Reception.
	Hamadryad	Welsh-medium Community	Establish a new *standardised design 2FE Welsh-medium primary school with nursery serving the age range 3-11 on land adjacent to Hamadryad Park. The school would initially open at 1FE in September 2016 in temporary accommodation located adjacent to Ninian Park Primary School and transfer to its permanent site adjacent to Hamadryad Park from September 2017 resulting in an additional 60 Welsh-medium places at Reception.
<b>1d</b>	Channel view	English-medium Community	Establish a new* standardised design 2FE English-medium primary school serving the age range 4-11 on part of the Channel View Leisure Centre/Open Access Play site from September 2017 resulting in an additional 60 English-medium places at Reception.
	Hamadryad	Welsh-medium Community	Establish a new *standardised design 2FE Welsh-medium primary school with nursery serving the age range 3-11 on land adjacent to Hamadryad Park. The school would initially open at 1FE in September 2016 in temporary accommodation located adjacent to Ninian Park Primary School and transfer to its permanent site adjacent to Hamadryad Park from September 2017 resulting in an additional 60 Welsh-medium places at Reception.
<b>2</b>	Hamadryad	English-medium Community	Establish a new *standardised design 2 FE English-medium primary school with nursery serving the age range 3-11 on land adjacent to Hamadryad Park from September 2017 resulting in an additional 60 English-medium places at Reception,
	Channel view	Welsh-medium Community	Establish a new *standardised design 2FE Welsh-medium primary school with nursery serving the age range 3-11 on part of the Channel View Leisure Centre/Open Access Play site. The school would initially open at 1FE in September 2016 in temporary accommodation located adjacent to Ninian Park Primary School and transfer to its permanent site at the Channel View site from September 2017 resulting in an additional 60 Welsh-medium places at Reception.

## Issues

6. The consultation ran from 07 September to 19 October 2015.
7. Parents and others in the local community, together with staff and

Governors of the affected schools were invited to respond to the consultation.

8. The consultation process involved:
  - Distribution of a Consultation Document outlining background, rationale and implications. This document has been distributed to parents, local childcare providers, Headteachers and Chairs of Governors of nearby schools, all Members and other stakeholders (a copy of the consultation document can be seen at Appendix 1);
  - Meetings with Staff and Governors of the schools affected and three public meetings at which the proposal and the options were explained and questions answered;
  - Six public drop in sessions where officers were available to answer questions;
  - Workshop sessions with pupils at the school affected to provide an opportunity for pupils to ask questions, learn more about the proposal and give their views. Details of the pupils meetings are attached at Appendix 2;
  - A consultation response slip for return by post or e-mail, attached to the consultation document;
  - An online response form at [www.cardiff.gov.uk/21st Century Schools](http://www.cardiff.gov.uk/21st Century Schools);
9. The views expressed at Council organised meetings and on paper or electronically through the appropriate channels, have been recorded.

### **Responses received during the consultation period**

10. In total 259 responses were received (117 online responses and 142 paper/e-mail responses).
11. The majority view expressed during the consultation at meetings and in written correspondence was one of support to address the shortfall of English-medium and Welsh-medium primary school places in and around the Butetown, Canton, Grangetown and Riverside areas; however a number of concerns were expressed.
12. As part of the consultation, respondees were asked to rank the options in order of preference, with 1 being the most preferred option and 5 being the least preferred options.
13. The results from those who ranked the options were compiled using the following methodology:
14. A weighted scoring system was adopted such that the first choice was awarded 5 points progressing sequentially down to the fifth choice being awarded one point.

15. The total points were then aggregated for each option and these represented as shown below.

Option	Description	Points	% of total
Option 1a	Phased closure of St Cuthberts RC Primary School and replaced with 2FE English-medium Primary School, expansion of Ninian Park Primary by 1FE, new 2FE Welsh-medium primary school adjacent to Hamadryad Park	553	24.7%
Option 1b	Phased closure of St Cuthberts RC Primary School and replaced with 2FE English-medium Primary School, expand St Mary the Virgin CiW Primary School by 1FE, new 2FE WMPS adjacent to Hamadryad Park	523	23.4%
Option 1c	Expand St Mary the Virgin by 1FE, expansion of Ninian Park Primary School by 1FE, new 2FE WMPS adjacent to Hamadryad Park	615	27.5%
Option 1d	New 2FE EM at Channel View, new 2FE WMPS adjacent to Hamadryad Park	298	13.3%
Option 2	New 2FE WMPS at Channel View, new 2FE EMPS adjacent to Hamadryad Park	250	11.2%

16. Where all preference choices were not indicated, points were only awarded to those selected. Hence, following the same criteria, first choice would have been awarded 5 points; 2<sup>nd</sup>, 4 points ; unselected, 0 points etc.

### Estyn Response

17. A response received from Estyn included the following points (for the full response, please see Appendix 3)
- *The proposer has demonstrated well that these proposals are likely to address the issue of increase in pupil numbers due to various factors including new housing. However, the proposer has presented little analytical evidence to demonstrate that these proposals will also improve standards in the area.*
  - *Given that the proposals are unlikely to have an overall detrimental effect on pupil performance; it is Estyn's opinion that each of the proposals is likely to at least maintain the current standards of education and provision in the area.*
  - *The closure of St Cuthbert's school will mean that those children seeking to continue a faith based education would need to apply to alternative primary schools. The nearest Catholic primary school most likely to be able to offer all children a place who wish to transfer would be Holy Family RC School in Pentrebanne which*

*is nearly five miles away. This will result in increased travelling time across Cardiff during the busy rush hour period.*

- The proposed options are likely to address the issue of the expected shortfalls. However, there is potential then for additional surplus places in these areas. It is not clear enough how many surplus places could be generated by the proposals and how the proposer would address this issue.*
- The proposer has not provided sufficient detail regarding the number of pupils affected by any potential catchment area changes arising out the establishment of the proposed new WM primary school.*

### **Appraisal of views expressed**

18. The Council seeks to provide sufficient good quality nursery and primary school places in English-medium, Welsh-medium and faith based education to a 21<sup>st</sup> Century School standard across the city. All children and young people in Cardiff should be educated in environments that are fit for purpose, in the right place and that are the right size to enable the effective delivery of first class education, improve the sufficiency and suitability of school places across Cardiff and ensure the provision of a 21<sup>st</sup> Century School standard.
19. The Council has in place policies to support school improvement e.g. 'High Achievement of All' and 'Achievement for Inclusion'. It is working to respond to the key principles of the School Effectiveness Framework to secure better learning outcomes and well-being for all children including those at the existing schools and any new schools established subsequently.
20. There are differing standards at the schools included in these proposals and support specific to the needs of each school is in place and will continue to be provided as appropriate to raise standards and improve outcomes for all.
21. It is not anticipated that there will be any negative impact on the quality of standards of education or the delivery of the Foundation Phase at any of the schools. It is expected that facilities developed to be suited for purpose would support more effective teaching and learning.
22. Taking account of existing housing and GP registration data supplied by the NHS, the projected shortfall at entry to the Reception age group in the in the Grangetown and Butetown areas is c102 places. As there are approximately 43 surplus places projected in the Canton and Riverside areas the Four Wards area combined shortfall amounts to 59 places, which would be exacerbated by the proposed housing.
23. The number of surplus places at entry to Reception, based only on existing housing, would be approximately 61 places if the proposal for 120 additional places was to be implemented in September 2017. The result of these additional places would be that there would be 7% surplus

across the Four Wards area, continuing to operate below the level at which surplus places require consideration.

24. However, the consultation document clearly sets out that the provision of additional primary school places is proposed to meet both the projected shortfall in Grangetown and to meet the expected yield from planned housing developments in the Butetown, Grangetown, Canton and Riverside areas including:
- Prospect Place, Grangetown
  - International Sports Village, Grangetown
  - Ely Mill (former Arjo Wiggins site), Canton
  - West of Dumballs Road, Butetown
  - Bessemer Fruit Market, Grangetown
  - Gas Works site, Ferry Road, Grangetown
  - Porth Teigr (Roath Basin), Butetown
25. Building works have resumed on the Prospect Place site and works have commenced on the ISV site. The timing of the commencement, completion and composition/ size of the dwellings in other developments remains unclear at this stage; however, based on information currently available the combined projected yield of these developments when completed amounts to a further 111 pupils per year group.
26. The Council will keep the projected demand from within existing housing and proposed housing under review and respond to any changes accordingly. Methods by which this could be addressed would include the phased implementation of additional places and/ or changes to catchment areas to ensure that the supply of and demand for places is balanced, efficient and effective.
27. It is evident that that additional places are required to meet the projected demand for places and it is outlined in the consultation document that changes to catchment areas would be required. The consideration of admission arrangements including catchment areas would be consulted on at the appropriate time and with relevant stakeholders in accordance with the WG Admission Code. A separate consultation in respect of providing additional places to serve Adamsdown and Splott was undertaken during the Autumn term and any changes proposed to Welsh-medium primary school catchment areas would therefore need to reflect the future provision of places across a wider area than the Four Wards alone.

### **Other Formal Responses**

28. Formal written responses were also received from the Governing Body and staff of Ninian Park Primary School, the Governing Body of St Mary the Virgin Church in Wales Primary School, the staff and Governing Body of St Cuthbert's RC Primary School and the Governing Body of Ysgol Gymraeg Pwll Coch. These included the following points (for the full responses please see Appendix 4):

## **Ninian Park Primary School Response**

29. Responses from the Governing Body and staff of Ninian Park Primary School included the following points:
- *The Governing Body and staff of Ninian Park Primary support Option 1c and Option 1a. The proposed expansion of Ninian Park Primary School to 3FE would be educationally advantageous to the pupils at the school and is greatly preferred to the current situation whereby for a number of years to come there would be a discrepancy between the size of year groups across the school, with some years consisting of 3FE and some of 2FE. The School would welcome the removal of the demountable classrooms and their replacement with a permanent solution which would provide more adequate and co-ordinated facilities across the school.*

### **Appraisal of views expressed**

30. Ninian Park Primary School is located in Grangetown. The site and adjacent parkland are in the ownership of the Council.
31. The school is well placed to serve demand for places from the local area as is evidenced by the take up of places at the school.
32. In September 2014 provision was made available at Ninian Park Primary School to allow up to 90 children into the Reception age group at the school to meet the demand from the local area. This temporary increase has continued for September 2015. This temporary enlargement over and above the published school capacity is allowable under current regulations for a period of up to three years until the end of August 2017. The site is able to allow for this through utilising a combination of existing permanent accommodation and temporary classrooms adjacent to the main school site.
33. In order for the school to be able to function effectively as a 3FE primary on a permanent basis and offer the full curriculum appropriate to the primary age range, it would require extension to and modernisation of the existing accommodation. This may necessitate building on part of the parkland currently taken up by temporary accommodation. If this were to be the case that part of the park may need to be used for any new buildings and would need to be appropriated to reflect the change of use.
34. Ninian Park Primary School would need to continue to utilise off site playing fields on the adjacent Sevenoaks Park which are owned by the Council.

## **St Mary the Virgin CiW Primary School Response**

35. A response from the St Mary the Virgin CiW Primary School Governing Body included the following points:
- *The Governing Body of St Mary the Virgin CiW Primary School favours Option 1c. St Mary the Virgin CiW Primary School is the*



*logical choice for a new building as the document highlights 'the condition of the building remains poor'. Investment in the current school building is inevitable so building a new school would ultimately save the Local Authority money; the diocese/Church in Wales may also help with the cost.*

- *St Mary the Virgin CW Primary School could accommodate the building work of a new school on the field while not significantly impacting on playing areas, the community garden, or, most importantly, on continuity to raise standards for all learners.*
- *St Mary the Virgin CW Primary School is not a conventional church school: it reflects the local community and embraces people of the Christian faith, the Muslim faith, other faiths and no faiths. The school is unique- it is a Church in Wales primary school where the majority of pupils come from the Muslim faith. Our 12 Core Values bind us together and are key in the success of our school. Parents choose to send their children to St Mary's because we are a fully inclusive school community. The Governing Body is open to amending the Admissions Policy Criteria for entry.*
- *There is nowhere in this locality with an SRB or Nurture class. The Governing Body would consider this to be a service that could be offered in a new St Mary's and should be considered as part of this process. This facility is desperately needed and would provide value and inclusion to all children as well as meeting needs in the community.*
- *Initially the 2 form entry would start at Reception age class and work up. Families currently joining the school have a number of children of different ages and if they could not be accommodated this could cause a further shortage of places.*

### **Appraisal of views expressed**

36. St Mary the Virgin is located in Butetown and provides education for pupils aged 3 to 11 years in a faith setting. The school welcomes children and families of all faiths and none, reflecting the diversity of faith and culture within its local community. The Church in Wales Diocese has ownership of the school buildings and the land the buildings sit on along with the hardstand play area and land occupied by car parking spaces. The school fields are owned by the Local Authority.
37. The school is suitably located to serve north-west Butetown and north-east Grangetown and is also well located for those children resident in the city centre and the proposed housing development on and around Dumballs Road.
38. Owing to the condition and configuration of the current school building there are several potential ways to facilitate the additional capacity required to expand the school from 1FE to 2FE that would range from constructing the minimum facilities required to realise an increase of 1FE

over and above the existing places already offered through to construction of a new build 2FE school building.

39. As part of the 21<sup>st</sup> Century School funding specific to this locality the Local Authority has sufficient capital to fund up to 1FE accommodation. Should the mutual decision of the Diocese and the Local Authority be that, in view of the condition of the current building a replacement 2FE building would provide a more cost effective solution for the longer term i.e. to replace the existing building, the Diocese and LA would have to work in partnership to secure sufficient funds for the project. In addition, the LA benefitted from Welsh Government capital funding to develop the Flying Start childcare accommodation and any new school building would need to replace this facility on site.
40. St Mary the Virgin CiW Primary School administers its own admission arrangements. In the event of any option including St Mary the Virgin Primary School were to proceed to implementation it would mean the school would admit up to 60 pupils to Reception each September. It is proposed that this comprises of 30 Foundation Places (i.e. priority given to children that meet the faith criteria of the school) and 30 Open Places (i.e. those children who would not qualify for a Foundation Place, but whose parents/guardian have chosen the school for the type of education it provides). As the proposal is to implement the new arrangements from Sept 2017, the school would need to complete consultation on the proposed new arrangements by 1<sup>st</sup> March 2016 and determined the admission arrangements for September 2017 by no later than 15<sup>th</sup> April 2016.
41. There is a growing demand for SRB (Specialist Resource Base) places for children with complex learning difficulties in Cardiff. The council will need to consider opening additional SRB classes over the next two to three years to meet this demand.
42. At present there is no SRB in this area of the city which means that children have to travel to attend an SRB further afield and the Council may incur home to school transport costs to facilitate this. In principle it would therefore be a positive step to have an SRB to serve the local area. However the establishment of any such provision would be subject to a separate consideration/consultation.
43. It is proposed that any new provision at St Mary the Virgin CW Primary School would admit children to the Reception age group from September 2017 with the school filling as children move through the age groups. If additional pupils were admitted into older year groups this could have a destabilising effect on surrounding schools and could also be difficult for the school to manage.

#### **St Cuthbert's RC Primary School Response**

44. Responses from the Governing Body and staff of St Cuthbert's RC Primary School included the following points:

- *The Governing Body would regret the loss of the Catholic presence in the Bay should the phased closure of St Cuthbert's Primary School take place. Consequently, the majority of the Governing Body (8 out of 12 attending) is in favour of Option 1c.*
- *There is great anxiety about the potential disruption that might be caused to the children's education. Equally governors are concerned about the employment of school staff.*
- *A number of Governors feel that St Cuthbert's has not been dealt with fairly in the consultation document, as this document appears to give a negative portrayal of the school. Also, one Governor suggests that the closure of St Cuthbert's contravenes the Council's assurance on p36 of the document that "these proposals would not adversely affect a particular group in society". It is felt that Catholics as a group could be adversely affected by proposals 1a and 1b. It is also felt that it is unacceptable to expect Catholic children to travel a great distance by bus.*
- *St Cuthbert's RC Primary School staff have many concerns regarding the proposed closure. St Cuthbert's is the only Catholic school in Cardiff Bay and the nearest Catholic school is oversubscribed. Most of our families who are non-Catholic have chosen our school because of the strong faith based education that we provide and the nurturing and welcoming community that we believe St Cuthbert's to be.*
- *Proposals 1a and 1b would adversely affect Catholic families and those seeking a Catholic education for their children within the Bay.*
- *St Cuthbert's has been portrayed negatively. It is clear that the document has been designed to reflect badly on our school and we believe it actively promotes proposals 1a and 1b.*
- *Concerns about job security.*
- *Concerns about the disruption to the education of the pupils.*
- *The road adjacent to the site is narrow and congested as it is. The site is unsuitable for a larger school.*
- *It has been suggested that those wishing to remain in Catholic education will be transported to schools that are over 8 miles away from Cardiff Bay. We feel that this is unfair and inappropriate. We do not believe that children as young as five should be made to travel 8 miles across a city in order to continue their faith based education.*
- *Due to the nature of our community we feel that some parents do not have enough knowledge of the English language to grasp the complex nature of the proposals. We are worried about the application process for families wishing to continue their education at the proposed new school.*

## Appraisal of views expressed

45. St Cuthbert's RC Primary School is located in Butetown and provides education for pupils aged 4 to 11 years in a Faith setting. The Catholic Archdiocese has ownership of the school buildings and the land these buildings sit on along with the hardstand play area and land occupied by car parking spaces. The school fields are owned by the Local Authority.
46. The school is less well located to serve demand for places from Grangetown than Ninian Park Primary or St Mary the Virgin CW Primary School.
47. Establishing a catchment area for a community school on that site to provide a yield of c60 pupils per year group would likely mean that the walking distances for pupils are on average greater than those for either Ninian Park Primary School or St Mary the Virgin CW Primary School.
48. Additionally it is expected that housing developments will be brought forward during the period 2015 – 2026 which will impact on demand for places in the local area and it may therefore be prudent to retain the option of developing additional provision at the St Cuthbert's site at a later date.
49. The content of the consultation document was prepared in accordance with statutory requirements and included information relevant to the proposal being consulted on.
50. At September 2014 approximately 24% of the children attending St Cuthbert's were Catholic. In the event of the school closing the nearest Roman Catholic school for families living within the vicinity of St Cuthbert's RC Primary School wishing to access a Catholic school would be St Patrick's RC Primary School, Grangetown, which is 1.2 miles from the site.
51. The level of demand from baptised Catholic children for St Patrick's is currently 49% which is consistent with the pattern of take up over the past five years. The school's published Admissions Policy gives preference to baptised Catholics which would allow for demand from Catholic pupils at Reception level from the Butetown area to be met.
52. In the event of St Cuthbert's closing, those children on roll at the school seeking to continue a faith based education would need to apply to alternative primary schools. The nearest Catholic primary school to St Cuthbert's is St Patrick's RC Primary school although this school is fully subscribed in some year groups. A small number of places are available in some year groups in other Catholic schools, including St Albans, St Francis, St Joseph's, St Mary's and St Peter's primary schools. The Catholic primary school most likely to be able to offer all children a place who wish to transfer would be Holy Family RC Primary School in Pentreban.
53. Under the Council's current Home to School Transport Policy pupils attending St Cuthbert's and resident in Cardiff wishing to continue

attending a Catholic primary school who are unable to access a Catholic primary school within 2 miles of their home address would be provided with free home to school transport to the nearest available Catholic primary school. The Council would not be liable for the cost of transporting any younger siblings who subsequently attend these other schools, should a place be available at a Catholic school in closer proximity.

54. The existing St Cuthbert's RC Primary School buildings are not of a sufficient size to accommodate a 2FE primary school and new build accommodation would therefore be required. In order to provide for the increased number of places proposed and also to accommodate the children enrolled at St Cuthbert's during any transition prior to formal closure.
55. In order to accommodate a larger building on the site there would be a need to reduce the area currently used as playing field. In order to offset this, the school would need to use off site pitch provision. There is potential to use the adjacent public open space (known as Letton Road open space) in addition to partial on site grassed pitch within the developed school boundary.
56. The Council works with Governing Bodies to develop a Travel Plan to minimise any potential disruption. Traffic and transport implications would be considered as part of the Transport Assessment that would be required in order to achieve planning consent for any building works.
57. In the event of St Cuthbert's closing and a new replacement community school being established HR People Services would work with the Governing Body to address the implications arising from closure. A temporary governing body which would decide on the recruitment process for the new school would be formed in advance of the new community school opening and advice would be given in line with the HR Framework for School Organisation. That advice would be for Headteacher and Deputy Headteacher vacancies to be advertised nationally and consideration of ring fenced recruitment for other posts.
58. If ring fenced recruitment agreed by the temporary GB this would mean that staff would be considered for the vacant posts (application, observation and interview) before they are advertised on a broader basis.
59. If staff were unsuccessful in applying for any new positions they could then be considered for redeployment in other schools in Cardiff provided that the Governing Body of St Cuthbert's RC Primary School has adopted Cardiff Council's Redeployment and Redundancy Policy for schools.
60. Communications would take place with the Governing Body, staff and the trade unions throughout the implementation stage of any closure.

61. A language request form was included within the consultation document which provided the opportunity for consultees to request information on the proposal in a range of home languages (see appendix 5).
62. In the event of families needing to apply for a place at any new community school officers would assist parents with the application process.

### **Ysgol Gymraeg Pwll Coch**

63. A response from the Governing Body of Ysgol Pwll Coch included the following points:
  - *The Governing Body of Ysgol Pwll Coch welcome the plan to open a new school. However, although both sites under consideration are located within the current catchment area of YPC, it is important that the interests of YPC and its pupils are fully considered as part of the current process and in terms of establishing new catchment areas in the future.*
  - *The location of the current demand for Welsh-medium education, as specified in the consultation document, suggests that Channel View site would be the most appropriate location for a new Welsh medium school. However, the Governing Body also note that building a school in this location (whether Welsh or English medium) would impact on services currently offered on the site, including Open Access Play facilities. As these services are within the catchment area of YPC, the Governing Body are aware of their importance to the local community and would not wish to see them being reduced.*
  - *The Hamadryad site is not as central in terms of demand as specified in the consultation document. However, if a school were to be located there, it is certain that this would certainly increase the demand locally.*
  - *The Governing Body are not of the view that choosing a particular site in favour of another would have a significant effect on the interests of YPC.*
  - *Opening a Welsh-medium school on either of these sites would require a full reconsideration of the transport arrangements to the local schools.*
  - *Opening a new school in south Grangetown or Butetown is an opportunity to remove the southern 'tail' of Ysgol Mynydd Bychan that reaches down to Butetown as far as the Bay and the Barrage, to review the situation in that part of Pontcanna that belongs to the Ysgol Pencae catchment and to consider the boundaries of the Ysgol Pwll Coch catchment to the north.*

## Appraisal of views expressed

64. Whilst any new school on the Channel View Leisure Centre site would operate independently of the internal facilities offered by the Channel View Leisure Centre, the all-weather pitch facility currently located on the site would need to be relocated within the site boundary and shared with the school, with school access only during the school day. Any primary school located on this site would also need to access off site playing fields on the adjacent Marl Park. There would also be a need to reconfigure/provide additional car parking facilities to ensure sufficient places are available for the schools (Nursery and Primary) and the established leisure centre facility.
65. If a new primary school was to be constructed on this site, it would reduce the area available for the Open Access Play facilities. However, it would not be necessary to remove all such facilities as a consequence of establishing a school. An independently accessed community room/open access play facility adjoining the main school building would be available during the school day and would also allow for other services to be provided outside school hours. This would require the provision of new indoor accommodation and redesign of the outdoor facilities to take up a smaller area.
66. Should the proposal to establish new school provision proceed, it would be necessary to consult at a later date on revising catchment area arrangements in order to achieve a better match of future catchment population to the local school capacities.
67. Admission arrangements for Cardiff schools for the 2015/16 academic year were approved by the Council in early 2014. Consultation on admission arrangements for Cardiff schools for the 2016/17 academic year was completed in January 2015 and was determined by the Cabinet at its meeting in March 2015.
68. Any amendments to admission arrangements such as changes to Published Admission Numbers or the establishment of and/or revision of catchment areas as a result of this proposal could not be implemented until September 2017 at the earliest.
69. It would be necessary to establish a catchment area for the proposed new Welsh-medium school and as a consequence a number of the catchment area(s) of Welsh-medium primary schools serving Butetown, Grangetown, Canton and Riverside (including Ysgol Gymraeg Pwll Coch, Ysgol Mynydd Bychan, Ysgol Pencae and Ysgol Treganna) would also require amendment.
70. Additional points raised in the consultation are set out below in *italics* below and have been grouped according to the issues raised where appropriate.

## Demand for places

71. *Cardiff Council needs to respond in full to the demand for Welsh-medium education in Grangetown. The Council should also be proactive in terms of informing the residents of Grangetown and Butetown of the opportunities to access Welsh medium education for their children, and promote the benefits to all.*
72. *The proposed number of English-medium places does not meet the predicted shortfall.*

#### **Appraisal of views expressed**

73. The proposed addition of 60 English-medium places per year group exceeds the projected deficit of 45 English-medium places across the combined Butetown, Grangetown, Canton and Riverside areas. A consultation on changes to catchment areas would seek to improve the balance in demand across catchment areas. The demand in Grangetown would otherwise exceed places available, whilst in Butetown there would be surplus places.
74. The Council is aware of demand for Welsh-medium education in Grangetown and has brought forward proposals in the area to respond to this. Demand for places will be kept under review and proposal including catchment area changes will be brought forward as necessary.

#### **Channel View**

75. There was substantial opposition to proposals to establish a school on the Channel View site. Whilst none of the options included in the consultation would have resulted in the closure of the Channel View Leisure Centre, or the Grangetown Play Centre. *Many of those expressing opposition believed that these facilities were threatened by the possibility of a school being developed on the Channel View site. Additionally those in favour of establishing Welsh-medium provision did not want to cause any difficulties in terms of disrupting any existing services.*

#### **Appraisal of views expressed**

76. Whilst any new school on the Channel View Leisure Centre site would operate independently of the internal facilities offered by the Channel View Leisure Centre, the all-weather pitch facility currently located on the site would need to be relocated within the site boundary and shared with the school, with school access only during the school day. Any primary school located on this site would also need to access off site playing fields on the adjacent Marl Park. There would also be a need to reconfigure/provide additional car parking facilities to ensure sufficient places are available for the schools (Nursery and Primary) and the established leisure centre facility.
77. If a new primary school was to be constructed on this site, it would reduce the area available for the Open Access Play facilities. However, it would not be necessary to remove all such facilities as a consequence of establishing a school. An independently accessed community



room/open access play facility adjoining the main school building would be available during the school day and would also allow for other services to be provided outside school hours. This would require the provision of new indoor accommodation and redesign of the outdoor facilities to take up a smaller area.

### **Hamadryad**

78. *Although not technically a part of Grangetown, and further from where the demand is greatest, the Hamadryad site is attractive in that it would not cause any difficulties in terms of disrupting any existing services. This is an all important factor especially with regard to Channel View.*

### **Appraisal of views expressed**

79. The site is located in Butetown immediately north of Hamadryad Park. The site area available is sufficient to construct a 2FE primary school without building on the adjacent Hamadryad Park. The school would however need to utilise off-site playing fields on the Park which are owned by the LA.
80. The site is reasonably well located to meet demand for place from the Butetown and Grangetown areas. It is within one mile walking distance of the majority of residential addresses in Butetown and those dwellings in Grangetown that are south of Penarth Road.

### **Interim arrangements**

81. *Failure to open the proposed starter class in September 2015 as a result of poor communication.*
82. *In terms of the temporary measures for September 2016 and the Ninian Park site, the Council must offer a nursery class in addition to the reception class. For those families with children in the two years, it is unfair to ask them to go to two different schools.*

### **Appraisal of views expressed**

83. In order to meet any demand for Welsh-medium reception places in excess of supply from within the Four Wards for September 2015, it was agreed that an additional Reception class would run as part of Ysgol Gymraeg Pwll Coch for September 2015. The class was to be accommodated at the former Ysgol Tan yr Eos buildings adjacent to Ninian Park Primary School and adjacent to Seven Oaks Park off Virgil Street. The Council wrote to all families across the city with children due to enter primary school in September 2015 informing them of an additional class.
84. A small number of parents applied for a place at the satellite class however to ensure that the children have the best possible learning experiences and opportunities appropriate to their stage of development a decision was taken to accommodate all of the children at the Ysgol Gymraeg Pwll Coch site which had sufficient capacity to do so.

85. An open day was held at the satellite class at the beginning of September to establish whether there was further interest however this did not result in sufficient demand being generated.
86. As set out in the consultation document the proposed nursery provision would be established following the transfer of the new school to its permanent site in September 2017. The Council will continue to purchase places from approved non-maintained nursery providers in the meantime.

### **Traffic**

87. *A respondent expressed the view that there is already serious congestion and parking problems at the Hamadryad site which given that it is a cul de sac cannot be overcome. A new school here would lead to gridlock at school start and closure times.*

### **Appraisal of views expressed**

88. Traffic and transport implications will be considered as part of the Transport Assessment that would be required in order to achieve planning consent for any new build school should the proposals be implemented.
89. The site is reasonably well located to meet demand for places from the densely populated Butetown and Grangetown areas. As the majority of residential addresses in Butetown and those dwellings in Grangetown that are south of Penarth Road are within one mile walking distance of the site, active forms of transport will be encouraged.
90. The Council would work with the Governing Bodies of schools to develop a Travel Plan to minimise any potential disruption. Traffic and transport implications would be considered as part of the Transport Assessment that would be required in order to achieve planning consent for any building works. This would include giving consideration to the existing road layout and whether appropriate changes could be made to limit the impact.
91. Cardiff's Supplementary Planning Guidance (Access, Circulation and Parking Standards 2010) sets out that all new or expanded schools are required to develop a Travel Plan for submission with a planning application. A School Travel Plan is specifically designed to address the transport needs of pupils and staff and will vary according to the nature of the education being provided, any community facilities on site and the catchment area of a school.

A Travel Plan is a policy and action plan to:

- manage transport efficiently
- improve access by all means of travel for employees, visitors, parents and students
- encourage sustainable transport – walking, cycling, public transport

- and car sharing
- reduce car use.

92. Cardiff's transport network is under pressure and experiences congestion from commuters driving into the city and people making short local trips be car. Traffic associated with the school run adds to congestion. The City of Cardiff Council's policy is to encourage and promote the increased use of sustainable travel models and to promote independent travel to school wherever possible.
93. Encouraging active travel to school is a very important means of increasing levels of physical activity in children and tackling the growing problem of childhood obesity. Reducing congestion at the school gate is key to ensuring the safety of pupils and to mitigating impacts on the local neighbourhood.

### **St Cuthbert's RC Primary School**

94. *The closure of St Cuthbert's R.C. Primary will result in the loss of a Faith based education inclusive to all children leaving only one option in the whole of the Bay area. Taking this school away will greatly damage future generations and limited freedom of choice.*
95. *There appears to be no plans for the provision of places for Roman Catholic children in the area in the event of the re-designation of St Cuthbert's RC School.*
96. *Removing provision for Roman Catholic children will also disproportionately effect some of our most disadvantaged communities - and particularly migrant families from Eastern Europe (eg Poland, Romania etc) and parts of sub-Saharan Africa.*
97. *Failure to consult with Mary Immaculate High School which children from St Cuthbert's transfer to. Mary Immaculate has worked over the last few years to build a strong and vibrant community which caters for a significant proportion of disadvantaged learners. To remove one of its feeder schools is to jeopardise this progress and potentially reduce the number of applications for Mary Immaculate.*

### **Appraisal of views expressed**

98. The Council acknowledges that if Cuthbert's RC Primary School were to close this would result in the loss of Catholic based education in the Bay area. Catholic provision would continue to be available at St Patrick's RC Primary School which is 1.2 miles from the St Cuthbert's site.
99. Separately and in addition to this proposal, the Archdiocesan authority has been undertaking a strategic review of their schools and Catholic education places across the wider locality. Senior representatives from the Archdiocese have been working in partnership with the Council to consider all options that involve the St Cuthbert's site. They have confirmed their support for this proposal in the event of an option including the school were to proceed.

100. Mary Immaculate High School was consulted with as part of the consultation in accordance with Welsh Government requirements.
101. Mary Immaculate High School is a popular school and has been over-subscribed at entry to Year 7 in recent years. It is acknowledged that, under the existing oversubscription published by the Governing Body of Mary Immaculate RC High School, the closure of St Cuthbert's RC Primary School would result in children attending any new community primary school being considered in a lower oversubscription criteria were they to apply for a place at Mary Immaculate.
102. Admissions arrangements for Mary Immaculate RC High School including oversubscription criteria are drawn up by and determined by the Governing Body who may wish to alter these in recognition of any change to St Cuthbert's RC Primary School.
103. The potential removal of a catholic primary school would not preclude pupils from being considered for a place nor would it mean that fewer pupils would be eligible to apply.

## **Consultation**

104. *The consultation was not promoted widely enough. Why wasn't this advertised or dates of meetings publicised for people to put their views forward.*
105. In addition to c12,000 copies of the consultation document which included the dates of meetings being distributed to all those identified as needing to receive a copy/e-mailed a link in the School Organisation Code, the consultation was promoted via an article in the October 2015 edition of the Capital Times, the Council website, regular tweets sent out in the run up to each consultation event and on the Council's Facebook page. Information was also available at community centres and libraries.

## **Alternatives**

106. *Why was a Welsh-medium school on the Channel View site not considered as part of Options 1a, 1b, 1c and 1d.*
107. This was considered however it was decided that the combination of options put forward more appropriately reflected the view expressed during the previous engagement exercise.
108. *The land next to Ikea and the old Gas Works site should be considered for any new school.*
109. Land near IKEA site – feasibility has shown the site is unsuitable for school development owing to the configuration and prohibitive development costs.
110. Gasworks site – included as part of the LDP with a lack of interest

from the owner to sell part of the land for school development at this time.

### **Welsh language education**

111. *All primary schools in Cardiff should offer a substantial part of their education through the medium of Welsh, where all the schools take part in a continuum of Welsh medium education and take steps to increase their Welsh language provision year on year. The opportunity to learn Welsh must not be denied to any child in Cardiff, especially those in the south of the city - one of the most disadvantaged areas.*
112. Schools across Cardiff deliver Welsh language education in accordance with the requirements of the National Curriculum.

### **Engagement with children and young people**

113. Officers met with pupils from St Cuthbert's RC Primary School, Ninian Park Primary School, and St Mary the Virgin CW Primary School to explain the proposal and seek their views.

### **St Cuthbert's RC Primary School Views**

114. The pupils thought that more children being able to access a community school place in the local area and new facilities would be good.
115. They wanted the St Cuthbert's to remain as a catholic school and were concerned about the impact on the staff, children having to travel further to access catholic education, increased traffic congestion, larger class sizes, community pupils possibly not being able to access faith secondary schools, disruption during any building works and potential overcrowding.

### **Ninian Park Primary School**

116. The pupils thought that more schools places for local children and additional facilities and teachers/ICT would be good.
117. They were concerned that any option involving Ninian Park could result in potential loss of space, overcrowding, disruption during building works, increased traffic congestion and bullying.

### **St Mary the Virgin CW Primary School**

118. The pupils thought that more school places for local children and additional facilities and teacher/resources would be good. Overall the pupils were in favour of a new build school.
119. They were concerned about potential loss of space, overcrowding, disruption during building works, increased traffic congestion and longer queues at lunchtime.

120. Full details of all pupil views are attached at Appendix 2.

### **Appraisal of pupils views**

121. The Council acknowledges the concerns expressed by the pupils at St Cuthbert's RC Primary School.

122. There would be a number of Human Resources implications arising out of any of the proposed options and HR People Services will work with the Governing Bodies of the relevant schools regarding these.

123. Any building works would be in line with Building Bulletin guidelines and officers would work closely with the schools to ensure that any new build would meet the needs of the school and disruption minimised.

124. The Council has increased experience in the successful delivery of building projects on the sites of occupied schools resulting from the progression of a growing school organisation programme. Any building work carried out on the schools site would be managed effectively in consultation with the school management to ensure the full curriculum continues to be delivered and that high education standards and safety standards are maintained.

125. The Council would work with the Governing Bodies of schools to develop a Travel Plan to minimise any potential disruption. Traffic and transport implications would be considered as part of the Transport Assessment that would be required in order to achieve planning consent for any building works.

126. Concerns regarding bullying/fighting are school management issues and would be dealt with in line with school policies.

### **Summary**

127. There is clear support to address the shortfall of English-medium and Welsh-medium primary school places in and around the Butetown, Canton, Grangetown and Riverside areas.

128. The expansion of existing English-medium provision will allow for current standards to be maintained whilst allowing the range of existing provision to remain.

129. The option recommended taking into account all views raised during the consultation is 1c which includes the following:

- Expand the existing primary school from 2FE to 3FE from September 2017 resulting in an additional 30 English-medium places at Reception.
- Expand the existing primary school from 1FE to 2FE to provide English-medium places in a faith setting from September 2017 resulting in an additional 30 English-medium places at Reception.
- Establish a new \*standardised design 2FE Welsh-medium primary school with nursery serving the age range 3-11 on land adjacent to

Hamadryad Park. The school would initially open at 1FE in September 2016 in temporary accommodation located adjacent to Ninian Park Primary School and transfer to its permanent site adjacent to Hamadryad Park from September 2017 resulting in an additional 60 Welsh-medium places at Reception.

130. The remaining paragraphs within this report are therefore specific to the potential implementation of this option only.
131. Indicative site drawings which represent the approximate footprint of any new build can be seen at Appendix 6.

#### **Local Member consultation**

132. Members were consulted as part of the consultation process. A response was received from one Local Member who expressed support for the proposals overall but asked that consideration be given to understanding demand for primary places in a diverse ward.

#### **Reason for Recommendations**

133. To address the shortfall of English-medium and Welsh-medium primary school places in and around Butetown, Canton, Grangetown and Riverside areas.

#### **Land Matters**

##### **Hamadryad site**

134. There is no direct impact on Public Open Space owned or managed by the Parks Service although the site is bounded on the east and south sides by Hamadryad Park.
135. It may be possible for changing rooms adjoining the school building, to support the sports provision currently available in Hamadryad Park, to be provided; however, this would be subject to separate financial resources being identified by the relevant service area.
136. The acquisition of the Hamadryad site by the Council remains on schedule.

##### **Sevenoaks Park (adjacent to Ninian Park Primary School)**

137. There is a deficiency of Public Open Space in Grangetown and the proposed permanent enlargement of Ninian Park Primary School would result in the loss of a small area of existing Public Open Space. Temporary classrooms and other changes were made to the Sevenoaks Park to increase the capacity of the school in 2007. Part of the area to be put forward for appropriation has been used to provide additional school places for a number of years.
138. The expansion (assuming it is restricted to the existing area used) would not impact on pitch layout or use, although this encompasses the

existing play area which is a key element of the park. A new play area would therefore need to be constructed as part of the compensatory provision.

139. Any scheme would be subject to planning permission and appropriation of Public Open Space, taking into account the existing ward deficiencies in open space, and any objections considered.
140. In addition consideration could be given to the potential relocation of the all-purpose pitch provision to a position adjacent to the school with a view to minimising additional land take and maximising the use of the facility by the school during the day and the community during the evening. The existing facility is not used regularly during the school day currently.

### **St Mary the Virgin Primary School site**

141. In the event of the option involving expansion of St Mary the Virgin Primary School being able to be progressed, consideration will need to be given to the method of delivery. The Diocese owns the land the school building sits on, together with the hardstand and the car parking area whilst the Council owns the land occupied by the school field. Any method that proceeds will need to represent value for money for the Council. Discussions will be held between Officers of the Council and representatives of the Diocese with regard to the appropriate method for the construction and siting of the school with a view to ensuring value for money for the Council.

### **Admission Arrangements including catchment areas**

142. If implemented, pupils would be admitted into the Reception age group of the new Welsh-medium primary school from September 2016. Places would be allocated based on proximity (distance) to the school as there would be no catchment area arrangements in place at this time.
143. Permanent expansion of English-medium provision would commence from September 2017. The Published Admission Number of 60 at Ninian Park would increase to 90 from September 2017.
144. The establishment of each individual school catchment area requires the Council to undertake a formal consultation. The Council, in its role as admission authority, consults with schools annually in respect of school admission arrangements, including school catchment areas. School admission arrangements have been set until the end of the 2016-17 school year.
145. It is expected that, following further analysis of the take-up of Reception places in 2015 and 2016, any proposed changes to Welsh-medium and English-medium primary school catchment areas would be consulted on in early 2017 or 2018 and the arrangements would then be implemented in September 2018 or 2019.



146. It should be noted that the additional school places proposed are to meet existing shortfalls and contribute towards the projected yield from a number of housing developments proposed during the period ending 2026. It is therefore likely that the demand for places within each geographical area will change over time and as a consequence it would be necessary to review and potentially further revise catchment area arrangements.
147. Admission arrangements for St Mary The Virgin would be considered by and determined by the Governing Body of the school. The Council has consulted with the Church in Wales Diocese and the school on how the school may set oversubscription criteria for open places and is in the process of preparing a draft admission criteria for implementation in the event the proposal is able to proceed.

### **Financial Implications**

148. The realigned 21<sup>st</sup> Century Schools Programme totalling £167.6 million was approved by Cabinet in March and submitted to Welsh Government. Welsh Government subsequently approved in-principle a slightly reduced programme of £164.1 million. Within this re-aligned programme are in-principle approved budgets totalling £14.8 million to deliver additional English and Welsh Medium Primary School provision in the areas of Butetown, Grangetown, Riverside and Canton.
149. This budget is also required to fund the purchase of the land at Hamadryad Rd which forms part of the proposals and is currently anticipated to cost approximately £2 million and to be completed by 31<sup>st</sup> March 2016.
150. Any increase in the anticipated cost of this land purchase would need to be funded from the project budget and would reduce the funding available to deliver the additional accommodation required as part of the projects.
151. At this stage the project has in-principle approval only and will be subject to full Business Case approval as the scheme progresses. Therefore any expenditure undertaken to progress these proposals prior to Full business case approval from WG will be undertaken by the Local Authority at the risk of not achieving Full Business case approval and therefore the anticipated 50% WG funding contribution to the project costs.
152. The sufficiency of the in-principle approved budget to deliver the recommended proposals will become clearer as further work is undertaken to progress the project towards Full Business Case approval and the specific detail and costs of the works required are clearly identified.
153. The revenue implications for the impacted Schools' delegated budgets of the proposed additional pupil numbers should be covered by

increased formula funding which would be received in recognition of the increased number of pupils.

154. The Church in Wales Diocese has ownership of the St Mary the Virgin School buildings and the land upon which they sit. Therefore any construction works undertaken by the Authority on the School Assets is likely to have significant VAT implications for the Authority and these will need to be fully understood before a decision is taken to proceed with any works on St Mary the Virgin CIW Primary School. Detailed VAT implications of the proposals recommended in this report should be considered in any future Cabinet reports.

### **Legal Implications**

155. The proposals and proposed delivery options qualify as regulated alterations which must comply with the requirements of Part 3 of the School Standards and Organisation (Wales) Act 2013, which include provisions for consultation and publication of statutory notices. Those are supplemented by the School Organisation Code issued by the Welsh Government.
156. The recommendation in this Report to publish a statutory notice follows a period of consultation which ran from 7 September to 19 October 2015. This Report (together with the appendices attached to it) represents the consultation report which the Code requires to be published. The Cabinet must have due regard to the responses received during the consultation before it makes a decision upon whether to publish a statutory notice.
157. The Code requires that the statutory notice must be published within 26 weeks of the end of the consultation period unless an extension of time has been granted by the Welsh Ministers.
158. Following publication of the statutory notice there would be a period for objections of at least 28 days following which a further Report would need to be made to the Cabinet summarising the statutory objections and giving responses to those objections. It would then be for the Cabinet to review those objections and determine whether to implement the proposals.
159. The Council has power to appropriate land to a different statutory purpose if it is no longer needed for its present purpose pursuant to section 122 of the Local Government Act 1972. In the case of open space land, the Council is required to publicly advertise the proposed appropriation and to conscientiously consider any responses to the advertisement

### **HR Implications**

#### **St Mary the Virgin CW and Ninian Park Primary**

160. HR People Services would work with the Governing Bodies of St Mary the Virgin CIW and Ninian Park Primary Schools in readiness for their

expansions to 2FE and 3 FE respectively. The Governing Bodies during this time would be encouraged in line with the SOP HR Framework to undertake a review of their staffing structure to ensure that they are sufficient for expansion as the numbers on roll increase.

161. HR People Services also provide advice and guidance for the additional recruitment. As both schools have adopted the Council's Redeployment and Redundancy Policy any new vacancies arising as a consequence of an increase in numbers on the roll will provide opportunities for staff on the school redeployment register.

### **New Welsh-medium Primary School**

162. The temporary Governing Body of the new school working with the Council would need to put in place leadership arrangements in advance of the school opening in September 2016. This would allow time for organisational and staffing decisions to be taken so that the school is appropriately resourced for opening. Options for leadership would need to be considered, which could include partnership or an interim arrangements, particularly for the period whilst the school is located on its temporary site.
163. The Headteacher and the temporary Governing Body will also need to consider the HR policies and procedures that it would adopt in relation to the employment and management of staff. The Council advocates the adoption of the HR Manual for Schools which has been designed to provide policies and procedures, information and guidance to governing bodies, Head teachers and staff, on the human resources issues and employment matters affecting schools.
164. The full adoption of the HR Manual would ensure that any staffing vacancies at the school would provide opportunities for individuals on the school redeployment register, in line with the Council's Redeployment and Redundancy Policy for schools.

### **Equality Impact Assessment**

165. An Equality Impact Assessment has been carried out on the option proposed to go forward. The assessment concluded that this proposal would not adversely affect a particular group in society. If the proposal were to proceed, further equality impact assessments would be undertaken including as assessment on the design for any new build accommodation. (Details of the Equality Impact Assessment can be seen at Appendix 5)

### **Sustainability Assessment**

166. A Strategic Environmental Assessment (SEA) of the proposal has been carried out in accordance with European Legislation. The assessment confirms that the proposal is compatible with the environmental objective identified the SEA of Cardiff's 21<sup>st</sup> Century: A Strategic Framework for a School Building Improvement Programme. If the

proposal were to proceed, an environmental assessment would be carried out as part of the planning application process. (Details of the Sustainability Assessment can be seen at Appendix 5).

### **Community Impact**

167. The following are taken into account when considering a proposal: Public Open space, parkland, noise and traffic congestion. Officers will work with school and any community groups to ensure that any proposal(s) brought forward would avoid negative impacts wherever possible.

### **RECOMMENDATIONS**

The Cabinet is recommended to:

1. Delegate authority to the Director of Education and the Director of Governance and Legal Services to publish an appropriate statutory notice to:
  - increase the capacity of Ninian Park Primary School Primary School from 2FE to 3FE with additional part-time nursery places serving the age range 3-11 on its existing site from September 2017.
  - establish a new 2 FE Welsh-medium primary school with nursery on the Hamadryad site located adjacent to the Hamadryad playing fields off Hamadryad Road, Cardiff. The School is to open initially at 1FE only in temporary accommodation adjacent to the Ninian Park Primary School site in the accommodation formerly occupied by Ysgol Tan yr Eos on Virgil Street, Cardiff from September 2016 and transfer to its permanent site adjacent to Hamadryad Park from September 2017.
2. Authorise the approval of appropriation of the land at Sevenoakes Park in principle subject to public consultation in accordance with S122 of the Local Government Act 1972.
3. Note subject to approval of the Governing Body the publication by the Governing Body of St Mary the Virgin Church in Wales Primary School of an appropriate statutory notice to make prescribed alterations to that school by increasing its capacity from 1FE to 2FE with nursery places from September 2017 to run concurrent with the Council's notice(s).
4. Note that prior to implementation of the proposal a further report will be provided to the Cabinet providing details of any objections received, the proposed responses to those objections and recommendations for implementation or otherwise of the proposal.

**NICK BATCHELAR**

**Director**

4 December 2015

*The following appendices are attached:*

Appendix 1 – Four Wards Consultation Document September 15

Appendix 2 – Details of pupil meetings

Appendix 3 – Estyn response

Appendix 4 – Formal responses

Appendix 5 – Statutory Screening Tool

Appendix 6 – Indicative site drawings

# 21st Century Schools Consultation Document 2015

**The provision of additional English-medium and Welsh-medium primary school provision in and around the Butetown, Canton, Grangetown and Riverside areas (the 'Four Wards')**

07 September 2015 – 19 October 2015



This document can be made available in Braille. Information can also be made available in other community languages if needed. Please contact us on 029 2087 2720 to arrange this.

Please return this form to **Room 219, County Hall, Atlantic Wharf, Cardiff CF10 4UW** by  
**23 September 2015**

This document is about changes proposed to schools in your area. You have been sent this document for you to find out more about this proposal and for you to give your views. Please tick this box if you require this information in your language and write your name, address and telephone number in English or Welsh in the large box at the bottom of the form. Please return this form to the address at the top of the form.

FR	<input type="checkbox"/>	Ce document est sur les changements proposés dans les écoles de votre région. Vous avez été envoyé ce document pour que vous vous renseigniez d'avantage au sujet de la proposition et pour vous de donner votre opinion. Veuillez cocher cette case si vous avez besoin de cette information dans votre langue et écrire votre nom, l'adresse et numéro de téléphone en Anglais ou en Welsh/Gallois dans la grande case au bas de ce formulaire. S'il vous plait, retourner ce formulaire à l'adresse indiquée au début de ce formulaire.
CN	<input type="checkbox"/>	這份文件是關於您所在地區附近學校更改的提議。該文件已發送給您， 讓您更加了解這些提議，並讓你提出你的意見。 如果您需要了解這些用你的母語翻譯的信息，請勾選此框。 在表格末的大框格里，用英語或威爾士語寫你的姓名，地址和電話號碼。並請將本表格寄回該表格頂部的地址。
SM	<input type="checkbox"/>	Warqadani waxay ku saabsantahay aragtida is bedel la doonaayo in lagu sameeyo iskuulada xaafada. Fadlan hadaad u baahantahay faahfaahin ku qoran afkaaga hooyo ,hoos calaamadee. Magacaaga,adireeskaaga, iyo telefonkaagaba ku qor afka ingiriisiga , AMA welshka. Dibna igu soo dir foomka , adireeska kor ku qoran
PL	<input type="checkbox"/>	Dokument ten dotyczy proponowanych zmian w szkołach w Pańskiej okolicy. Wysłano go po to, by mogli się Państwo dowiedzieć więcej na temat projektu oraz wyrazić swoją opinię. Proszę zaznaczyć to okienko, jeżeli potrzebują Państwo owych informacji w języku ojczystym oraz proszę podać imię, nazwisko, adres i numer telefonu po angielsku lub walijsku w dużym okienku na dole formularza. Proszę zwrócić formularz na adres <u>podany na górze</u> .
CZ	<input type="checkbox"/>	Tento dokument se týká změn, které byly navrženy školám ve vašem okrsku. Dokument vám byl zaslán, abyste se dozvěděli více o tomto návrhu a abyste měli možnost vyjádřit své názory. Prosím zaškrtněte toto políčko, pokud potřebujete tuto informaci ve vašem jazyce a napište svoje jméno, adresu a telefonní číslo v anglickém nebo velšském jazyce do velkého políčka, které je v dolní části tohoto formuláře. Prosím zašlete tento formulář zpět na adresu, která je poskytnuta v horní části tohoto formuláře.
AR	<input type="checkbox"/>	هذه الوثيقة بخصوص بعض التغييرات المقترحة على المدارس في منطقتك . و لقد أرسلنا هذه الوثيقة إليك لكي تعلم و تتعرف على هذه المقترحات ثم تبدي رأيك فيها. من فضلك ضع علامة على هذا المربع إذا كنت تحتاج معرفة هذه المعلومات مترجمة إلى لغتك الأصلية ، ثم اكتب أسمك ، و عنوانك ، و رقم هاتفك باللغة الإنجليزية أو لغة الويلش في المربع الكبير الموجود بأسفل هذه الورقة . من فضلك أرسل هذه الورقة إلى العنوان الموجود في أعلى هذه الورقة.
HD	<input type="checkbox"/>	यह दस्तावीज़ आपके क्षेत्र में स्कूलों के लिए प्रस्तावित परिवर्तनों के बारे में है। आपको यह दस्ताविज़ इस प्रस्ताव के बारे में और अधिक जानकारी देने के लिए और इसके बारे में आप आपने विचार देने के लिए भेजा गया है। अगर आपको आपनी भाषा में इस जानकारी की अवश्यता है तो कृपया इस बॉक्स में टिक करे, और फॉर्म के ताल पर बड़े बॉक्स में अंग्रेजी या वेल्श में अपना नाम, पता और टेलिफोने नंबर लिखे। कृपया इस फार्म को उपर दिए गए पते पर वापस भेजे।

Please return this form to **Room 219, County Hall, Atlantic Wharf, Cardiff CF10 4UW** by  
**23 September 2015**

DR	<input type="checkbox"/>	<p>این اطلاعات راجب عوض شدن برنامه در مکتب ہا در این منطقه است. این اطلاعات برای شما روان شدہ است کہ شما بیشتر راجب این موضع بفہمید و نظر خود را بگویید.</p> <p>این چارخانہ را علامت بزنید اگر می خواهید این اطلاعات در زبان خودتان باشد.</p> <p>اسم و آدرس و تلفن نمبر خود را در انگلیسی یا در ولسی در داخل چار خانہ کلن کہ در پایان این فورم است نوشتہ کنید.</p> <p>خواہش یس این فورم را در آدرس کہ در بالا فورم نوشتہ است روان کنید.</p>
GJ	<input type="checkbox"/>	<p>આ દસ્તાવેજ તમારાં વિસ્તારની શાળાઓના દરખાસ્ત થયેલ ફેરફારો બારામાં છે. આ દસ્તાવેજ તમને દરખાસ્ત બાબત વધુ માહિતી મેળવવાં ને તમારાં અભિપ્રાયો આપવા માટે મોકલાયેલ છે.</p> <p>મહેરબાની કરી આ માહિતી તમને તમારી ભાષામાં જોઈએ તો આ ખાનું ભરી દર્શાવો ને તમારું નામ, સરનામું ને ટેલીફોન નંબર અંગ્રેજી કે વેલ્શમાં પત્રકના છેવાડે મોટાં ખાનામાં લખો. મહેરબાની કરી આ પત્રક મથાળે આપેલ સરનામે પરત કરશો.</p>
KD	<input type="checkbox"/>	<p>نه م نامه به ده رباره ی نه و گورانکارپانه به که پیشنیار کراون بو فوتابخانه کانی ناوچه که ت نه م نامه به ت بو ده نیرین بو نه وه ی ناگداری نه و پیشنیارانه ت بکه ین و بو چونی خوتمان بو روون بکه پته و ه.</p> <p>تکایه نه و چوار گوشه ب چوکه ده ستینشان بکه نه گه ر ده ته ویت کویبیه که له م زانبارانه به زمانی خوت بو بنیرین. ناوی خوت و نه دره سه که ت و زماره ی ته له فونه که ت به ننگلیزی یان به ویلزی له و چوار گوشه گه وره به ی خواره وه ی نه م لا په ره به بنوسه.</p> <p>تکلیه نه م لا په ره بنیره بو نه و نه دره سه ی له سه روی نه م لا په ره نوسراوه</p>
PJ	<input type="checkbox"/>	<p>ਇਹ ਦਸਤਾਵੇਜ਼ ਆਪ ਜੀ ਦੇ ਇਲਾਕੇ ਦੇ ਸਕੂਲਾਂ ਵਿੱਚ ਆਉਣ ਵਾਲੇ ਪ੍ਰਸਤਾਵ ਉਪਰ ਹੈ। ਇਹ ਦਸਤਾਵੇਜ਼ ਆਪ ਦੀ ਇਨ੍ਹਾਂ ਪ੍ਰਸਤਾਵਾਂ ਉਪਰ ਹੋਰ ਜਾਣਕਾਰੀ ਵਧਾਉਣ ਅਤੇ ਆਪ ਦੇ ਸੁਝਾਵ ਲੈਣ ਲਈ ਭੇਜਿਆ ਗਿਆ ਹੈ।</p> <p>ਜੇਕਰ ਤੁਹਾਨੂੰ ਇਹ ਜਾਣਕਾਰੀ ਅਪਣੀ ਭਾਸ਼ਾ ਵਿੱਚ ਚਾਹਿਦੀ ਹੈ ਤਾਂ ਇਸ ਖਾਨੇ ਵਿੱਚ ਟਿੱਕ ਕਰੋ ਅਤੇ ਅਪਣਾਂ ਨਾਂ, ਪਤਾ ਅਤੇ ਟੈਲੀਫੋਨ ਨੰਬਰ ਇੰਗਲਿਸ਼ ਜਾਂ ਵੈਲਸ਼ ਵਿੱਚ ਫਾਰਮ ਦੇ ਨਿੱਚੇ ਬੱਠੇ ਵੱਖ ਖਾਨੇ ਵਿੱਚ ਲਿਖੋ। ਕਿਰਪਾ ਕਰਕੇ ਇਹ ਫਾਰਮ ਉਪਰ ਦਿੱਤੇ ਪਤੇ ਤੇ ਵਾਪਸ ਕਰੋ।</p>
UD	<input type="checkbox"/>	<p>یہ دستاویز آپ کے علاقے میں سکولوں کی تجویز تہدیلیوں کے بارہ میں ہے۔ آپ کو یہ دستاویز اس لیے لیے بھیجی جارہی ہے تاکہ آپ اس تجویز کے بارہ میں مزید جان سکیں اور اپنی رائے سے آگاہ کریں۔</p> <p>اگر آپ کو یہ معلومات اپنی زبان میں چاہیے تو برائے مہربانی اس خانے میں نشان لگادیں اور اپنا نام، پتہ اور فون نمبر انگریزی یا ویلش زبان میں اس فارم میں چھپدے گئے بڑے خانے میں لکھ دیں۔ مہربانی فرما کر یہ فارم اوپر دیے گئے پتہ پر واپس بھیجوا دیں۔</p>
BG	<input type="checkbox"/>	<p>ইহা আপনার এলাকার স্কুলগুলিতে পরিবর্তন সম্বন্ধে প্রস্তাবিত একটি ডকিউমেন্ট। এই ডকিউমেন্টটি আপনাকে পাঠানো হয়েছে আপনার অবগতি এবং আপনার মতামত জানার জন্য।</p> <p>যদি এই তথ্যটি আপনার ভাষায় পেতে চান তবে দয়াকরে এই বাজেট টিক দিন এবং আপনার নাম, ঠিকানা ও টেলিফোন নাম্বার ওয়েলশ অথবা ইংরেজীতে এই ফর্মের নিচের বড় বাজের মধ্যে লিখুন। দয়াকরে ফর্মের উপরে লিখিত ঠিকানায় এই ফর্মটি ফেরৎ পাঠিয়ে দিন।</p>

✉	Name:
	Address:
☎	Phone:



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## Introduction

This consultation is an opportunity for people to learn about the school organisation proposal put forward in your area. It is your chance to ask questions and make comments that will be considered when the Council decides how to proceed.

The Council held a public engagement exercise in Summer 2014 which sought views on a number of sites identified as potentially suitable for new build provision/expansion of existing schools to address the shortfall of English-medium and Welsh-medium primary school places in and around the Butetown, Canton, Grangetown and Riverside areas.

Following consideration of views expressed, the Council is now holding a statutory consultation on options which seek to address this shortfall in both the short and long term.

This is a formal process and it is anticipated that this will be the last consultation prior to a decision being taken on whether to progress an option to statutory notice (see part two).

This document explains the Council's proposals to:

- Provide 60/69 (depending on option) additional English-medium primary school places per year group
- Provide 60 additional Welsh-medium primary school places per year group
- Provide up to 80 additional English-medium part time nursery places and up to 80 additional Welsh-medium part time nursery places

This document is set out in three parts:

- Part one sets out potential options to provide additional school places and summary information that supports these options.
- Part two sets out the next steps, information on how to make your views known and a feedback form.
- Part three sets out additional supporting information about the proposals and the rationale for these.

Our consultation process follows Welsh Government guidelines outlined in the School Organisation Code 2013 and therefore a range of individuals and groups are being asked for their views about these proposals.

However, before any decisions are made the Council needs to ensure that it offers a number of opportunities for individuals and interested groups to make their views and opinions on the proposal known.

Table 1 below sets out details of the groups the Council is consulting.

<b>Table 1: Groups the Council is consulting</b>	
Children and young people	Welsh Ministers
Parents/carers	Police & Crime Commissioner
School staff	Central South Consortium Joint Education Service (CSCJES)
School Governing Bodies	Welsh Language Commissioner
Local residents	Rhieni dros Addysg Gymraeg (RhAG)
Local Members/Assembly Members (AMs)/Member of Parliament (MPs)/ Regional	Trade Unions

Assembly Members	
Diocesan Directors of Education	Childcare providers
Neighbouring Authorities	Mudiad Meithrin
Neighbouring Primary and Secondary schools within Cardiff	Wales Pre-School Providers Association
Estyn	Clybiau Plant Cymru Kids Club
Communities First Partnership	National Day Nurseries Association

## How can you find out more and give your views?

Public meetings and drop in sessions have been arranged where the proposals will be explained. These are provided so you can ask questions and make comments that will be recorded. You may also provide your views in writing.

Information regarding this proposal will be displayed at Butetown Community Centre, Canton Community Centre, Canton Library, The Hub (Loudoun Square) and Channel View Leisure Centre.

Details of the consultation meeting dates are given in Table 2 below.

<b>Table 2: Consultation Meeting Dates</b>		
<b>Nature of Consultation</b>	<b>Date/Time</b>	<b>Venue</b>
Staff Meeting	08 September 2015 3:30pm	St Cuthbert's RC Primary School
Governors Meeting	08 September 2015 5pm	St Cuthbert's RC Primary School
Drop in session	09 September 2015 12 noon – 2pm	Channel View Leisure Centre
Public Meeting	10 September 2015 6:30pm – 8:30pm	Canton Community Hall
Public Meeting	14 September 2015 6pm – 8pm	Butetown Community Centre
Staff Meeting	15 September 2015 3:30pm	St Mary the Virgin CW Primary School
Governors Meeting	15 September 2015 5pm	St Mary the Virgin CW Primary School
Drop in session	17 September 2015 10am – 12 noon	Canton Community Hall
Public Meeting	21 September 2015 6:30pm – 8:30pm	Channel View Leisure Centre
Drop in session	23 September 2015 10am – 12 noon	Butetown Community Centre
Drop in session	28 September 2015 10am – 12 noon	The Hub, Loudoun Square
Staff Meeting	28 September 2015 3:30pm	Ninian Park Primary School
Governors Meeting	28 September 2015 6pm	Ninian Park Primary School
Drop in session	01 October 2015	Channel View Leisure Centre

	10am – 12 noon	
Drop in session	05 October 2015 10am – 12 noon	Canton Library

In addition, workshop sessions will be arranged with local primary age children to provide an opportunity for pupils to ask questions and learn more about the proposal and give their views.

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## Your Views Matter

Your views matter and we want you to tell us what you think about the proposal. You can do this by attending one of the meetings or drop in sessions above, and/or by completing the Consultation Response Form which can be found on page 40 of this document or completing the online form [www.cardiff.gov.uk/21stCenturySchools](http://www.cardiff.gov.uk/21stCenturySchools).

The closing date for responses to this consultation is 19 October 2015.

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## Explanation of terms used in this document

Please note the following terms used throughout this document:

LA – Local Authority

Community Schools – a state primary or secondary school for which a local education authority has staffing, premises and admissions responsibilities

CW – Church in Wales

RC – Roman Catholic

FE - a Form of Entry refers to a class of 30 children in each year group. A 2FE school is therefore two classes of 30 children in each year group.

NOR (number on roll) data - the number of pupils attending school excluding nursery age pupils.

PLASC - Pupil Level Annual School Census. In January of every year, verified information is collected by schools for submission to the Welsh Government. This includes the number of pupils enrolled in each school, their age groups, home addresses, ethnicity, and data on Welsh language, Free School Meals eligibility, Special Educational Needs and first language.

SEN - Special Educational Needs

School Action (SA) – When a class or subject teacher identifies that a pupil has SEN they provide interventions that are additional to or different from those provided as part of the school's usual curriculum

School Action Plus (SA+) – When a class of subject teacher and the SEN Co-ordinator are provided with advice or support from outside specialists, so that alternative interventions additional or different to those provided for the pupil through School Action can be put in place

Statemented – A child has a Statement of Educational Need (SEN) if he or she has learning difficulties which require special educational provision to be made to him or her. A learning difficulty means that the child has significantly greater difficulty in learning than most children of the same age or that the child has a disability that need different educational facilities from those that the school generally provides for children.

FSM - Free School Meals

EAL - English as an Additional Language

EIA – An Equality Impact Assessment (EIA) is a process designed to ensure that a policy, project or scheme does not discriminate against any disadvantaged or vulnerable people.

Statutory Notice – A statutory notice is the formal publication of a finalised proposal, if approved by the Council’s Cabinet and will only be considered once they have received a report on all the responses from the consultation process. This is a legal requirement as outlined in the School Organisation Code 2013.

## **Part One (Options and summary information)**

### **Why are we proposing the changes?**

Every Local Authority (LA) has a statutory duty to provide sufficient school places. As set out in Cabinet reports of 23 September 2013 and 13 March 2014 and in the stakeholder engagement document in summer 2014, there is a significant shortfall of primary school places in and around the Butetown, Canton, Grangetown and Riverside areas (hereafter known as the Four Wards). As a result a large number of children are required to travel out of catchment to attend primary school provision.

It has been established that the likely demand for primary school places across the Four Wards will lead to an overall projected shortfall of 59 places at Reception level in September 2016 based on existing housing. The shortfall of places will be exacerbated, by a further 111 places per age group, when proposed housing developments are built and occupied with families.

The greatest shortfalls are in Grangetown and Butetown. For the September 2016 intakes, projections are as follows:

- Demand for English-medium community school and Faith places in the Grangetown area exceeding the supply by 95 places, rising to 142 places when pupil yields from proposed new housing are added;
- Demand for Welsh-medium community school places exceeding supply by 26 places in the Grangetown and Butetown area rising to 46 places when pupil yields from proposed new housing are added.

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### **The proposal**

In order to provide additional capacity to meet the increasing demand for English-medium and Welsh-medium primary school places within the Four Wards the Council is now consulting on proposals to:

- Provide 60/69 (depending on option) additional English-medium primary school places per year group
- Provide 60 additional Welsh-medium primary school places per year group
- Provide up to 80 additional English-medium part time nursery places and up to 80 additional Welsh-medium part time nursery places

In addition to the increased number of both English-medium and Welsh-medium places proposed for the Four Wards, there will also be a need to consult at a later date on catchment area arrangements across the locality in order to better match the supply and demand for places.

Any additional housing, if agreed for development, would be expected to include provision for education. However new development(s) could create additional demand for school places, at least in the short term until any appropriate investment is considered and implemented as required. In the event of this being the case consideration would need to be given to how this demand would be met.

The following delivery options have been identified, all of which would result in the required number of additional English-medium and Welsh-medium primary places being made available.

Table 3 below outlines the options being proposed. Further details specific to each site can be seen at pages 11 to 17.

**Table 3 : Option Summary table**

Option	School/ Location	Proposed Language medium/School Category	Proposal
<b>1a</b>	St. Cuthbert's RC Primary School	English-medium Community	<p>Close St Cuthbert's RC Primary School from 31 August 2017.</p> <p>Establish a new 2FE English-medium community primary school with nursery serving the age range 3-11 on the St Cuthbert's RC Primary School site from September 2017 resulting in an additional 39 English-medium places at Reception.</p> <p>The school would initially open at 2FE for Reception age pupils and at 1FE for Years 1 to 6.</p>
	Ninian Park Primary School	English-medium Community	Expand the existing primary school from 2FE to 3FE from September 2017 resulting in an additional 30 English-medium places at Reception.
	Hamadryad site	Welsh-medium Community	Establish a new *standardised design 2FE Welsh-medium primary school with nursery serving the age range 3-11 on land adjacent to Hamadryad Park. The school would initially open at 1FE in September 2016 in temporary accommodation located adjacent to Ninian Park Primary School and transfer to its permanent site adjacent to Hamadryad Park from September 2017 resulting in an additional 60 Welsh-medium places at Reception.
<b>1b</b>	St. Cuthbert's RC Primary School	English-medium Community	<p>Close St Cuthbert's RC Primary School from 31 August 2017</p> <p>Establish a new 2FE English-medium community primary school with nursery serving the age range 3-11 on the St Cuthbert's RC Primary School site from September 2017 resulting in an additional 39 English-medium places at Reception.</p> <p>The school would initially open at 2FE for Reception age pupils and at 1FE for Years 1 to 6.</p>
	St Mary the Virgin CW Primary School	English-medium CW Faith & Community	Expand the existing primary school from 1FE to 2FE to provide English-medium places in a faith setting from September 2017 resulting in an additional 30 English-medium places at Reception.
	Hamadryad	Welsh-medium Community	Establish a new *standardised design 2FE Welsh-medium primary school with nursery serving the age range 3-11 on land adjacent to Hamadryad Park. The school would initially open at 1FE in September 2016 in temporary accommodation located adjacent to Ninian Park Primary School and transfer to its permanent site adjacent to Hamadryad Park from September 2017 resulting in an additional 60 Welsh-medium places at Reception.



<b>1c</b>	Ninian Park Primary School	English-medium Community	Expand the existing primary school from 2FE to 3FE from September 2017 resulting in an additional 30 English-medium places at Reception.
	St Mary the Virgin CW Primary School	English-medium CW Faith & Community	Expand the existing primary school from 1FE to 2FE to provide English-medium places in a faith setting from September 2017 resulting in an additional 30 English-medium places at Reception.
	Hamadryad	Welsh-medium Community	Establish a new *standardised design 2FE Welsh-medium primary school with nursery serving the age range 3-11 on land adjacent to Hamadryad Park. The school would initially open at 1FE in September 2016 in temporary accommodation located adjacent to Ninian Park Primary School and transfer to its permanent site adjacent to Hamadryad Park from September 2017 resulting in an additional 60 Welsh-medium places at Reception.
<b>1d</b>	Channel view	English-medium Community	Establish a new* standardised design 2FE English-medium primary school serving the age range 4-11 on part of the Channel View Leisure Centre/Open Access Play site from September 2017 resulting in an additional 60 English-medium places at Reception.
	Hamadryad	Welsh-medium Community	Establish a new *standardised design 2FE Welsh-medium primary school with nursery serving the age range 3-11 on land adjacent to Hamadryad Park. The school would initially open at 1FE in September 2016 in temporary accommodation located adjacent to Ninian Park Primary School and transfer to its permanent site adjacent to Hamadryad Park from September 2017 resulting in an additional 60 Welsh-medium places at Reception.
<b>2</b>	Hamadryad	English-medium Community	Establish a new *standardised design 2 FE English-medium primary school with nursery serving the age range 3-11 on land adjacent to Hamadryad Park from September 2017 resulting in an additional 60 English-medium places at Reception,
	Channel view	Welsh-medium Community	Establish a new *standardised design 2FE Welsh-medium primary school with nursery serving the age range 3-11 on part of the Channel View Leisure Centre/Open Access Play site. The school would initially open at 1FE in September 2016 in temporary accommodation located adjacent to Ninian Park Primary School and transfer to its permanent site at the Channel View site from September 2017 resulting in an additional 60 Welsh-medium places at Reception.

\* A standardised design refers to a predetermined building form, the client (i.e. the Council) effectively buys 'off plan' to a pre designed solution. Contractors are able to minimise costs by reducing the fees spent on design and tendering as they already have a predetermined design and supply chain and also do not have to set aside a significant cost for risk due to the early engagement of the contractor. In-house design fees are also significantly reduced as it does not require a bespoke design.

In addition to the increased number of both English-medium and Welsh-medium places proposed, there will also be a need to consult at a later date on catchment area arrangements across the locality in order to better match the supply and demand for places.

## Facilities included in a school

Any new buildings/changes to existing school buildings required in the event of any one of the options outlined above proceeding to implementation would meet Welsh Government Funding conditions such as BREEAM and also be designed in accordance with The Department of Education: Area guidelines for mainstream schools Building Bulletin 99 which sets out that the following facilities need to be included in any school:

Teaching space: internal and external  
Halls/dining area  
Learning resource areas  
Staff and administration  
Storage  
Toilets and personal care  
Kitchen facilities  
Circulation, plant and internal walls  
Withdrawal areas to support small group/SEN working

All detailed design of the facilities at any new school/existing school would be agreed between the Council, the temporary governing body/existing governing body and any newly appointed Headteacher/ existing Headteacher if a proposal is progressed to implementation.

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## Supply of and demand for places

### Schools serving the area at present

The Four Wards are currently served by several English-medium and Welsh-medium community schools and Faith schools.

The current number of places **per year group** at schools within the combined Butetown, Canton, Grangetown and Riverside areas totals **719**. However, because the catchment areas for community schools do not precisely match the boundaries of the 'Four Wards' there are other schools that also serve parts of the Four Wards and contribute a nominal number of places also. These are listed below:

- Ysgol Pencae is located in the Llandaff ward but serves a catchment area that includes parts of Canton and Riverside,
- Ysgol Mynydd Bychan is located in the Gabalfa ward and serves a catchment area that includes Butetown.
- The admission arrangements for, and areas served by, Faith schools also differ with families living in the Four Wards accessing schools located in neighbouring areas.

Taking all schools *servicing* the Four Wards into account, the approximate number of places that serve the overall area is therefore **734**.

Table 4 below provides details of school capacities and information regarding the condition and suitability of school buildings within and/ or serving the Four Wards.

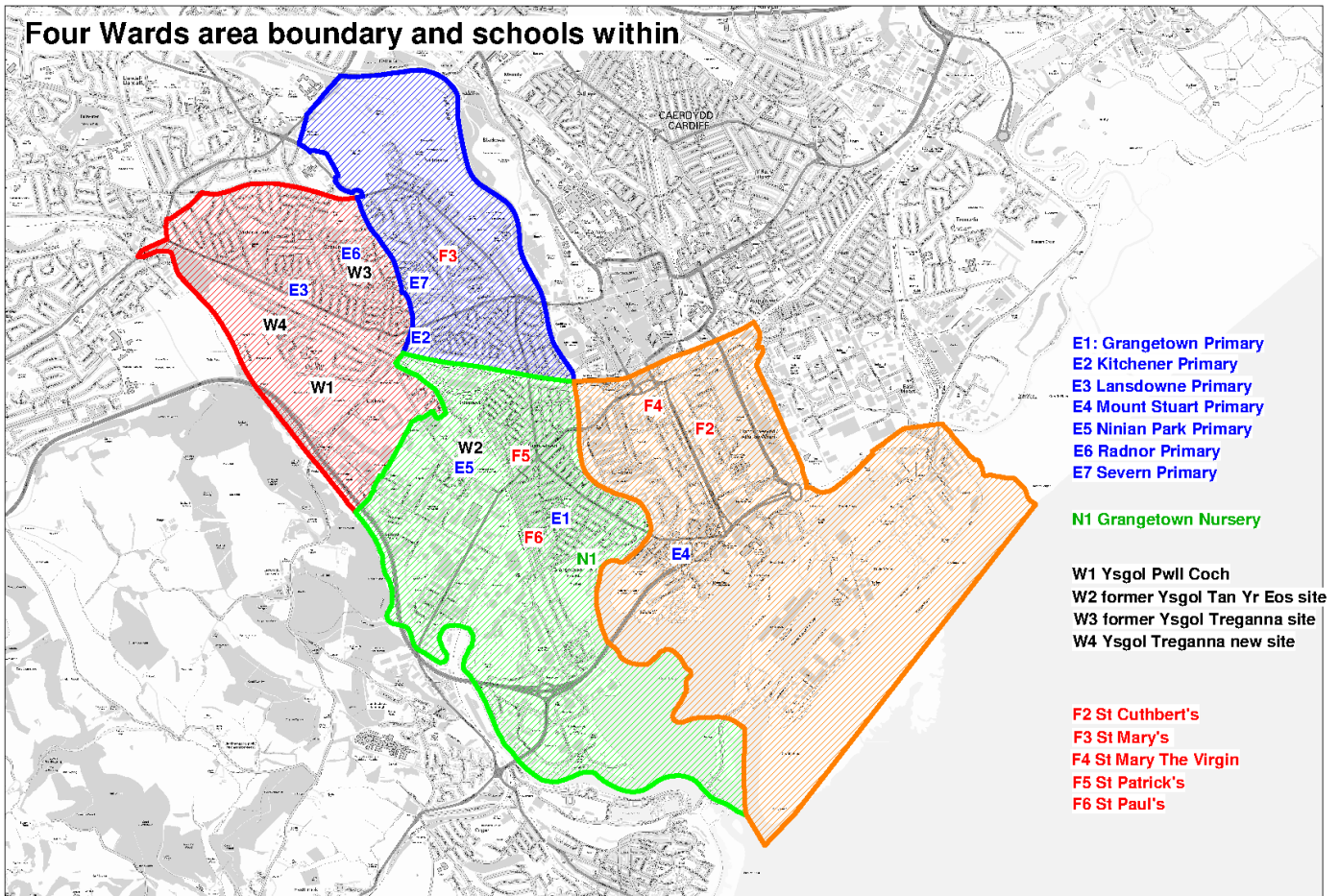
Table 4: Capacity, condition and suitability of schools serving the Four Wards					
Name of School	Language medium / Category of school	Condition Category as identified by 21 <sup>st</sup> Century Schools Survey	Current Published Capacity (age 4-11)	Published Capacity (nursery – part time places)	Places per year group serving 'Four Wards'
Grangetown Primary School	English-medium community school	B- Good/ Satisfactory	420	0	60
Kitchener Primary School	English-medium community school	B- Good/ Satisfactory	420	96	60
Lansdowne Primary School	English-medium community school	B- Good/ Satisfactory	420	64	60
Mount Stuart Primary School	English-medium community school	B- Good/ Satisfactory	386	80	60
Ninian Park Primary School	English-medium community school	B- Good/ Satisfactory	402	112	60
Radnor Primary School	English-medium community school	B- Good/ Satisfactory	315	0	45
Severn Primary School	English-medium community school	B- Good/ Satisfactory	420	160	60
Llandaff CiW Primary School	English-medium VA school	B- Good/ Satisfactory	420	0	15
St Cuthbert's RC Primary School	English-medium VA school	B- Good/ Satisfactory	149	0	22
St Mary's Catholic Primary School	English-medium VA school	C – Poor	261	48	25
St Mary the Virgin CiW Primary School	English-medium VA school	C – Poor	210	52	30
St Patrick's R C Primary School	English-medium VA school	B- Good/ Satisfactory	315	0	45
St Paul's CiW Primary School	English-medium VA school	B- Good/ Satisfactory	205	0	30
Ysgol Mynydd Bychan	Welsh-medium community school	B- Good/ Satisfactory	192	64	2
Ysgol Gymraeg Pwll Coch	Welsh-medium community school	B- Good/ Satisfactory	420	64	60
Ysgol Pencae	Welsh-medium community school	B- Good/ Satisfactory	186	0	10
Ysgol Gymraeg Treganna	Welsh-medium community school	A - Very Good	630	96	90
Total places (per year group) serving 'Four Wards':					734

The 21<sup>st</sup> Century schools condition surveys were commissioned by the Welsh Government and undertaken by EC Harris. Since the completion of this exercise building works have been undertaken at a number of schools sites including significant works at Mount Stuart Primary School. Work has been undertaken at St Mary the Virgin CW Primary to manage pupil numbers and Flying Start, but the condition of the building overall remains poor.

The location of each of the above schools can be seen on the map at page 10.

Additional information regarding the capacity of schools within and serving the Four Wards can be seen in part three of this document at page 42.

## Four Wards Area Boundary and Schools Within



### Calculating local demand for school places

In order to calculate the likely demand for the Four Wards it has been necessary to use geographical units of data that have historic trends specific to established school catchment areas.

The combined areas of the 'Four Wards' are similar to the combined catchment areas of Ysgol Gymraeg Treganna and Ysgol Gymraeg Pwll Coch.

The combined catchment area of Ysgol Gymraeg Treganna and Ysgol Gymraeg Pwll Coch excludes the majority of Butetown, but the projections of demand used throughout this paper do include the Butetown area.

When considering likely demand for places across the Four Wards a number of factors have been used to inform projections and forecasts.

These include:

- Recent and historic populations known to be living in each area utilising NHS GP data
- Recent and historic Numbers on Roll taken from verified PLASC (Pupil Level Annual Census) for Cardiff schools
- Numbers of children resident in the Four Wards known to be on roll attending Vale of Glamorgan community schools

## Projected demand for places

Comparison of the population data supplied by the NHS with the number of pupils admitted to Cardiff schools from this cohort allows the Council to project both the demand for school places, and also the combined proportion of pupils that will opt for school places outside of Cardiff or take up places in the private education sector.

### Summary forecasts of demand for places at entry to Reception

The work undertaken to establish the likely demand across the Four Wards shows that there will be an overall projected **shortfall of 59** Reception places in September 16 in the combined area **based on existing housing**.

When compared to the existing supply of places at Reception age, projections for September 2016 taking account of the uplift in English-medium and Welsh-medium demand indicate:

- a surplus of 19 English-medium community and faith places in the Butetown area reducing to 6 surplus places when pupil yields from proposed new housing are added
- a surplus of 31 English-medium community and faith places in the combined Canton and Riverside areas reducing to 8 surplus places when pupil yields from proposed new housing are added
- a surplus of 12 Welsh-medium community school places in the combined Canton and Riverside areas reducing to 4 surplus places when pupil yields from proposed new housing are added

This leaves projected shortfalls to address in the Grangetown and Butetown areas for the September 2016 intake as follows:

- Demand for English-medium community school and Faith places in the Grangetown area greatly exceeding the supply by 95 places, rising to 142 places when pupil yields from proposed new housing are added
- Demand for Welsh-medium community school places exceeding supply by 26 places in the Grangetown and Butetown area rising to 46 places when pupil yields from proposed new housing are added.

Additional information regarding demand/projections can be seen in part three of this document at page 45.

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## Site Options

As set out on page 6, there are a total of five options for consideration as part of these proposals.

There are five potential sites which are combined in different ways to enable different options, all of which are able to deliver the required number of additional places in both English-medium and Welsh-medium provision.

Information specific to each site regardless of how they may be combined in each option is set out below.

## **St Cuthbert's RC Primary School site**

The St Cuthbert's RC Primary School site is located in Butetown. The school provides education for pupils aged 4 to 11 years in a Faith setting. The Catholic Archdiocese has ownership of the school buildings and the land these buildings sit on along with the hardstand play area and land occupied by car parking spaces. The school fields are owned by the Local Authority.

St Cuthbert's employs the staff and administers its own admission arrangements. The LA via the school budget share provides revenue funding. The Governing Body is the Admission Authority for the school.

Separately and in addition to this proposal, the Archdiocesan authority has been undertaking a strategic review of their schools and Catholic education places across the wider locality. Senior representatives from the Archdiocese have been working in partnership with the Council to consider all options that involve the St Cuthbert's site. They have confirmed their support for this proposal in the event that either option 1a or 1b were to proceed.

St Cuthbert's RC Primary School currently provides approximately 149 places (0.7FE) with 133 children on roll at September 2014. Of those children that attend the school, approximately 24% are Catholic. The other children on roll are primarily from the local communities in Butetown and Grangetown. There is a relatively high turnover of pupils at the school and over the past four years the percentage of reception children completing their primary education at St Cuthbert's has fallen from 66% to 42%.

In the event of an option including St Cuthbert's RC Primary School (Option 1a or 1b) being progressed the nearest Roman Catholic school for families living within the vicinity of St Cuthbert's RC Primary School wishing to access a Catholic school if St Cuthbert's were to close, would be St Patrick's RC Primary School, Grangetown, CF11 6NA which is 1.2 miles from the site.

The level of demand from baptised Catholic children for St Patrick's is currently 49% which is consistent with the pattern of take up over the past five years. The school's published Admissions Policy gives preference to baptised Catholics which would allow for demand from Catholic pupils at Reception level from the Butetown area to be met.

Whilst there would be fewer places available at St Patrick's for local non-Catholic children, these children could be accommodated at either the newly established community primary school or expanded schools.

It is proposed that St Cuthbert's would close in August 2017. The proposed new community primary school on the St Cuthbert's site would initially open at 2FE for Reception age pupils and at 1FE for Years 1 to 6. Any children remaining on roll at St Cuthbert's would be offered the opportunity to apply to transfer to the new community primary school.

Those children seeking to continue a faith based education would need to apply to alternative primary schools. The nearest Catholic primary school to St Cuthbert's is St Patrick's RC Primary School; however this school is fully subscribed in some year groups. A small number of places are available in some year groups in other Catholic schools, including St Albans, St Francis, St Joseph's St Mary's, and St Peter's primary schools. The Catholic primary school most likely to be able to offer all children a place who wish to transfer would be Holy Family RC Primary School in Pentreban.

Under the Council's current Home to School Transport Policy pupils attending St Cuthbert's and resident in Cardiff wishing to continue attending a Catholic primary school who are unable to access a Catholic primary school within 2 miles of their home address would be provided with free home to school transport to the nearest available Catholic primary school. The Council would not be liable for the cost of transporting any younger siblings who subsequently attend these other schools, should a place be available at a Catholic school in closer proximity.

The existing St Cuthbert's RC Primary School buildings are not of a sufficient size to accommodate a 2FE primary school and new build accommodation would therefore be required in order to provide for the increased number of places proposed, and also to accommodate the children enrolled at St Cuthbert's during the transition period prior to its formal closure.

In order to accommodate a larger building on the site there would be a need to reduce the area currently used as playing field. In order to offset this the school would need to use off site pitch provision. There is potential to use an adjacent public open space (known as Letton Road open space) in addition to partial on site grassed pitch within the developed school boundary.

In the event of an option including St Cuthbert's being progressed, this could involve several building phases which may include demolition of sections of existing school buildings. Whilst undertaking construction on operational school sites has its challenges, the Council has a wealth of experience in implementing developments of this type with a good record of minimising disruption and ensuring that children's education does not suffer.

An indicative layout showing a map of the site and how the site could look can be viewed on line at [www.cardiff.gov.uk](http://www.cardiff.gov.uk) and will be displayed at Butetown Community Centre, Canton Community Centre, Canton Library, The Hub (Loudoun Square) and Channel View Leisure Centre.

Hard copies can be made available upon request.

## **Ninian Park Primary School**

The Ninian Park Primary School site is located in Grangetown. The school provides 402 primary places (1.9FE) and 112 part-time nursery places. The site and adjacent parkland are in the ownership of the LA.

The LA employs the staff and via the school budget share provides revenue funding. The LA is the Admission Authority for the school.

In September 2014 provision was made available to allow up to 90 children into the Reception age group at the school to meet the demand from the local area. This temporary increase is to continue for September 2015. This temporary enlargement over and above the published school capacity is allowable under current regulations for a period of up to three years until the end of August 2017. The site is able to allow for this through utilising a combination of existing permanent accommodation and temporary classrooms adjacent to the main school site.

In order for the school to be able to function effectively as a 3FE primary on a permanent basis and offer the full curriculum appropriate to the primary age range, it would require extension and modernisation to the existing accommodation. This would necessitate building on part of the parkland currently taken up by temporary accommodation. Consideration would need to be given to where the temporary accommodation would be relocated during the period of building works.

Regardless of any option that proceeds to implementation, Ninian Park Primary School would need to continue to utilise off site playing fields on the adjacent Sevenoaks Park which are owned by the LA.

In the event of an option including Ninian Park Primary School (Option 1a or 1c) being progressed, this could involve several building phases which may include demolition of sections of existing school buildings. Whilst undertaking construction on operational school sites has its challenges, the Council has a wealth of experience in implementing developments of this type with a good record of minimising disruption and ensuring that children's education does not suffer.

An indicative layout showing a map of the site and how the site could look can be viewed online at [www.cardiff.gov.uk](http://www.cardiff.gov.uk) and will be displayed at Butetown Community Centre, Canton Community Centre, Canton Library, The Hub (Loudoun Square) and Channel View Leisure Centre.

Hard copies can be made available upon request.

## **St Mary the Virgin CW Primary School**

The St Mary the Virgin CW Primary School site is located in Butetown. The school provides education for pupils aged 3 to 11 years in a faith setting and welcomes children and families of all faiths and none, reflecting the diversity of faith and culture within its local community. The Church in Wales Diocese has ownership of the school buildings and the land it sits on along with the hardstand play area and land occupied by car parking spaces. The school fields are owned by the Local Authority.

St Mary the Virgin CW Primary School employs the staff and administers its own admission arrangements. The LA via the school budget share provides revenue funding. The Governing Body is the Admission Authority for the school.

St Mary the Virgin CW Primary School provides pupil places for ages 3 to 11 years with an assessed primary pupil capacity of 210 with an additional 48 part-time nursery places.

Flying Start childcare is being delivered from the site, utilising a combination of existing permanent accommodation and temporary classrooms adjacent to the main school site.

In the event any option including the St Mary the Virgin CW Primary School (1b or 1c) were to proceed to implementation it would mean the school would admit up to 60 children to Reception each September. This could (subject to agreement) comprise of 30 Foundation Places (i.e. children that meet the faith criteria of the school) and 30 Open Places (i.e. those children who would not qualify for a Foundation Place, but whose parents/guardians have chosen the school for the type of education it provides). The number of Open Places would be subject to agreement between the Governing Body and the Council.

Any parents applying for admission for their child at this school would do so knowing that the school aims to provide an education based on Christian principles and therefore the Governing Body encourages all pupils to take part in the Christian worship of the school, to attend all religious education lessons and participate in all other educational activities.

Feedback received during the engagement exercise showed that St Mary the Virgin CW Primary school is popular in its locality with both those seeking a CW Faith based education or



otherwise. However, it should be noted that families that do not want a faith based education for their child(ren) could not be compelled to take up a place at the school.

In the event of an option 1b or 1c being progressed, the Church in Wales Diocese would benefit from a larger built asset. Owing to the condition and configuration of the current school building there are several potential ways to facilitate the additional capacity required that would range from constructing the minimum facilities required to realise an increase of 1FE over and above the existing places already offered through to construction of a new build 2FE school building.

As part of the 21<sup>st</sup> Century School funding specific to this locality the Local Authority could have sufficient capital to fund up to 1FE accommodation. Should the mutual decision of the Diocese and the Local Authority be that in view of the condition of the current building a replacement 2FE building would provide a more cost effective solution for the longer term i.e. to replace the existing building, the Diocese and LA would work in partnership to secure sufficient funds for the project. In addition, the LA benefitted from Welsh Government capital funding to develop the Flying Start childcare accommodation and any new school building would need to replace this facility on site also.

In the event of an option including St Mary the Virgin CW Primary School being progressed, this would involve several building phases which may include demolition of sections of existing school buildings. Whilst undertaking construction on operational school sites has its challenges, the Council has a wealth of experience in implementing developments of this type with a good record of minimising disruption and ensuring that children's education does not suffer.

The Church in Wales Diocese have confirmed their support for this proposal and are committed to working in partnership with the LA in the event that this option were to proceed.

An indicative layout showing a map of the site and how the site could look can be viewed on line at [www.cardiff.gov.uk](http://www.cardiff.gov.uk) and will be displayed at Butetown Community Centre, Canton Community Centre, Canton Library, The Hub (Loudoun Square) and Channel View Leisure Centre.

Hard copies can be made available upon request.

## **Land adjacent to Hamadryad Park**

This site is located in Butetown immediately north of Hamadryad Park. All options proposed include construction of a 2FE (420 place) primary school site at this location subject to the outcome of consultation.

In the event that any of the options (all of which include the Hamadrayad site) were to progress to implementation, the new school established would provide community education places. The LA would employ the staff and via the school budget share would provide revenue funding. The LA would be the Admission Authority for any new school on this site.

The land is currently in the ownership of the Cardiff Community Housing Association and would need to be procured in order for any option to progress. Provisional agreement has been reached for the Council to purchase the area of land which will be held as a proposed location for a primary school subject to the outcome of the proposals. All costs for the options proposed include both the costs of construction and the land purchase costs. There is a range to reflect the uncertainty around ground conditions on this site.

The site area available is sufficient to construct a 2FE primary school without building on the adjacent Hamadryad Park. The school would however need to utilise off-site playing fields on the Park which are owned by the LA.

Parking for school staff would be separate to the residential flats adjacent to the school site for which planning permission has been approved and in addition to the NHS parking provision already in operation.

Consideration would be given to the construction of changing room facilities to serve the playing fields which may increase usage. These would be combined with any proposed primary school build to minimise costs but would however be subject to funds being made available in addition to those identified from other relevant sources.

An indicative layout showing a map of the site and how the site could look can be viewed on line at [www.cardiff.gov.uk](http://www.cardiff.gov.uk) and will be displayed at Butetown Community Centre, Canton Community Centre, Canton Library, The Hub (Loudoun Square) and Channel View Leisure Centre.

Hard copies can be made available upon request.

## **Land surrounding Channel View Leisure Centre**

This site is located in Grangetown. It is currently occupied by the Grangetown Open Access Play Centre and the MUGA facility of the Channel View Leisure Centre, adjacent to the Grangetown Nursery School and The Marl Park. The site, the Channel View Leisure Centre, Grangetown Nursery School and the adjacent parkland are in the ownership of the LA.

In the event that any of the options including the Channel View Leisure Centre site (Option 1d or 2) were to progress to implementation, the new school established would deliver community education places. As such the LA would employ the staff and via the school budget share would provide revenue funding. The LA would be the Admission Authority for any new school on this site.

It is proposed that any school established on this site would operate independently of the internal facilities offered by the Channel View Leisure Centre. Whilst there would be no need to utilise the Leisure facilities as part of formal delivery of the curriculum, there may be opportunities for the children to make use of the facilities to further their experience of particular activities as appropriate as other local schools do currently.

The all-weather pitch facility currently located on the site would need to be relocated within the site boundary and it is proposed that this would be shared with the school, with school access only during the school day. Any primary school located on this site would also need to access off site playing fields on the adjacent Marl Park.

In the event of option 1d or 2 which include the land surrounding the Channel View site were to proceed to implementation there would be a need to reconfigure/provide additional car parking facilities to ensure sufficient places are available for the schools (Nursery and Primary) and the established leisure centre facility.

If a new primary school were to be constructed on this site, it would reduce the area available for the Open Access Play facilities. However, it would not be necessary to remove all such facilities as a consequence of establishing a school. An independently accessed community room/open access play facility adjoining the main school building would be available during the

school day and would also allow for other services to be provided outside school hours. This would require the provision of new indoor accommodation and redesign of the outdoor facilities to take up a smaller area. The aim would be to facilitate the reconstruction of outdoor fixed equipment and an area of grass inside the boundary as well as entry/exit onto the adjacent Marl playing fields for larger supervised outdoor play activities.

The Grangetown Nursery School facilities would remain, with the school continuing to function as a separate nursery school providing up to 160 part-time English-medium nursery education places serving the Grangetown and Butetown areas. Grangetown Nursery School would retain its independent management and governance regardless of any option that may proceed. There could be opportunities for the nursery school pupils to benefit from the facilities offered in the proposed school but this is not an essential requirement of the proposals.

An indicative layout showing a map of the site and how the site could look can be viewed on line at [www.cardiff.gov.uk](http://www.cardiff.gov.uk) and will be displayed at Butetown Community Centre, Canton Community Centre, Canton Library, The Hub (Loudoun Square) and Channel View Leisure Centre.

Hard copies can be made available upon request.

## How would other schools be affected?

The information and tables that follow represent demand from existing housing/ population and also take account of cumulative yields from planned building developments. Some of these developments have commenced (Prospect Place and ISV), and others are at advanced stages of planning and therefore expected to yield pupils within a five year forecast period.

Table 5 below illustrates the number of pupils on roll at schools serving the area, and the projected numbers of pupils on roll should the proposal to provide additional places not proceed

Table 5: Recent and projected numbers on roll at local primary schools for (Reception to Year 6 inclusive) should the proposals not proceed											
School	January 2010 (NOR)	January 2011 (NOR)	January 2012 (NOR)	January 2013 (NOR)	January 2014 (NOR)	January 2015 (NOR)	2015/2016 Projection	2016/2017 Projection	2017/2018 Projection	2018/2019 Projection	2019/2020 Projection
St Cuthberts RC primary school	77	77	94	107	122	128	143	147	148	147	147
Ninian Park primary school	362	385	388	396	400	430	450	491	493	499	499
St Mary the Virgin	149	145	137	153	162	172	177	186	196	205	206
St Patrick's R.C Primary School	264	265	286	288	296	304	311	311	316	310	310
St Paul's C.W Primary School	193	202	198	202	206	208	209	210	211	211	210

Grangetown primary school	370	384	403	396	404	410	407	407	410	412	418
Mount Stuart Primary School	268	280	287	312	329	344	368	378	396	408	414
Ysgol Gymraeg Pwll Coch	384	388	434	457	441	449	459	455	453	431	431
Ysgol Mynydd Bychan	202	201	207	207	205	200	203	203	204	205	206
<b>Forecast excess demand from existing housing</b>							<b>23</b>	<b>52</b>	<b>107</b>	<b>150</b>	<b>191</b>
<b>Forecast demand from new housing</b>							<b>46</b>	<b>131</b>	<b>216</b>	<b>299</b>	<b>362</b>

The above table confirms that, should the proposals not proceed, a significant number on pupils that would normally expect to be admitted to one of the above schools would be unable to do so.

If the proposals were not to proceed those pupils unable to gain admission due to oversubscription could elect to attend alternative English-medium, Welsh-medium or Faith schools outside of the local area, or they may attend private schools or schools outside of Cardiff. For the purpose of clarity they have not been added to the Numbers on Roll at alternative schools.

If the proposals were to proceed, the effect on each school will vary according to which option is implemented. The total number of places available at entry to Reception age in the Four Wards area, if the proposal were to be implemented, would increase by 60 Welsh-medium places (at a new Welsh-medium primary school) and either 60 or 69 English-medium places, depending on which option were to be implemented.

Table 6 below sets out how the implementation of each of the option may affect schools in the local area.

**Table 6: Summary of impact on existing provision table**

Option	Proposed for change	Type	Potential impact on existing schools NOR/current catchment area arrangements
<b>1a</b>	St. Cuthbert's RC Primary School	English medium	The proposed phased closure of St Cuthbert's and establishment of a new 2FE English-medium primary school on the St Cuthbert's site would have little or no effect (compared to the existing numbers on roll) on other/existing schools as the additional places proposed are required to meet the projected demand. There would however be fewer catholic primary school places available.
	Expansion of Ninian Park Primary School	English medium	The proposed expansion of Ninian Park Primary School would have little or no effect at the majority of schools in the local area (compared to the existing numbers on roll) as the additional places proposed are required to meet the projected demand from the increased population in the Ninian Park and Grangetown Primary school catchment areas in Grangetown.
	Combined English-medium catchment areas changes specific to 1a		Significant catchment area changes would be required - catchment areas of schools in Butetown would be enlarged by adding areas of Grangetown, and catchment areas of schools in Grangetown would be reduced accordingly. Approximately 39 pupils per year group resident in Grangetown would be added to catchment areas of Butetown schools.
	Hamadryad	Welsh medium	As a consequence of the establishment of a new Welsh-medium primary school on the Hamadryad site the number of pupils on roll at Ysgol Gymraeg Pwll Coch may be reduced in the years

			<p>immediately following implementation. However, any impact is expected to be limited as the city-wide population and the population in the locality have increased and demand for places at Welsh-medium schools has also grown.</p> <p>Significant catchment area changes would be required – the new school would be located in Butetown reducing the catchments of Ysgol Pwll Coch and Ysgol Mynydd Bychan. However implementing a phased establishment (initially operating at 1 Form entry) and amending the catchment areas of Ysgol Gymraeg Pwll Coch and other Welsh-medium primary school catchment areas the impact should be minimised.</p>
<b>1b</b>	St. Cuthbert's RC Primary School	English medium	Consistent with 1a above the proposed phased closure of St Cuthbert's and establishment of a new 2FE school on the St Cuthbert's site would have little or no effect (compared to the existing numbers on roll) on other/existing schools. There would however be fewer catholic primary school places available.
	St Mary the Virgin CW Primary School	CW Faith + English community	The proposed expansion of St Mary The Virgin Primary School is anticipated to have little or no effect on the majority of schools in the area (compared to the existing numbers on roll) as the additional places proposed are required to meet the projected demand from the increased population in the adjacent Ninian Park and Grangetown Primary school catchment areas in Grangetown.
	Combined English-medium catchment areas changes specific to 1b		Significant catchment area changes required - catchment areas of schools in Butetown would be enlarged by adding areas of Grangetown, and catchment areas of schools in Grangetown would be reduced accordingly. This would result in approximately 69 pupils per year group resident in Grangetown being added to catchment areas of Butetown schools.
	Hamadryad	Welsh medium	<p>Consistent with 1a above, as a consequence of the establishment of a new Welsh-medium primary school the number of pupils on roll at Ysgol Gymraeg Pwll Coch may be reduced in the year immediately following implementation. However, impact is expected to be limited.</p> <p>Significant catchment area changes would be required – through phased establishment (initially operating at 1 Form entry) and amending the catchment areas of Ysgol Gymraeg Pwll Coch and other Welsh-medium primary school catchment areas the impact should be minimised.</p>
<b>1c</b>	Ninian Park Primary School	English medium	Consistent with 1a above, the proposed expansion of Ninian Park Primary School would have little or no effect at the majority of schools in the local area as the additional places proposed are required to meet the projected demand from the increased population in the Ninian Park and Grangetown Primary school catchment areas in Grangetown.
	St Mary the Virgin CW Primary School	CW Faith + English community	Consistent with 1b above, the proposed expansion of St Mary The Virgin Primary School is anticipated to have little or no effect on the majority of school in the area as the additional places proposed are required to meet the projected demand from the increased population in the adjacent Ninian Park and Grangetown Primary

			school catchment areas in Grangetown.
	Combined English-medium catchment areas changes specific to 1c		Significant catchment area changes would be required - catchment areas of schools in Butetown would be enlarged by adding areas of Grangetown, and catchment areas of schools in Grangetown would be reduced accordingly. This would result in approximately 30 pupils per year group resident in Grangetown being added to catchment areas of Butetown schools.
	Hamadryad	Welsh medium	<p>Consistent with above, as a consequence of the establishment of a new Welsh-medium primary school the number of pupils on roll at Ysgol Gymraeg Pwll Coch may be reduced in the year immediately following implementation. However, impact is expected to be limited.</p> <p>Significant catchment area changes would be required – through phased establishment (initially operating at 1 Form entry) and amending the catchment areas of Ysgol Gymraeg Pwll Coch and other Welsh-medium primary school catchment areas the impact should be minimised.</p>
1d	Channel view	English medium	<p>The proposed establishment of a new 2FE English-medium primary school on the Channel View site would have little or no effect on the number of pupils on roll at the majority of schools in the local area (compared to the existing numbers on roll) as the additional places proposed are required to meet the projected demand from the increased population in the Ninian Park and Grangetown Primary school catchment areas in Grangetown.</p> <p>Catchment areas particularly those in Grangetown would need to be changed to ensure an improved match between supply and demand.</p>
	Hamadryad	Welsh medium	<p>Consistent with above, as a consequence of the establishment of a new Welsh-medium primary school the number of pupils on roll at Ysgol Gymraeg Pwll Coch may be reduced in the year immediately following implementation. However, impact is expected to be limited.</p> <p>Significant catchment area changes would be required – through phased establishment (initially operating at 1 Form entry) and amending the catchment areas of Ysgol Gymraeg Pwll Coch and other Welsh-medium primary school catchment areas the impact should be minimised.</p>
2	Hamadryad	English medium	<p>The proposed establishment of a new 2FE English-medium primary school on the Channel View site would have little or no effect on the number of pupils on roll at the majority of schools in the local area (compared to the existing numbers on roll) as the additional places proposed are required to meet the projected demand from the increased population in the Ninian Park and Grangetown Primary school catchment areas in Grangetown.</p> <p>Significant catchment area changes would be required – the new school would be located in Butetown and would be formed by adding in catchment areas located in Grangetown, catchment areas of schools in Grangetown would be reduced accordingly. This would</p>

			result in approximately 60 pupils per year group resident in Grangetown being added to catchment areas of Butetown schools.
	Channel view	Welsh medium	As a consequence of the establishment of a new Welsh-medium primary school on the Channel View site the number of pupils on roll at Ysgol Gymraeg Pwll Coch may be reduced in the year immediately following implementation. However, impact is expected to be limited.  Significant catchment area changes would be required – through phased establishment (initially operating at 1 Form entry) and amending the catchment areas of Ysgol Gymraeg Pwll Coch and other Welsh-medium primary school catchment areas the impact should be minimised..

The number of pupils on rolls at schools in Grangetown and Butetown is not expected to be reduced following implementation of the proposals. However, should the housing developments not proceed within the expected timescales, demand for places at St Cuthbert's RC Primary school, which is furthest from the excess demand in Grangetown, would be most likely to be reduced.

Additional information regarding how the implementation of each of the options may affect schools in the local area can be found in Part 3 on pages 49 to 53.

## How would secondary catchments/schools be affected?

At the point of establishment/expansion, the English-medium provision would be in the existing Fitzalan High School catchment area.

At the point of establishment the Welsh-medium school would be in the existing Ysgol Gyfun Gymraeg Glantaf catchment area.

Separate proposals would be brought forward in good time to ensure there are sufficient places to meet demand for English-medium and Welsh-medium secondary school places within the Fitzalan and Ysgol Gyfun Gymraeg Glantaf catchment areas.

## Interim arrangements

### English-medium

New build permanent school facilities would not be built until September 2017 at the earliest. In order to accommodate demand in excess of supply from within the Grangetown area in the interim period there would continue to be a need to offer additional places at local established schools. These places are currently being offered at Ninian Park Primary School which is able to accommodate on a temporary basis until August 2017.

### Welsh-medium

A new build school providing Welsh-medium primary places could not be completed and ready to be occupied until September 2017 at the earliest. In order to accommodate demand for Welsh-medium reception places in excess of supply from within the Four Wards for September 2015, an additional Reception class will run as part of Ysgol Gymraeg Pwll Coch. The LA has made provisions available for operation of this class from the former Ysgol Tan yr Eos buildings adjacent to Ninian Park Primary School and adjacent to Seven Oaks Park off Virgil Street. There is also scope to run this class at the main site. Decisions regarding the location of this provision will depend on there being sufficient demand to support appropriate development.

This class will be managed by Ysgol Gymraeg Pwll Coch and any pupils admitted would be on the roll of Ysgol Gymraeg Pwll Coch.

In the event the proposal to establish a new Welsh-medium primary starter school at either the Hamadryad site or the land surrounding Channel View site is approved, it is proposed that the new school open from September 2016 for the Reception and Year 1 age groups. The school would be located in temporary accommodation adjacent to Ninian Park Primary School on Virgil Street, Grangetown, Cardiff (the former Ysgol Tan Yr Eos accommodation) and would initially open at 1FE owing to the restricted accommodation available. The school would transfer to the new school site in September 2017.

Parents/guardians including those with children in the Ysgol Gymraeg Pwll Coch Reception class operating in the former Ysgol Tan yr Eos buildings would have the opportunity to apply for a place in the Year 1 class.

It is proposed that school be \*\*federated with and managed by Ysgol Gymraeg Pwll Coch until the transfer of the new school to its permanent site and the appointment of a Headteacher and Governing Body.

The number of Governors on the Ysgol Gymraeg Pwll Coch Governing Body could however be increased to reflect the wider issues of concern and governance across the two sites.

\*\* Federation is a legal process which enables schools to work together through a formal structured process by sharing a governing body that will make decisions in the best interest of all the schools, staff and pupils in that federation.

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## **How would nursery provision be affected?**

Children in Cardiff are entitled to a part-time nursery place from the start of the term following their third birthday and must attend for a minimum of five half days. Nursery places are not allocated on a catchment area basis. Wherever possible places are offered in a local community nursery school or nursery class within two miles of a child's place of residence. If places are unavailable in local community nursery schools or nursery classes, parents may apply for nursery education place funding with an approved provider that has to demonstrate it is able to meet the relevant quality.

The Local Authority has needed to purchase an increasing number of nursery education places in recent years following the increased housing and the rise in the birth rate. Also, some families have not taken up their offered place which means there is potential demand in excess of the supply available and any additional places would support a greater uptake of the nursery entitlement.

It has been difficult to source a sufficiency of places in settings that are approved to provide education places in areas that parents have requested and/or source new providers willing to enter into the contract with the Local Authority in some areas.

In the event the proposal is implemented accommodation would need to be of sufficient size to provide for the increased numbers and the appropriate investment made to realise the appropriate space in accordance with the numbers of places offered. As these are potentially expansion of existing nursery units the outdoor area would also be taken into account to ensure the area is able to offer a range of activities relevant to the delivery of the Foundation Phase to this age group.



Whilst the addition of nursery places would mean there would potentially be a reduced number purchased in the private and voluntary childcare sector, many also provide wrap around places and the opportunities for this could increase with a larger number of families accessing the maintained provision for part time sessions.

It must be noted that accessing a nursery place at a school, does not guarantee a reception place and is subject to a separate primary phase admission process.

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## **Quality and Standards**

The Council works closely with the governing bodies of schools to ensure that standards in schools are high, that teaching is good and that leadership and governance is strong. The Council works closely with two organisations in order to monitor the performance of schools and to support school improvement.

Estyn is the office of Her Majesty's Chief Inspector of Education and Training in Wales. It is a Crown body, established under the Education Act 1992. Estyn is independent of the National Assembly for Wales but receives its funding from the Welsh Government under Section 104 of the Government of Wales Act 1998. Estyn inspects quality and standards in education and training providers in Wales.

Central South Consortium Joint Education Service (CSCJES) was established in September 2012. The Local Authority has commissioned the Consortium to support and challenge schools in Cardiff.

When proposing changes of this type to schools Local Authorities are required to refer to the most recent Estyn reports, other evidence derived from performance monitoring and any other information available on a school's effectiveness.

They must also demonstrate the likely impact of the proposals on the quality of:

- outcomes (standards and wellbeing);
- provision (learning experiences, teaching, care support and guidance, and learning environment);and
- leadership and management (leadership, improving quality, partnership working and resource management).

## **Estyn**

Schools are inspected as part of a national programme of school inspection. The purpose of an inspection is to identify good features and shortcomings in schools in order that they may improve the quality of education offered and raise standards achieved by their pupils (Esytyn)

The relevant Estyn Inspection reports provide grades against Key Questions and provide schools with recommendations for improvement.

For Estyn inspections carried out before September 2010, there were seven key questions each with the following grades which could be awarded:

- Grade 1 good with outstanding features
- Grade 2 good features and not important shortcomings

Grade 3 good features outweigh shortcomings  
 Grade 4 some good features, but shortcomings in important areas  
 Grade 5 many important shortcomings

Estyn inspection carried out after September 2010, provide judgements against three Key Questions.

Each key question is provided with a judgement:  
 Excellent – many strengths, including significant examples of sector-leading practice  
 Good – many strengths and no important areas requiring significant improvement  
 Adequate – strengths outweigh areas for improvement  
 Unsatisfactory – important areas for improvement outweigh strengths

### Welsh Government categorisation of schools

In 2014 the Welsh Government introduced a new categorisation system that considered each school’s standards alongside the school’s capacity to improve so as to understand the level of support that organisations such as the CSCJES need to provide to each school in order that they achieve their targets.

The categorisation system is described in Table 7 below:

<b>Table 7: Welsh Government Categorisation System</b>	
Category	What the category means
Green	A highly effective school which is well run, has a strong leadership and is clear about its priorities for improvement.
Yellow	An effective school which is already doing well and knows the areas it needs to improve.
Amber	A School in need of improvement which needs help to identify the steps to improve or to make change happen more quickly.
Red	A school in need of greatest improvement and will receive immediate, intensive support.

To determine the colour coded category as explained in the table above, schools are placed in one of four groups for standards (1-4) and for bringing about improvement (A-D) with one being the highest grouping for standards and A being the highest for improvement capacity.

For further information about the new categorisation scheme, please see Welsh Government’s parents’ guide to the National School Categorisation System:

<http://gov.wales/docs/dcells/publications/150119-parents-guide-en.pdf>

### St Cuthbert’s RC Primary School

St Cuthbert’s RC Primary School was last inspected in March 2015. The school’s performance was judged to be adequate with prospects for improvement judged to be unsatisfactory.

The Welsh Government has categorised the school as Amber.

Further information regarding quality and standards at St Cuthbert’s RC Primary School can be seen in part three of this document at page 53.

### **Ninian Park Primary School**

Ninian Park Primary School was last inspected in October 2009. Provision for the care, support and well-being of its pupils was judged to be good. The LA recognises that this inspection was undertaken a number of years ago and should not be used as an indication of the current standards at the school.

The Welsh Government has categorised the school as Red

Further information regarding quality and standards at Ninian Park Primary School can be seen in part three of this document at page 55.

### **St Mary the Virgin CW Primary School**

St Mary the Virgin CW Primary School was last inspected in November 2012. The school's performance was judged to be excellent with prospects for improvement judged to be excellent.

The Welsh Government has categorised the school as Amber.

Further information regarding quality and standards at St Mary the Virgin CW Primary School can be seen in part three of this document at page 53.

### **Holy Family RC Primary School**

Holy Family RC Primary School was last inspected in October 2013. The school's performance was judged to be adequate with prospects for improvement were judged to be adequate.

A follow up visit in December 2014 judged the school to have made sufficient progress in relation to the recommendations following the core inspection in October 2013 and as a result the school was removed from the list of schools requiring significant improvement.

The Welsh Government has categorised the school as Amber.

Further information regarding quality and standards at Holy Family RC Primary School can be seen in part three of this document at page 53.

### **St Patrick's RC Primary School**

St Patrick's RC Primary School was last inspected in March 2013. The school's performance was judged to be good with prospects for improvement judged to be good.

The Welsh Government has categorised the school as Amber.

Further information regarding quality and standards at St Patrick's RC Primary School can be seen in part three of this document at page 53.

### **Ysgol Mynydd Bychan**

Ysgol Mynydd Bychan was last inspected in May 2010. The school's performance was judged to be good with no important shortcomings.

The Welsh Government has categorised the school as Yellow.

Further information regarding quality and standards at Ysgol Mynydd Bychan can be seen in part three of this document at page 56.

### **Ysgol Pwll Coch**

Ysgol Pwll Coch was last inspected in May 2011. The school's performance was judged to be good with prospects for improvement judged to be good.

The Welsh Government has categorised the school as Yellow.

Further information regarding quality and standards at Ysgol Gymraeg Pwll Coch can be seen in part three of this document at page 57.

## **Standards**

The Council's aim is to provide sufficient good quality nursery and primary school places in both English-medium and Welsh-medium and faith based education to a 21<sup>st</sup> Century school standards across the city. All children and young people in Cardiff should be educated in environments that are fit for purpose, in the right place and that are the right size to enable the effective delivery of first class education, improve the sufficiency and suitability of school places across Cardiff and ensure the provision of a 21<sup>st</sup> Century School Standard.

The Council has in place policies to support school improvement e.g. 'High Achievement for All' and 'Achievement for Inclusion'. It is working to respond to the key principles of the School Effectiveness Framework to secure better learning outcomes and well-being for all children including those at the existing schools which form part of these proposals and any new schools established subsequently.

It is acknowledged that there are differing standards at the schools included in these proposals and support specific to the needs of each school is in place and will continue to be provided as appropriate with a view to raising standards and improving outcomes for all.

It is not anticipated that there will be any impact on the quality of standards of education or the delivery of the Foundation Phase at any of the schools. It is expected that facilities developed to be suited for purpose would support more effective teaching and learning.

## **Provision**

The number of pupils entering Reception has increased and the establishment of any new schools/expansion of existing schools will ensure the availability of both English-medium and Welsh-medium community primary school places to serve the local area.

The proposals will provide the opportunity to invest in providing high quality, modern facilities which would be able to support the delivery of a broad and balanced curriculum.

## **Leadership and Governance**

The Council will work with the leadership of any new school/existing schools to develop a rigorous whole school approach to improvement planning and secure good relationships with parents and other partners in order to ensure pupils receive a high quality education.

Careful planning will take place during the proposed period of change to avoid any risk of distraction or disruption to leadership and governance that could impact on educational outcomes.

The LA has no information to suggest that the Quality and Standards of existing schools would be negatively affected by the proposals. The expectation would be that investment in new school facilities would add value and have the potential to better support delivery of relevant curriculums and children's learning experiences.

## How would Special Educational Needs (SEN) and EAL provision be affected?

A child has special educational needs if he or she has a learning difficulty which requires special educational provision. A learning difficulty means the child has significantly greater difficulty in learning than most children of the same age or that the child has a disability that needs different educational facilities for those that the school generally provides for children.

Tables 8 and 9 below shows the percentage of SEN, FSM, EAL and Minority Ethnic pupils at St Cuthbert's RC Primary School, Ninian Park Primary School, St Mary the Virgin CW Primary School and St Patrick's RC Primary School, Holy Family Primary School, Ysgol Mynydd Bychan and Ysgol Pwll Coch.

2013		<b>St Cuthbert's Primary School</b>	<b>Ninian Park Primary School</b>	<b>St Mary the Virgin Primary</b>	<b>St Patrick's Primary School</b>	<b>LA</b>	<b>Wales</b>
Percentage of SEN Pupils	School Action	16.8%	37.7%	47.4%	11.5%	17.1%	15.2%
	School Action Plus	10.9%	3.8%	6.4%	8.3%	6.4%	9.2%
	Statemented	n/a	n/a	5.3%	n/a	1.8%	1.7%
Percentage of FSM Pupils – 3 year average		37.3%	25.7%	49.1%	26.8%	23.4%	20.8%
Percentage of EAL Pupils		56%	83.9%	71.4%	32.4%	20.2%	5.5%
Percentage of Minority Ethnic Pupils		78.2%	92.4%	87.0%	43.5%	31.9%	10.0%

2013		<b>Holy Family RC Primary School</b>	<b>Ysgol Mynydd Bychan</b>	<b>Ysgol Gymraeg Pwll Coch</b>		<b>LA</b>	<b>Wales</b>
Percentage of SEN Pupils	School Action	17.9%	28.6%	10.5%		17.1%	15.2%
	School Action Plus	n/a	2.9%	5.2%		6.4%	9.2%
	Statemented	n/a	n/a	n/a		1.8%	1.7%
Percentage		19.6%	11.9%	6.0%		23.4%	20.8%

of FSM Pupils – 3 year average							
Percentage of EAL Pupils		9.5%	n/a	n/a		20.2%	5.5%
Percentage of Minority Ethnic Pupils		27.4%	15.5%	17.7%		31.9%	10.0%

\* further information can be found on the website: [mylocalschool.wales.gov.uk](http://mylocalschool.wales.gov.uk).

There is no information available that suggests that the proposals would have a negative effect on SEN provision at the schools and the schools would continue to provide SEN support for pupils. However consideration would need to be given to how any reconfiguration of buildings would facilitate this ongoing requirement.

There is no information available that suggests that the proposals would have a negative effect on provision for any group including those who are from minority Ethnic groups, have EAL needs or in receipt of free school meals and the schools would continue to provide support as appropriate in line with individual needs for all pupils

## Potential benefits of implementing options

As part of the Council's 21<sup>st</sup> Century School Programme the Council's set out it's priority to improve the sufficiency and suitability of school places across Cardiff to ensure we are providing a 21<sup>st</sup> Century School Standard. These proposals would contribute towards this aim.

### All options

- Achieving a better match between the supply and demand for English-medium and Welsh-medium primary school places within the local area.
- Providing the opportunity to invest in providing high quality, modern facilities which would be able to support the delivery of a broad and balanced curriculum.
- The proposal would result in reduced home-to-school travel distances for some pupils.
- Preceding new housing within the Butetown/ Grangetown areas and therefore providing sufficient places in advance of this housing.

Beyond the direct impacts of improving the quality of education buildings and facilities to enable the delivery of high quality education the wider benefits of investment include:

- Regeneration benefits such as new and enhanced community facilities.
- The creation of construction jobs and business supply chain opportunities.

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## **Potential disadvantages of implementing options**

### **All options**

All options could result in potential increased traffic congestion around the school sites at drop off/pick up times. However, the Council would work with the Governing Body of the schools to develop a Travel Plan to minimise any potential disruption.

Changes to any existing buildings and any new build can cause some disruption although experience shows that this can be kept to a minimum and the children's education does not suffer.

In the event options 1a, 1b or 1c were to proceed it would also be likely that the average home to school walking distance for children resident in Grangetown (and potentially for pupils in parts of Butetown) would be greater than if options 1d or 2 were to be implemented.

If a 2FE school were to be established on the St Cuthbert's site and the planned housing developments in Butetown were not completed the balance in the supply of and demand for places would be poorer in options 1a, 1b and 1c.

In the event any option including increasing places at St Mary the Virgin CW Primary School were to progress to implementation the additional places would be provided in the faith school. Feedback received during the engagement exercise showed that St Mary the Virgin CW Primary school is popular in its locality with both those seeking a CW Faith based education or otherwise. However, it should be noted that families that do not want a faith based education for their child(ren) could not be compelled to take up a place at the school.

In the event any option including the closure of St Cuthbert's were to progress there would be a reduction in the number of primary school places available in a Catholic setting and pupils resident in Butetown who wish to be taught in a Catholic Primary School would need to travel further to do so.

As the proposal would allow for additional capacity in schools for pupils entering Reception year from September 2017 onwards, there is a risk that pupils who move into the area and are above the eligible age range (those born before September 2012) are unable to be accommodated in local schools.

In the event any option including the land surrounding the Channel View Leisure Centre site were to proceed there would be a reduced area available for open access play facilities at the Grangetown Open Access Play Centre.

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## **Risks associated with these proposals**

There is a risk that the projected increase in the number of pupils entering Reception does not materialise. Whilst this appears most unlikely, the Council will keep its projections under review and respond to any such changes in demand accordingly.

There is a possibility of development constraints not yet identified becoming apparent and having both a cost and delay implications. Site surveys and geo-technic reports would provide further information around this and inform management strategies.

There is a risk that upon progressing the option of a standardised design, it emerges that the approach is not suitable. Further work around this option would help to identify any potential issues and inform management strategies.

The proposal may not be achievable if Welsh Government capital funding is not secured at the business case stage.

If the Council were not successful in achieving this funding from the Welsh Government then the Council would be fully responsible for all costs relating to the proposal. In these circumstances, it would be necessary to review investment options to ensure the delivery of sufficient school places.

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## **Alternatives considered**

Doing nothing is not a viable option because there are insufficient places within the Four Wards and realigning catchment area boundaries alone would not resolve this without negative impact as there is an overall net deficit.

In addition to a number of potential site options which formed part of the Engagement exercise undertaken in 2014, a number of alternative suggestions were put forward as part of the exercise.

Details of these can be seen at part three of this document at page 57.

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## **Admissions and catchment area arrangements**

There are no plans to change the Council's policy on the admission of children to schools as a result of these proposals.

Should the proposals to establish new school provision proceed, it would be necessary to consult at a later date on revising catchment area arrangements in order to achieve a better match of future catchment population to the local school capacities.

Admission arrangements for Cardiff schools for the 2015/16 academic year were approved by the Council in early 2014. Consultation on admission arrangements for Cardiff schools for the 2016/17 academic year was completed in January 2015 and was determined by the Cabinet at its meeting in March 2015.

Any amendments to admission arrangements such as changes to Published Admission Numbers or the establishment and/ or revision of catchment areas as a result of this proposal could not be implemented until September 2017 at the earliest.

## **All options**

It would be necessary to establish a catchment area for the proposed new Welsh-medium school and as a consequence a number of the catchment area(s) of Welsh-medium primary schools serving Butetown, Grangetown, Canton and Riverside (including Ysgol Gymraeg Pwll Coch, Ysgol Mynydd Bychan, Ysgol Pencae and Ysgol Treganna) would also require amendment. Although demand for places at these popular schools may reduce, this may have no direct impact on the number of pupils enrolled at the schools as the numbers of preferences submitted by parents for these schools may still exceed the number of places available.



It is reasonable to expect that, by implementing a phased establishment (initially operating at 1 Form entry) and amending the catchment areas of Ysgol Gymraeg Pwll Coch and other adjacent Welsh-medium primary school catchment areas that the impact will be minimised.

### **Implementation of Option 1a**

The demand for English-medium places within the Butetown area is lower than that from within Grangetown and the implementation of this proposal would require substantial changes to catchment areas throughout Butetown and Grangetown in order to balance the supply of and demand for places.

Catchment areas of English-medium schools in Butetown would be enlarged by adding areas of Grangetown, and catchment areas of schools in Grangetown would be reduced accordingly. This would result in approximately 39 pupils per year group resident in Grangetown being added to catchment areas of Butetown schools.

### **Implementation of Option 1b**

The demand for English-medium places within the Butetown area does not exceed the existing supply and is significantly lower than that from within Grangetown. The implementation of the proposals to expand St Mary The Virgin CiW Primary School, to close St Cuthbert's and to establish a new 2FE school on the St Cuthbert's site would require substantial changes to catchment areas throughout Butetown and Grangetown in order to balance the supply of and demand for places.

Changes to catchment areas would be required that take account of the demand for school places to minimise the impact on other schools. Catchment areas of schools in Butetown would be enlarged by adding areas of Grangetown, and catchment areas of schools in Grangetown would be reduced accordingly. This would result in approximately 69 pupils per year group resident in Grangetown being added to catchment areas of Butetown schools.

### **Implementation of Option 1c**

The demand for English-medium places within the Butetown area is lower than that from within Grangetown and the implementation of this proposal would require changes to catchment areas throughout Butetown and Grangetown in order to balance the supply of and demand for places and to minimise the impact on other schools.

Catchment areas of schools in Butetown would be enlarged by adding areas of Grangetown, and catchment areas of schools in Grangetown would be reduced accordingly. This would result in approximately 30 pupils per year group resident in Grangetown being added to catchment areas of Butetown schools.

### **Implementation of Option 1d**

It is anticipated that the proposed establishment of a new 2FE English-medium primary school on the Channel View site would have little or no effect on the number of pupils on roll at the majority of schools in the local area (compared to the existing numbers on roll) as the additional places proposed are required to meet the projected demand from the increased population in the Ninian Park and Grangetown Primary school catchment areas in Grangetown. It would however be expected that changes to the Grangetown and Ninian Park catchment areas, and to adjacent catchment areas would be required.

## Implementation of Option 2

It is anticipated that the proposed establishment of a new 2FE English-medium primary school on the Hamadryad site would have little or no effect on the number of pupils on roll at the majority of schools in the local area (compared to the existing numbers on roll) as the additional places proposed are required to meet the projected demand from the increased population in the Ninian Park and Grangetown Primary school catchment areas in Grangetown. It would however be expected that changes to the Mount Stuart, Grangetown and Ninian Park catchment areas, and to adjacent catchment areas would be required.

Detailed information regarding admission arrangements is contained in the Council's Admission to Schools booklet, and this information can also be viewed on the Council's website. ([www.cardiff.gov.uk](http://www.cardiff.gov.uk)).

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## Finance – how much will each option cost and how will it be funded?

All options proposed include construction of a new build 2FE standardised build primary school building.

Initial costings based on benchmarking information from other Local Authorities indicate that the construction cost of providing a single standardised build 2FE primary school would be between £5.4 – 6.5m subject to ground conditions. This would include costs of for works such as, highways improvements, IT, FFE and fees. Any land purchase costs would be in addition to the construction costs.

A proposed 21<sup>st</sup> Century Schools capital investment Programme was submitted to Welsh Government in November 2011, and it received approval in-principle in December 2011 of 50% WG capital grant funding.

A proposed realigned Programme was presented to the Cabinet committee at its meeting on 19 March 2015, reflecting current Council priorities. The specific proposals put forward in 2011 were replaced with a broader provision across the city.

The realigned Strategic Outline Programme was submitted to WG in March 2015, noting that the full Programme was not affordable without additional capital support from WG. The SOP was considered at WG's Capital Panel meeting on 30 March 2015, and WG wrote to the Authority on 20 April 2015 to confirm that it had, in principle, been awarded additional capital grant funding, with some caveats.

The realigned Programme proposes innovative approaches which it is considered could achieve capital savings through grouped procurements and standardised designs. This is subject to successfully negotiating a capped cost of capital investment with potential contractors. The Authority is undertaking a Common Contractor Briefing with framework contractors to establish whether up to three new 2FE primary schools could be delivered within a single, capped procurement. Initial indications suggest contractors are interested to pursue this approach and there would be financial benefits in term of per school build costs.

The 21<sup>st</sup> Century Schools Programme as a whole is limited to an approved level of investment, and therefore any scheme specific overspends can only be managed by underspends on other 21<sup>st</sup> Century Schools schemes. The affordability of any specific scheme relies upon the successful budget management of all schemes within the Programme. At present the costs of delivering the proposals within this consultation document are unknown, and as such if the

estimated costs following discussions with contractors exceed the provisions within the Financial Model, this may have implications for the proposal itself, or indeed the lowest perceived priority schemes may need to be deferred as suggested in paragraph 68 of the 19 March 2015 Cabinet report.

WG grant has been approved in-principle, and full grant approval would be received following successful Business Case submissions to WG. The proposals within this consultation document either in isolation or as part of a grouped Business Case submission – are likely to require three stages of submission:

- Strategic Outline Case (SOC);
- Outline Business Case (OBC);
- Full Business Case (FBC).

It is anticipated that new build accommodation could be available by September 2017 to provide for Reception and nursery age children. However this is dependent on a successful outcome of the revised procurement methods associated with the programme going forward.

All options proposed with the exception of Option 1d and Option 2 include the extension of existing school facilities in order to accommodate an increased number of children and provide an additional 60/69 English-medium places. Each site has different facilities and therefore whilst elements of standardised build may be suitable on some sites, others will necessitate a more bespoke solution in order to make the most efficient use of the land available and to ensure the additional accommodation constructed compliments and adds value to existing facilities. The aim on those sites that are already functioning as school sites would be to provide facilities which benefit both existing pupils in terms of supporting as well as additional accommodation to increase overall capacity by 1FE.

Owing to the differing facilities and conditions of the buildings at the Ninian Park Primary, St Mary the Virgin CW Primary School and St Cuthbert's RC Primary school sites there would be differing costs associated with enlarging each by 1FE. In order to achieve a total 2FE increase in English-medium capacity (through extending two of the existing buildings) investment of between £6m - £6.9m would be required.

The funding agreed in principle as part of the realigned 21<sup>st</sup> Century Schools Programme means there is sufficient capital money available for the additional 120 places proposed for the Four Wards locality. It will not allow for rebuild or significant refurbishment of existing buildings or for the provision of facilities over and above a standard primary school such as community facilities.

Any investment over and above the investment required to increase the number of places at the respective schools will necessitate consideration specific to additional funding sources to supplement the 21<sup>st</sup> Century Schools capital identified.

The funding in the model agreed in principle as part of the 21<sup>st</sup> Century School capital programme for the provision of the additional primary places required in the Four Wards area is c£15.5m.

Table 9: Title		
Option	Site	Cost range (incl land costs where appropriate)
1a	St Cuthbert's RC Primary site (EM)	£13.2m - £14.6m*
	Ninian Park Primary site (EM)	

	Hamadryad site (WM)	
1b	St Cuthbert's RC Primary site (EM)	£13.2m - £14.7m
	St Mary the Virgin CiW Primary site (EM)	
	Hamadryad site (WM)	
1c	Ninian Park Primary site (EM)	£13.2m - £14.7m*
	St Mary the Virgin CiW Primary site (EM)	
	Hamadryad site (WM)	
1d	Channel View site (EM)	£13.2m - £13.8m
	Hamadryad site (WM)	
2	Hamadryad site (EM)	£13.2m - £13.8m
	Channel View (WM)	

\* Plus potential transition costs associated with the location of demountables

## Human Resources Matters

This consultation refers to different options for English and Welsh medium provision in the Four Wards.

Any proposal to increase the current pupil intakes of schools within the Four Wards should not result in a reduction of staff.

The governing bodies of each school would need to consider whether to restructure their current staffing establishment with a view to creating more posts to support the increased number on roll. Subject to adoption of the Council's Redeployment and Redundancy Policy for schools, any new vacancies arising as a consequence of an increased number on roll will provide opportunities for staff held on the school redeployment register.

Different HR implications will arise from the creation of new schools and the closure of existing schools and a model of support will be put in place to help manage individual proposals which may be decided upon.

A Human Resources Framework has been produced in consultation with key stakeholders including Headteachers, governors, representatives of the diocesan authorities and the trade unions. It provides the basis for managing the human resources issues associated with Schools Organisation Planning and its purpose is to support governing bodies and staff working in schools, through a variety of strategies and with the ultimate aim of minimising compulsory redundancies across schools in Cardiff.

There would be a number of Human Resources implications relating to the proposal to establish a community primary school with nursery provision. Initially a starter class would be established with a current Headteacher of an established Cardiff school who would have management responsibility until the temporary governing body of the new school appoints a permanent Headteacher. The governing body of the school would need to consider the timescales for the appointment of a Headteacher in order that an appropriate staffing structure may be prepared and appointed to. The Headteacher and governing body would also need to consider the HR policies and procedures that it would adopt in relation to recruitment and once the school is established, in relation to the management of staff.

The Council would advocate the adoption of the HR Manual for Schools which has been designed to provide information and guidance to governing bodies, Headteachers and staff, on the human resources issues affecting schools, including a summary of the human resources responsibilities of governing bodies and Headteachers. The full adoption of the HR Manual

would ensure that any staffing vacancies at the school would provide opportunities for individuals on the school redeployment register, in line with the Council's Redeployment and Redundancy Policy for schools.

There is potential for the establishment of a new school to impact on the catchment areas of other existing schools in the area. If pupil numbers remain similar, any changes in catchment areas for the primary schools should not impact greatly on staffing. Larger changes could be managed through natural turnover of staff and through the effective use of the redeployment process for schools.

The Archdiocesan authority has advised that, should option 1a or 1b proceed, they will proactively engage with Catholic schools across the Central South and South East Wales consortia areas to promote the redeployment of staff who wish to remain in the Catholic sector.

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## **Transport Matters**

Traffic and transport implications will be considered as part of the Transport Assessment that would be required in order to achieve planning consent for building works should the proposals be implemented.

It is recognised that any new school/expansion of existing schools could result in additional traffic flow and associated parking particularly at the main drop off and pick up times. Initial traffic and transport advice suggests however that the traffic and transport issues can be mitigated with careful management each of the sites included as part of these proposals. This may include some investment to upgrade crossing facilities and consideration regarding existing parking markings to minimise the disruption to residents in the area.

## **Learner Travel Arrangements**

Under these proposals there are no plans to change the Council's policy on the transport of children to and from schools. Any pupils affected by this proposal as a result of catchment areas would be offered the same support with transport as is provided throughout Cardiff and in accordance with the same criteria that apply across Cardiff. The Council's transport policy for school children can be viewed on the Council's website ([www.cardiff.gov.uk](http://www.cardiff.gov.uk)).

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## **Impact of the proposal on the Welsh Language**

Parental demand for Welsh-medium education has been growing and the proposal seeks to increase the number of Welsh-medium primary school places available in the area in addition to the establishment of nursery provision.

It is anticipated that there would be a positive impact on the Welsh language as a result of this proposal.

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## **Impact of the proposal on Roman Catholic Provision**

In the event of an option including St Cuthbert's RC Primary School (Option 1a or 1b) being progressed, it is proposed that St Cuthbert's would close in August 2017. The proposed new community primary school would initially open at 2FE for Reception age pupils and at 1FE for

Years 1 to 6. Any children remaining on roll at St Cuthbert's would be offered the opportunity to apply to transfer to the new English-medium community primary school.

Those children seeking to continue a faith based education would need to apply to alternative Catholic primary schools. Based on the current numbers on roll the only Catholic primary school likely to be able to offer these children a place would be Holy Family RC Primary School in Pentrebanne.

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## **Equality Matters**

An Initial Equality Impact Assessment has been carried out and concluded that these proposals would not adversely affect a particular group in society. This assessment will be reviewed following consultation. If the proposal were to proceed, further equality impact assessment's would be undertaken including an assessment on the design for any new build accommodation or adaptation of existing accommodation.

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## **Sustainability Matters**

A Strategic Environmental Assessment (SEA) of the proposal has been carried out in accordance with European Legislation. The assessment confirms that the proposal is compatible with the environmental objectives identified in the SEA of Cardiff's 21st Century: A Strategic Framework for a School Building Improvement Programme. If the proposal were to proceed, an environmental assessment would be carried out as part of the planning application process.

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## **Community Impact**

There is a need to increase the number of primary school places available without impacting adversely on the community. The following are taken into account when considering a proposal: Public Open Space, parkland, noise and traffic congestion. Officers will work with schools and any community group to ensure that the proposal avoids negative impacts wherever possible.

The schools subject to the proposals are existing schools which offer a range of after school activities and some may have community organisations offering services from the school facilities. It is not anticipated that there would be a negative impact on any of these activities and all options allow for the potential development of community use of the additional facilities.

Information specific to any impacts relevant to each site can be seen at pages 11 to 17.

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## **Part Two (Next steps, how to make your views know and feedback form)**

### **Key Dates**

### **What happens next?**

The feedback from this consultation will be collated and summarised, and a report presented to the Council's Cabinet. This consultation report will be available for all persons to view on the

Council website and copies can be obtained on request by using the contact details in this document.

There are a number of further stages that the Council would have to go through before a final decision is made by the Council.

These stages are set out below:

<b>Statutory Process</b>	<b>Timescale</b>
Consultation Period	07 September – 19 October 2015
Consultation report considered by the Council Cabinet and published on the Council website	December 2015
Subject to approval statutory notice issues during which time formal written objections can be made	January 2016
Determination by the Council's Cabinet	March 2016
Objection report published on the Council's website and notification of Cabinet's decision	March 2016

The proposed timetable may be subject to change

## **Consultation period**

The consultation period for these proposals starts on 07 September and ends on 19 October 2015. See page 40 for further details of how to respond and make your views known.

Within 13 weeks of 19 October 2015 a consultation report will be published on the City of Cardiff Council website. Hard copies of the report will also be available on request. The report will summarise the issues raised by consultees during the consultation period and provide the Council's response to these issues. The report will also contain Estyn's view of the proposals.

The Council's Cabinet will consider the consultation report and decide whether or not to proceed with the proposals.

If the Cabinet decides to continue with the proposals the City of Cardiff Council must publish a statutory notice.

## **Statutory Notice**

The statutory notice would be published on the City of Cardiff Council website and posted at or near the main entrance to the schools/sites subject to the notice. Copies of the notice would be made available to schools identified in the notice to distribute to pupils, parents, guardians, and staff members (the school may also distribute the notice by email). The notice sets out the details of the proposals and invites anyone who wishes to object to do so in writing within the period specified.

## **Determination of the proposals**

The City of Cardiff Council Cabinet will determine the proposals. Cabinet may decide to approve, reject or approve the proposals with modifications. In doing so, Cabinet will take into account any statutory objections that it has received.

## Decision Notification

Following determination of proposals all interested parties will be informed of the decision which will be published electronically on the City of Cardiff Council's website.

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### Frequently Asked Questions

- **What would the proposals mean for children currently attending schools in the local area?**

Children currently attending these schools would remain at the schools with the exception of St Cuthbert's RC Primary school in the event of Option 1a or 1b is implemented.

- **If St Cuthbert's RC Primary School is to close, how will this affect pupils currently on roll?**

In the event of an option including St Cuthbert's RC Primary School (Option 1a or 1b) being progressed, it is proposed that St Cuthbert's would close in August 2017. The proposed new community primary school would initially open at 2FE for Reception age pupils and at 1FE for Years 1 to 6. Any children remaining on roll at St Cuthbert's would be offered the opportunity to apply to transfer to the new community primary school.

Those children seeking to continue a faith based education would need to apply to alternative primary schools. The nearest Catholic primary school to St Cuthbert's is St Patrick's RC Primary school; however this school is fully subscribed in some year groups. A small number of places are available in some year groups in other Catholic schools, including St Albans, St Frances, St Joseph's, St Mary's and St Peter's primary schools. The Catholic primary school most likely to be able to offer all children a place who wish to transfer would be Holy Family RC Primary School in Pentreban.

Under the Council's current Home to School Transport policy, pupils attending St Cuthbert's and resident in Cardiff wishing to continue attending a Catholic primary school, who are unable to access a Catholic primary school within 2 miles of their home address, would be provided with free home to school transport to the nearest available Catholic primary school. The Council would not be liable for the cost of transporting any younger siblings who subsequently attend these other schools, should a place be available at a Catholic school in closer proximity.

- **If the proposed new English and Welsh medium primary schools are opened would nursery provision be available?**

It is proposed that nursery places would be available from the opening of new build provision in September 2017.

- **What will happen in the interim period?**

Please see page 21 for details of interim arrangements for both English and Welsh education.

- **If the new English and Welsh medium primary schools are opened would they admit children into the older year groups?**

It is proposed that children be admitted to the Nursery and Reception age groups from September 2017 with the school filling as children move through the age groups for any new English-medium school. Pupils would not be admitted into older year groups of any new school as this could have a destabilising effect on surrounding schools and could also be difficult to manage in the new school.



Any new Welsh-medium school would open in September 2016 and admissions would be open to Reception and Year 1. Admissions would be open to Nursery, Reception, Year 1 and Year 2 in September 2017.

- **What would the local catchment areas be if this proposal goes ahead?**

Catchment areas need to be of a size and geographical area that can sustain schools close to their proposed pupil capacities and should the proposal to establish a new school on the Howardian site proceed, it would be necessary to consult at a later date on revising catchment area arrangements.

- **Would the proposals have an impact on traffic in the local area?**

Traffic and transport implications would be considered as part of the Transport Assessment required in order to achieve planning consent for building works should this proposal be implemented.

- **What about local childcare providers in the area?**

The City of Cardiff Council is supportive of Early Years Childcare providers, and as such the aim would be to work with local childcare providers to enable continued service delivery.

- **When would a Governing Body for the English and Welsh medium primary schools be formed?**

If the proposal is progressed a temporary governing body would be established for any new school following the publication of a statutory notice. A range of stakeholders would be represented on the temporary governing body, including parents, teachers (from local schools), non-teaching staff (from local schools), Local Authority representatives and community partners. The Council would appoint the Local Authority non-teaching staff and parent governors and the temporary governing body would appoint the teacher and community governors.

- **What would the uniform be?**

A uniform for any new school would be decided upon by the Temporary Governing Body of the school.

- **How can parents apply to the new schools?**

The Council publishes an annual Information for Parents booklet which gives parents details of admission arrangements to schools in Cardiff, and explains how to register your child's details. A copy of the booklet can be viewed online at [www.cardiff.gov.uk](http://www.cardiff.gov.uk), by emailing [admissions@cardiff.gov.uk](mailto:admissions@cardiff.gov.uk) or by telephoning the School Admissions Team on (029) 2087 2909.



## CONSULTATION RESPONSE FORM

The provision of English-medium and Welsh-medium primary school places in and around the Butetown, Canton, Grangetown and Riverside areas 2015.

Your views matter, please tell us what you think about the proposal by:

- Completing and returning the accompanying questionnaire to the address given at the bottom of the form.
- Completing the on line response form [www.cardiff.gov.uk/21stcenturyschools](http://www.cardiff.gov.uk/21stcenturyschools)
- Or if you prefer you can e-mail your views to: [schoolresponses@cardiff.gov.uk](mailto:schoolresponses@cardiff.gov.uk)

**Please note that all comments sent in writing or by e-mail must contain the full name and full postal address of the person making the comments.**

**The closing date for responses to this consultation is 19 October 2015. Unfortunately no responses received after this date can be considered by the Council.**

Consultation responses will **not** be counted as objections to the proposals. Objections could only be registered following publication of a **statutory notice**.

Any responses received can be requested under the Freedom of Information Act and may have to be made public, however any information that would identify an individual such as name and address would be removed.

Your status: Parent  Governor  Pupil  Member of Staff  Other (please specify)

\_\_\_\_\_

Do you support the proposal to address the shortfall of English-medium and Welsh-medium primary school places in and around the Butetown, Canton, Grangetown and Riverside areas?

Yes  No

If you answered yes, do you like one option more than the others?

Please number the options 1-5 in your preferred order with 1 being your most preferred option and number 5 being your least preferred:

Options	Level of priority 1 – 5 1 = High 5 = Low
1a	
1b	
1c	
1d	
2	

If you **do not** support the proposal, please give your reasons together with any changes or alternatives that you would like to suggest.

Do you wish to make any other comments?

Thank you for your comments

Please tick the box below if you wish to be notified of publication of the consultation report

Please return this form to the School Organisation Planning Team, Room 219, County Hall, CF10 4UW by 19 October 2015.

## **Part Three (Supporting Information)**

This section of the document contains additional information regarding the capacity of schools within and serving the Four Wards, demand for school places, how other schools would be affected and information regarding quality and standards at St Mary the Virgin CW Primary School, St Patrick's RC Primary School, St Cuthbert's RC Primary School and Ninian Park Primary School.

### **Capacity of schools in Butetown, Grangetown, Canton and Riverside**

#### **Butetown**

##### *English-medium schools*

English-medium community school places to serve the Butetown area are provided at Mount Stuart Primary School. The Council has approved a proposal for the enlargement of this school to allow up to 60 pupils to be admitted at entry to the school in Reception from September 2015. St Mary The Virgin CiW Primary School and St Cuthbert's RC Primary school are also located in Butetown and provide a further 52 places at entry.

The overall supply of 112 places at entry between these schools broadly matches the recent and projected take up of places at Reception from within the Butetown area. However, as these three schools have been fully subscribed at entry to Reception in recent years, projections reflect the take up of places at each of these schools which had been capped at the number of places available.

##### *Welsh-medium schools*

Welsh-medium community school places to serve the Butetown area are provided at Ysgol Gymraeg Pwll Coch and Ysgol Mynydd Bychan.

At January 2013, there were 12 primary age pupils (aged 4-11) resident in the Butetown area attending Welsh-medium primary schools in Cardiff.

The latent demand for Welsh-medium primary school places in the Butetown area is difficult to assess. At present, pupils wishing to access Welsh-medium primary education who are resident in Butetown would normally attend Ysgol Gymraeg Pwll Coch or Ysgol Mynydd Bychan. However, these schools are more than 2 miles from the home addresses of many pupils resident in Butetown and this may be a significant reason for parents not to opt for Welsh-medium education.

Additionally, both of these schools and neighbouring Welsh-medium primary schools have also been fully subscribed in recent years.

For the purpose of assessing the supply of Welsh-medium school places in Butetown, an estimate of 2 places at entry to Reception has been used.

#### **Canton & Riverside**

##### *English-medium schools*

English-medium community school places to serve the Canton and Riverside areas are provided at Kitchener Primary School, Lansdowne Primary School, Radnor Primary School and Severn Primary School. These schools provide a total of 225 places at entry to Reception.

St Mary's Catholic Primary school is also located in Canton and provides a further 37 places at entry, although the school serves a wider area beyond Canton and Riverside. For the purpose of assessing the supply of school places to Canton and Riverside, an estimate of 25 places at entry to Reception has therefore been used.

#### *Welsh-medium schools*

Welsh-medium community school places to serve the Canton and Riverside areas are provided at Ysgol Gymraeg Treganna, Ysgol Gymraeg Pwll Coch and Ysgol Pencae.

Ysgol Gymraeg Treganna serves parts of Canton and Riverside and provides 90 places at Reception. Ysgol Gymraeg Pwll Coch serves parts of Canton, Riverside, Butetown and Grangetown and provides 60 places at entry to Reception.

Ysgol Pencae serves parts of Canton and Riverside, along with other areas of Cardiff. For the purpose of assessing the supply of Welsh-medium school places an estimate of 10 places at entry to Reception to pupils resident in the Canton and Riverside areas has been used.

As these schools have also been fully subscribed at entry to Reception in recent years projections reflect the take up of places at each of these schools which had been capped at the number of places available. The proportion of pupils enrolling in Reception at Welsh-medium primary school increased year on year from 2007 until 2012. Although there was a fall in the proportion of pupils enrolled in January 2013 each school was fully subscribed and this fall may therefore represent difficulties in accessing a suitable place.

Ysgol Gymraeg Treganna transferred to a new build school from September 2013 to allow up to 90 pupils to be admitted at Reception and was fully subscribed at the first intake.

### **Grangetown**

#### *English-medium schools*

English-medium community school places to serve the Grangetown area are provided at Grangetown Primary School and Ninian Park Primary School. These schools provide a total of 120 places at entry to Reception. The take up of English-medium community places in Grangetown has risen from 129 pupils in the Reception age group in 2009 to 166 pupils in 2013.

Demountable (temporary) classrooms have been utilised at Ninian Park Primary School in order to meet excess demand. These demountable classrooms temporarily enable the school to admit 90 pupils into its Reception year. This temporary enlargement over and above the published school capacity is allowable under current regulations for a period of three years until the end of August 2017.

St Paul's CiW Primary School and St Patrick's RC Primary school are also located in Grangetown and provide a further 75 places at entry.

The projected demand for English-medium or Faith school places significantly exceeds the supply of 195 places at Reception between these schools. As these four schools have been

fully subscribed at entry to Reception in recent years projections reflect the take up of places at each of these schools which had been capped at the number of places available.

### Welsh-medium schools

Welsh-medium community school places to serve the Grangetown area are provided at Ysgol Gymraeg Pwll Coch, Canton. This school provides 60 places at entry to Reception and also serves parts of Canton, Riverside and Butetown.

The take up of Welsh-medium places at Reception in Grangetown has risen from 18 pupils in the Reception age group in 2009 to 37 pupils in 2013, during which time the Council had established a Welsh-medium starter class, Ysgol Tan Yr Eos, to meet excess demand from the wider area. Ysgol Tan yr Eos closed in September 2013 with pupils transferring to the enlarged Ysgol Gymraeg Treganna.

### Other schools serving the area

The most recent verified PLASC data supplied by schools in January 2013 indicates that a number of pupils from the Four Wards also attend Llandaff CiW Primary School and for the purpose of assessing the supply of school places an estimate of 15 places at entry to Reception for pupils resident in Canton and Riverside has been used.

Table 10 compares the existing supply with the most recent verified take up of school places in each area.

<b>Table 10:</b> Existing supply of places compared to most recent take up of places at entry to Reception as at January 2013								
	<b>Supply of places at Reception age: January 2014</b>				<b>Take up of places: January 2013</b>			
Areas	English-medium	Welsh-medium	Faith	<b>Total places by area</b>	English-medium	Welsh-medium	Faith	<b>Total demand by area</b>
Butetown – local schools	60	0	52	<b>114</b>	30	3	37	<b>70</b>
(Ysgol Mynydd Bychan places serving Butetown)	-	2* <sup>1</sup>	-					
Grangetown – local schools	120	30	75	<b>225</b>	166	37	75	<b>278</b>
Canton & Riverside – local schools	225	120	25* <sup>2</sup>	<b>395</b>	227	98	57	<b>382</b>
(Ysgol Pencae and Llandaff CiW places serving Canton & Riverside)	-	10* <sup>3</sup>	15* <sup>4</sup>					
<b>Totals – all areas</b>	<b>405</b>	<b>162</b>	<b>167</b>	<b>734</b>	423 (57.9%)	138 (18.9%)	169 (23.2%)	<b>730</b>

\*<sup>1</sup> Based on recent take-up of places it is estimated that 2 places of the available 30 places at Ysgol Mynydd Bychan are taken up by Butetown pupils. The school serves a catchment area beyond Butetown, from which the remaining 28 pupils are admitted.

\*<sup>2</sup> Based on recent take-up of places it is estimated that 25 places of the available 37 places at St Mary's Catholic Primary School are taken up by Canton & Riverside pupils. The school serves a catchment area beyond Canton & Riverside, from which the remaining 12 pupils are admitted.

\*<sup>3</sup> Based on recent take-up of places it is estimated that 2 places of the available 30 places at Ysgol Pencae are taken up by Canton & Riverside pupils. The school serves a catchment area beyond Canton & Riverside, from which the remaining 20 pupils are admitted.

\*<sup>4</sup> Based on recent take-up of places it is estimated that 15 places of the available 60 places at Llandaff Church in Wales Primary School are taken up by Canton & Riverside pupils. The school serves a catchment area beyond Canton & Riverside, from which the remaining 45 pupils are admitted.

The above table sets out the baseline data, taking account of the existing supply of places and the most recent verified take-up of places.

It should be noted that, whilst the above table suggests a proportion of surplus Welsh-medium places available in Canton and Riverside areas compared to local take up, pupils from neighbouring areas including Ely, Caerau, Fairwater and Llandaff have needed and been able to access some of these places ahead of children living in Butetown and Grangetown on the basis of their close proximity to the schools.

In addition to the verified data supplied by schools in Cardiff, which confirms the recent take up of places in each area of Cardiff, a number of families have enrolled children in schools in the Vale of Glamorgan. As of December 2013 there were 153 primary age pupils resident in the Four Wards attending schools in the Vale of Glamorgan, of which 144 attended English-medium schools and 9 attended Welsh-medium schools. The reasons for pupils attending these schools are unclear.

In recent years, a number of primary schools in Penarth have also been fully subscribed at entry to Reception. It would therefore be prudent for the Council to take account of the uncertain future levels of outflow from the 'Four wards' area to these schools.

The following sections on pages 45 to 53 provide detail of the projected demand for places from proposed additional housing and potential changes to the proportionate demand for places in English-medium and Welsh-medium community schools and Faith schools.

## Projected demand for places

Projections based upon NHS data received in 2013 indicate that the number of school pupils entering Reception will continue to increase in future years until at least September 2016 (the last year for which data is available).

Table 11 (below) sets out the demand for places at entry to Reception should the proportions of pupils requiring places in English-medium, Welsh-medium and faith schools at entry to Reception in future years remain at the same levels as in 2013.

<b>Table 11</b> Projected numbers of pupils entering the Reception age group resident within the Four Wards area (existing housing only) if there were no changes to proportionate demand						
<b>Academic Year of birth</b>	<b>Academic Year: entering Reception Year</b>	<b>Projected pupil population</b>	<b>Projected Total intake</b>	<b>Projected English-medium demand (57.9%)</b>	<b>Projected Welsh-medium demand (18.9%)</b>	<b>Projected Faith school demand (23.2%)</b>

2009/2010	2014/2015	901	775	449	146	180
2010/2011	2015/2016	893	772	447	146	179
2011/2012	2016/2017	922	793	460	149	184

## Proposed new housing

A number of sites in the area are proposed for housing development, some of which have planning permission with others at early stages of consideration within the context of the Local Development Plan. Additional pupil yields from these developments would further exacerbate the overall projected shortfall.

Housing developments expected to impact significantly on the demand for primary school places in the Butetown, Grangetown, Canton and Riverside areas include the following:

- Prospect Place, Grangetown
- International Sports Village, Grangetown
- Ely Mill (former Arjo Wiggins site), Canton
- West of Dumballs Road, Butetown
- Bessemer Fruit Market, Grangetown
- Gas Works site, Ferry Road, Grangetown
- Porth Teigr (Roath Basin), Butetown

Whilst the potential yields from the above developments will increase the demand for places overall the impact on the demand for places in each of the areas will vary. The combined yield of pupils from the seven sites above are projected to yield approximately 775 primary age children (3.7FE). Any other housing developments brought forward in the Four Wards would also yield varying numbers of school age children in addition to this.

It is anticipated that the Prospect Place and International Sports Village developments will yield additional pupils prior to September 2016, impacting on the existing shortfall of places in Grangetown. The Ely Mill (Arjo Wiggins) development may also yield additional pupils prior to September 2016.

The timing of the commencement, completion and composition/ size of the dwellings in the other developments remains unclear at this stage; however, the projected surplus of school places in Butetown, Canton and Riverside are expected to be filled over coming years.

## Demand for English-medium community and Faith education

The proportion of Reception age pupils enrolled in English-medium education in the Four Wards area fell from 58.5% in January 2007 to 55.4% in January 2012, and then grew to 57.9% in January 2013.

The proportion of Reception age pupils enrolled in Faith schools in the Four Wards area has fluctuated between 21.6% and 25.3% in the period 2007 – 2013. The number of pupils attending faith schools has increased from 132 to 169 and these schools are fully subscribed. Whilst the overall number of pupils entering Reception is projected to increase, the number of pupils able to attend faith schools is therefore not expected to increase (unless additional faith school places are provided) and is capped at the capacity of the local schools of 167 places.



Summary forecasts for Butetown, Grangetown, Canton and Riverside, and for the combined area, have therefore been prepared based on:

- likely demand if take up patterns were to remain consistent with the most recent years applying these trends to the relevant populations coming through in future years current and likely populations from the future residential developments, with a 4% annual uplift in Welsh-medium places by comparison with recent take up patterns between 2008- 2012 across the Four Wards.

Taking all relevant factors into account a 4% uplift in demand for places at Welsh-medium primary schools is considered the most appropriate.

Projection and forecast data will be kept under review and will be updated when new NHS population data and verified school data (PLASC) becomes available.

Tables 12 - 15 below set out the existing supply of places and forecast intakes at entry to Reception year taking into account the uplift in demand of 4% for Welsh-medium places, the full subscription of faith schools, demand for English-medium community places, and the pupil yields from proposed housing

## Butetown

<b>Table 12:</b> Supply of and projected demand for school places within the Butetown area in September 2016 including planned housing developments				
	<b>English-medium</b>	<b>Welsh-medium</b>	<b>Faith</b>	<b>Total</b>
<b>Supply of Places</b>	60	2	52	114
<b>Demand:</b>				
Projected demand including uplift: Sept 2016	41	5	52	98
Surplus from existing housing	19			16
Deficit from existing housing		3		
<b>Addition yield from proposed new housing</b>	13	4		17
<b>Butetown total demand</b>	54	9	52	115
<b>Butetown total surplus</b>	6			
<b>Butetown total deficit</b>		7		1

## Canton & Riverside

<b>Table 13:</b> Supply of and projected demand for school places within the Canton & Riverside areas in September 2016 including planned housing developments				
	<b>English-medium</b>	<b>Welsh-medium</b>	<b>Faith</b>	<b>Total</b>
<b>Supply of Places</b>	225	130	40	395
<b>Demand:</b>				
Projected demand including uplift: Sept 2016	194	118	40	352
Surplus from existing housing	31	12		43
Deficit from existing housing				
<b>Addition yield from proposed new housing</b>	23	8		31

<b>Canton &amp; Riverside total demand</b>	217	126	40	383
<b>Canton &amp; Riverside total surplus</b>	8	4		12
<b>Canton &amp; Riverside total deficit</b>				

## Grangetown

**Table 14:** Supply of and projected demand for school places within the Grangetown area in September 2016 including planned housing developments

	<b>English-medium</b>	<b>Welsh-medium</b>	<b>Faith</b>	<b>Total</b>
<b>Supply of Places</b>	120	30	75	225
<b>Demand:</b>				
Projected demand including uplift: Sept 2016	215	53	75	343
Surplus from existing housing				
Deficit from existing housing	95	23		118
<b>Addition yield from proposed new housing</b>	47	16		63
<b>Grangetown total demand</b>	262	69	75	406
<b>Grangetown total surplus</b>				
<b>Grangetown total deficit</b>	142	39		181

## The combined Four Wards area

**Table 15:** Supply of and projected demand for school places within the Four Wards area in September 2016 including planned housing developments

	<b>English-medium</b>	<b>Welsh-medium</b>	<b>Faith</b>	<b>Total</b>
<b>Supply of Places</b>	405	162	167	734
<b>Demand:</b>				
Projected demand including uplift: Sept 2016	450	176	167	793
Surplus from existing housing				
Deficit from existing housing	45	14		59
<b>Addition yield from proposed new housing</b>	83	28		111
<b>Four Wards total demand</b>	<b>533</b>	<b>204</b>	<b>167</b>	<b>904</b>
<b>Four Wards total surplus</b>				
<b>Four Wards total deficit</b>	<b>128</b>	<b>42</b>		<b>170</b>

## Demand for Welsh-medium education

Following a period of sustained growth in the take up of Reception places from 16.8% in January 2007 to 20.2% in January 2012, the proportion of Reception age pupils enrolled in Welsh-medium education in the Four Wards area fell marginally to 18.9% in January 2013. However, the take up of places at each of the Welsh-medium schools had been capped at the number of places available.

As verified school data for 2014 is not yet available, Table 16 (below) sets out the projected intakes at entry to Reception year based upon three scenarios; no growth, and annual uplifts of 2% and 4% compared to the most recent take up of 18.9%. The average annual growth in the proportion of Reception age pupils enrolled in Welsh-medium education between 2007 and

2012 was approximately 4%; the average between 2007 and 2013 being reduced to 2% by the single year fall in demand.

**Table 16:** Projected intakes at entry to Reception year based upon three scenarios; no growth, and annual uplifts of 2% and 4% compared to the most recent take up of 18.9%

Academic Year of birth	Academic Year: entering Reception Year	Projected Welsh-medium demand – no uplift (18.9%)	Projected Welsh-medium demand (2% uplift)	Projected Welsh-medium demand (2% uplift) – plus proposed housing	Projected Welsh-medium demand (4% uplift)	Projected Welsh-medium demand (4% uplift) – plus proposed housing
2009/2010	2014/2015	146	152		159	
2010/2011	2015/2016	146	155		164	
2011/2012	2016/2017	149	162	190	176	204

Whilst there are approximately 162 Welsh-medium places available at entry to Reception that serve the Four Wards area at present, this includes an estimate of 12 places of those available at Ysgol Mynydd Bychan and Ysgol Pencae. However, as each of these schools has been fully subscribed in recent years, any increased demand for Welsh-medium places from within these catchments may reduce the ability of pupils resident within the ‘Four Wards’ to access places at these schools. Thus the number of Welsh-medium places serving the ‘Four wards’ area may be reduced to 150.

Additionally, it is evident that following the recent establishment of new Welsh-medium primary schools in the South of Cardiff, including Ysgol Glan Morfa, Ysgol Nant Caerau and Ysgol Pen Y Pil along with the expansion of existing schools such as Ysgol Gymraeg Treganna, there has been a further increase in the proportionate demand for Welsh-medium primary school places. Each of these schools has been fully subscribed at entry to Reception in September 2013 and/or September 2014.

Information provided via oral statement to the Council’s Scrutiny Committee in September 2013 also suggested that a number of parents living in Butetown and Grangetown feel that the Welsh-medium options available to them are not easily accessible and as such they have considered attending schools in the Vale of Glamorgan.

Projections of the need for Welsh-medium places to serve the Grangetown area are therefore based on an uplift of 4% across the Four Wards area as it is considered that this would better represent the likely growth in demand for Welsh-medium places.

An estimate of 25% of pupils from the proposed housing developments requiring places in Welsh-medium schools reflects a 4% annual uplift in demand projected forward to 2020. This is broadly the mid-point between the publication of this document and the end of the Council’s Local Development Plan period which sets out the Council’s policies and proposals for the future development and use of land in Cardiff up to 2026.

## How would other schools be affected?

If the proposals were not to proceed those pupils unable to gain admission due to oversubscription could elect to attend alternative English-medium, Welsh-medium or Faith schools outside of the local area, or they may attend private schools or schools outside of

Cardiff. For the purpose of clarity they have not been added to the Numbers on Roll at alternative schools.

If the proposals were to proceed, the effect on each school will vary according to which option is implemented. The total number of places available at entry to Reception age in the Four Wards area, if the proposal were to be implemented, would increase by 60 Welsh-medium places (at a new Welsh-medium primary school) and either 60 or 69 English-medium places, depending on which option were to be implemented.

The following section sets out how the implementation of each of the option may affect schools in the local area.

### Implementation of Option 1a

Table 17 below illustrates the number of pupils on roll at schools serving the area, and the projected numbers of pupils on roll should the implementation of Option 1a proceed

<b>Table 17: Recent and projected numbers on roll at local primary schools for (Reception to Year 6 inclusive) that may be affected should the Option 1a proceed</b>						
<b>School</b>	<b>Projected Number on roll (January)</b>					
	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Grangetown Primary School	410	407	407	410	412	412
Mount Stuart Primary School	344	368	378	396	408	408
Ninian Park Primary School	430	450	491	522	558	588
St Cuthberts RC Primary School	128	143	147	127	106	85
St Mary The Virgin CiW Primary School	172	180	192	202	213	213
St Patrick's RC Primary School	304	311	311	316	310	310
St Paul's CiW Primary School	208	209	210	211	211	211
Ysgol Gymraeg Pwll Coch	449	462	430	408	371	361
Ysgol Mynydd Bychan	200	203	203	204	205	205
New EM school on St Cuthberts site			57	117	176	236
New WM school on Hamadryad site			52	98	138	186

The number of pupils on rolls at schools in Grangetown and Butetown is not expected to be reduced following implementation of the proposals. However, should the housing developments not proceed in the expected timescales then the demand for places at the new school on the St Cuthbert's site would be most likely to be reduced.

### Implementation of Option 1b

Table 18 below illustrates the number of pupils on roll at schools serving the area, and the projected numbers of pupils on roll should the implementation of Option 1b proceed.

<b>Table 183: Recent and projected numbers on roll at local primary schools for (Reception to Year 6 inclusive) that may be affected should the Option 1b proceed</b>	
	<b>Projected Number on roll (January)</b>

School	2015	2016	2017	2018	2019	2020
Grangetown Primary School	410	407	407	410	412	412
Mount Stuart Primary School	344	368	378	396	408	408
Ninian Park Primary School	430	450	491	493	499	499
St Cuthberts RC Primary School	128	143	147	127	106	85
St Mary The Virgin CiW Primary School	172	180	192	231	272	302
St Patrick's RC Primary School	304	311	311	316	310	310
St Paul's CiW Primary School	208	209	210	211	211	211
Ysgol Gymraeg Pwll Coch	449	462	430	408	371	361
Ysgol Mynydd Bychan	200	203	203	204	205	205
New EM school on St Cuthberts site			57	117	176	236
New WM school on Hamadryad site			52	98	138	186

The number of pupils on rolls at schools in Grangetown and Butetown is not expected to be reduced following implementation of the proposals. However, should the housing developments not proceed in the expected timescales then the demand for places at the new school on the St Cuthbert's site would be most likely to be reduced.

### Implementation of Option 1c

Table 19 below illustrates the number of pupils on roll at schools serving the area, and the projected numbers of pupils on roll should the implementation of Option 1c proceed.

<b>Table 19: Recent and projected numbers on roll at local primary schools for (Reception to Year 6 inclusive) that may be affected should the Option 1c proceed</b>						
School	Projected Number on roll (January)					
	2015	2016	2017	2018	2019	2020
Grangetown Primary School	410	407	407	410	412	412
Mount Stuart Primary School	344	368	378	396	408	408
Ninian Park Primary School	430	450	491	522	558	588
St Cuthberts RC Primary School	128	143	147	148	147	147
St Mary The Virgin CiW Primary School	172	180	192	231	272	302
St Patrick's RC Primary School	304	311	311	316	310	310
St Paul's CiW Primary School	208	209	210	211	211	211
Ysgol Gymraeg Pwll Coch	449	462	430	408	371	361
Ysgol Mynydd Bychan	200	203	203	204	205	205
New WM school on Hamadryad site			52	98	138	186

The number of pupils on rolls at schools in Grangetown and Butetown is not expected to be reduced following implementation of the proposals. However, should the housing developments not proceed in the expected timescales then the demand for places at St Cuthbert's RC Primary

school, which is furthest from the excess demand in Grangetown, would be most likely to be reduced.

### Implementation of Option 1d

Table 20 below illustrates the number of pupils on roll at schools serving the area, and the projected numbers of pupils on roll should the implementation of Option 1d proceed.

<b>Table 20: Recent and projected numbers on roll at local primary schools for (Reception to Year 6 inclusive) that may be affected should the Option 1d proceed</b>						
<b>School</b>	<b>Projected Number on roll (January)</b>					
	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Grangetown Primary School	410	407	407	410	412	412
Mount Stuart Primary School	344	368	378	396	408	408
Ninian Park Primary School	430	450	491	493	499	499
St Cuthberts RC Primary School	128	143	147	148	147	147
St Mary The Virgin CiW Primary School	172	180	192	202	213	213
St Patrick's RC Primary School	304	311	311	316	310	310
St Paul's CiW Primary School	208	209	210	211	211	211
Ysgol Gymraeg Pwll Coch	449	462	430	408	371	361
Ysgol Mynydd Bychan	200	203	203	204	205	205
New EM school on Channel View site			57	117	167	227
New WM school on Hamadryad site			52	98	138	186

The number of pupils on rolls at schools in Grangetown and Butetown is not expected to be reduced following implementation of the proposals. However, should the housing developments not proceed in the expected timescales then the demand for places at St Cuthbert's RC Primary school, which is furthest from the excess demand in Grangetown, would be most likely to be reduced.

### Implementation of Option 2

Table 21 below illustrates the number of pupils on roll at schools serving the area, and the projected numbers of pupils on roll should the implementation of Option 2 proceed

<b>Table 21: Recent and projected numbers on roll at local primary schools for (Reception to Year 6 inclusive) that may be affected should the Option 2 proceed</b>						
<b>School</b>	<b>Projected Number on roll (January)</b>					
	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Grangetown Primary School	410	407	407	410	412	412
Mount Stuart Primary School	344	368	378	396	408	408
Ninian Park Primary School	430	450	491	493	499	499
St Cuthberts RC Primary School	128	143	147	148	147	147
St Mary The Virgin CiW Primary School	172	180	192	202	213	213

St Patrick's RC Primary School	304	311	311	316	310	310
St Paul's CiW Primary School	208	209	210	211	211	211
Ysgol Gymraeg Pwll Coch	449	462	430	408	371	361
Ysgol Mynydd Bychan	200	203	203	204	205	205
New EM school on Hamadryad site			57	117	167	227
New WM school on Channel View site			52	98	138	186

The number of pupils on rolls at schools in Grangetown and Butetown is not expected to be reduced following implementation of the proposals. However, should the housing developments not proceed in the expected timescales then the demand for places at St Cuthbert's RC Primary school, which is furthest from the excess demand in Grangetown, would be most likely to be reduced.

## Quality and Standards

Extracts from the most recent published ESTYN reports relating to the school directly affected by the proposals are set out below:

<b>Table 22</b>	<b>St Mary the Virgin CW Primary School Estyn Inspection November 2012</b>	<b>Holy Family RC Primary School Estyn Inspection October 2013</b>	<b>St Cuthbert's RC Primary School Estyn Inspection March 2015</b>	<b>St Patrick's RC Primary School Estyn Inspection March 2013</b>
<b>Key Questions</b>	<b>Judgement</b>	<b>Judgement</b>	<b>Judgement</b>	<b>Judgement</b>
<b>Key Question 1: How good are the outcomes?</b>	<b>Good</b>	<b>Adequate</b>	<b>Adequate</b>	<b>Good</b>
Standards	Excellent	Adequate	Adequate	Good
Wellbeing	Good	Good	Adequate	Adequate
<b>Key Question 2: How good is provision?</b>	<b>Good</b>	<b>Adequate</b>	<b>Adequate</b>	<b>Good</b>
Learning experiences	Good	Adequate	Adequate	Good
Teaching	Good	Adequate	Adequate	Good
Care, support and guidance	Good	Good	Good	Good
Learning environment	Excellent	Good	Good	Good
<b>Key Question 3: How good are leadership and management?</b>	<b>Excellent</b>	<b>Adequate</b>	<b>Unsatisfactory</b>	<b>Good</b>
Leadership	Excellent	Adequate	Unsatisfactory	Good
Improving quality	Excellent	Unsatisfactory	Unsatisfactory	Good
Partnership working	Good	Good	Good	Good
Resource management	Excellent	Adequate	Adequate	Good
<b>Recommendations</b>				

R1	Provide specific opportunities to develop pupils' confidence in using Welsh at an appropriate level in informal situations	Raise the standards of pupils' work in English and mathematics at the end of the Foundation Phase and in key stage 2	Increase the proportion of pupils achieving the higher- than-expected levels at the end of both Foundation Phase and key stage 2	Improve pupils' attendance
R2	Develop further the pupil tracking system as a tool to influence teachers' short-term planning	Challenge more able pupils and develop all pupils' independent learning skills	Improve pupils' standards in Welsh	Ensure that the planning for literacy and numeracy is integrated more effectively into the school's other planning arrangements
R3	Improve the governors' understanding of how well the school is performing and develop their ability to challenge the school robustly.	Improve the consistency and standards of teaching across the school	Improve the provision for ICT	Develop the governing body's role in the processes of self-evaluation and improvement planning
R4		Ensure that all staff with a management role fulfil their responsibilities	Provide sufficient opportunities for pupils to learn about the life and culture of Wales	
R5		Develop the skills of governors to enable them to act as critical friends	Improve the effectiveness of the governing body	
R6		Develop rigorous self-evaluation and school improvement planning with a clear focus on raising overall standards	Ensure that self-evaluation links directly with school improvement planning	
<b>Welsh Government Support Category</b>	Amber	Amber	Amber	Amber
*Pupils achieving the expected outcome in the FP areas of	47.6%	94.1%	72%	88.2%



learning (2014)				
*Pupils achieving the expected level in the core subjects at KS2 (2014)	68.2%	84.6%	93.8%	76.9%
*Attendance (2014)	94.5%	95.3%	93%	92.7%

<b>Table 23</b>	<b>Ninian Park Primary School Estyn Report October 2009</b>
<b>Key Questions</b>	<b>Grade</b>
<b>Standards</b>	
Key question 1: How well do learners achieve?	3
<b>The quality of education and training</b>	
Key question 2: How effective are teaching, training and assessment?	3
Key question 3: How well do the learning experiences meet the needs and interest of learners and wider community?	3
Key question 4: How well are learners cared for, guided and supported?	2
<b>Leadership and Management</b>	
Key question 5: How effective are leadership and strategic management?	3
Key question 6: How well do leaders and managers evaluate and improve quality and standards?	3
Key question 7: How efficient are leaders and managers in using resources?	3
<b>Recommendations</b>	
R1	Continue to raise standards in English and the key skill of writing.
R2	Further improve pupils Welsh language skills, particularly at Key Stage 2.
R3	Improve the monitoring of standards, teaching and learning by school improvement teams and the monitoring of provision by the governing body
R4	Ensure the school meets legal requirements by completing the school disability equality scheme.
R5	Seek further ways to improve attendance.
<b>Welsh Government Support Category</b>	<b>Red</b>
*Pupils achieving the expected outcome in the FP areas of learning (2014)	83.6%

*Pupils achieving the expected level in the core subjects at KS2 (2014)	85.1%
*Attendance (2014)	94.6%

<b>Table 24</b>	<b>Ysgol Mynydd Bychan Estyn Report May 2010</b>
<b>Key Questions</b>	<b>Grade</b>
<b>Standards</b>	
Key question 1: How well do learners achieve?	2
<b>The quality of education and training</b>	
Key question 2: How effective are teaching, training and assessment?	1
Key question 3: How well do the learning experiences meet the needs and interest of learners and wider community?	1
Key question 4: How well are learners cared for, guided and supported?	1
<b>Leadership and Management</b>	
Key question 5: How effective are leadership and strategic management?	1
Key question 6: How well do leaders and managers evaluate and improve quality and standards?	1
Key question 7: How efficient are leaders and managers in using resources?	1
<b>Recommendations</b>	
R1	Maintain the current good and outstanding standards.
R2	Continue to share the outstanding teaching and assessment practices that exist at the school.
R3	Continue to extend the successful procedures of the Foundation Phase into Y1 and Y2.
<b>Welsh Government Support Category</b>	<b>Yellow</b>
*Pupils achieving the expected outcome in the FP areas of learning (2014)	86.2%
*Pupils achieving the expected level in the core subjects at KS2 (2014)	89.3%
*Attendance (2014)	96.8%

<b>Table 25</b>	<b>Ysgol Gymraeg Pwll Coch Estyn Inspection May 2011</b>
<b>Key Questions</b>	<b>Judgement</b>
<b>Key Question 1: How good are the outcomes?</b>	<b>Good</b>
Standards	Good
Wellbeing	Good
<b>Key Question 2: How good is provision?</b>	<b>Good</b>
Learning experiences	Good
Teaching	Good
Care, support and guidance	Good
Learning environment	Good
<b>Key Question 3: How good are leadership and management?</b>	<b>Good</b>
Leadership	Good
Improving quality	Good
Partnership working	Good
Resource management	Good
<b>Recommendations</b>	
R1	Continue to develop the provision for the more-able pupils
R2	Further develop the role of the governing body as a critical friend.
R3	Improve the governors' understanding of how well the school is performing and develop their ability to challenge the school robustly.
<b>Welsh Government Support Category</b>	<b>Yellow</b>
*Pupils achieving the expected outcome in the FP areas of learning (2014)	84.8%
*Pupils achieving the expected level in the core subjects at KS2 (2014)	92.2%
*Attendance in (2014)	96.1%

Further information can be found at [www.estyn.gov.uk](http://www.estyn.gov.uk)

## Alternatives

Table 26 below sets out details of alternatives which have been considered and the reasons why these have been discounted.

<b>Table 26: Alternatives sites considered</b>	
<b>Alternative</b>	<b>Reasons why discounted</b>
Mount Stuart Primary School	Whilst Mount Stuart Primary School would be well located for both English-medium and Welsh-medium provision, the view

	<p>expressed during the engagement exercise was that there is no desire for Welsh-medium provision being perceived as taking over another school and supporters of Welsh-medium provision do not want proposals that could be seen as impacting negatively on English-medium provision or taking away services valued in the community.</p> <p>Mount Stuart Primary has recently been expanded and any further expansion would result in confined site status and the requirement for off-site pitch provision.</p>
Land adjacent to County Hall	The disposal of Council site forms part of the negotiations for the Council to acquire the Hamadryad site and it is therefore no longer available for development associated with the school.
Grangetown Primary School	The school site is not large enough to allow for the school to be expanded
Council premises at Bessemer Road	This site is in the process of being disposed of.
Land near IKEA site	Initial feasibility has shown that this privately owned site is unsuitable for school development owing to the configuration and prohibitive development costs
Land in the Sports Village/Bay area	Owing to development in this area it is deemed prudent to not progress any option on this privately owned site at this time The location of this site makes it less suitable for school development by comparison with the options put forward particularly given concerns regarding the sites included in the engagement that were closer to the area of demand
Gasworks site	This site is privately owned and has been included as a Strategic housing site in the Local Development Plan. It is not available for school development at this time
Dumballs Road	These sites are privately owned is subject to an alternative planning application to be developed for residential properties
Hamadryad Park	The parkland itself has been discounted based on the Notice of Motion passed by full Council
Porth Teigr	The location of this site makes it less suitable for school development by comparison with the options put forward particularly given concerns regarding the sites included in the engagement that were closer to the area of demand
The Marl	The parkland itself has been discounted based on the Notice of Motion passed by full Council

Land at Penarth Road	This site is privately owned and is not available for purchase
Grangemoors Park	This is a former refuse tip site and there would be prohibitive construction costs and difficulties associated with developing the site for the purpose of providing a school
St Fagan's Street	The site is not of sufficient size to provide the number of places required



**Schools Programme  
Record of  
Pupil Meeting  
Ninian Park Primary School  
07.10.2015**

**Present:**

Ian Warburton (Project Officer), Rosalie Phillips (Project Officer).

*Please note: The following is not a transcript but a contemporaneous note of the meeting.*

No	Heading	Action
1.	<b>Presentation</b>	
	<p>RP and IW opened the meeting, introduced themselves as Council Officers and welcomed everyone to the meeting.</p> <p>RP ran through a short Power Power Point presentation which covered:</p> <ul style="list-style-type: none"> <li>• What is the proposal</li> <li>• Why do we need more places</li> <li>• What are the options</li> <li>• Indicative site drawings</li> <li>• How this will affect you</li> <li>• Benefits of implementing options</li> <li>• Potential disadvantages</li> <li>• Key dates</li> </ul>	
2.	<b>Comments</b>	
	<p>Pupils were asked to identify the aspects of the proposal which they liked and those which they didn't like .Their comments were recorded on Post It notes and pupils used stickers to rank those which ones were the most important.</p> <p>The aspects of the proposal the pupils liked the most were:</p> <ul style="list-style-type: none"> <li>• More school places</li> <li>• More teachers</li> <li>• More classrooms</li> <li>• More ICT</li> <li>• More clubs</li> <li>• More friends</li> <li>• More toilets</li> </ul> <p>The aspects of the proposal the pupils didn't like were:</p>	

No	Heading	Action
	<ul style="list-style-type: none"><li>• Loss of space</li><li>• Overcrowding</li><li>• Traffic</li><li>• Longer queues at dinner time</li><li>• Cost</li><li>• Bullying/behaviour</li></ul> <p>Following the exercise, officers then explained that the pupils views will form part of the cabinet report for responses from the consultation.</p>	



**Schools Programme  
Record of  
Pupil Meeting  
St Cuthbert's RC Primary School  
06.10.2015**



**Present:**

Rachel Willis (Project Officer), Rosalie Phillips (Project Officer).

*Please note: The following is not a transcript but a contemporaneous note of the meeting.*

No	Heading	Action
1.	<b>Presentation</b>	
	<p>RP and RW opened the meeting, introduced themselves as Council Officers and welcomed everyone to the meeting.</p> <p>RP ran through a short Power Power Point presentation which covered:</p> <ul style="list-style-type: none"> <li>• What is the proposal</li> <li>• Why do we need more places</li> <li>• What are the options</li> <li>• Indicative site drawings</li> <li>• How this will affect you</li> <li>• Benefits of implementing options</li> <li>• Potential disadvantages</li> <li>• Key dates</li> </ul>	
2.	<b>Comments</b>	
	<p>Pupils were asked to identify the aspects of the proposal which they liked and those which they didn't like .Their comments were recorded on Post It notes and pupils used stickers to rank those which ones were the most important.</p> <p>The aspects of the proposal the pupils liked the most were:</p> <ul style="list-style-type: none"> <li>• More community school places</li> <li>• New facilities</li> <li>• More friends if a bigger school</li> <li>• More clubs if a bigger school</li> <li>• Local school for children</li> <li>• New uniform</li> <li>• More resources/money for the school</li> </ul> <p>The aspects of the proposal the pupils didn't like were:</p>	



No	Heading	Action
	<ul style="list-style-type: none"> <li>• Want the school to remain as a catholic school</li> <li>• Staff could lose their jobs</li> <li>• Loss of playground space</li> <li>• Pupils will have to leave school</li> <li>• Increased traffic</li> <li>• Catholic children would need to travel further</li> <li>• Larger class sizes</li> <li>• Access to secondary</li> </ul> <p>Following the exercise, officers then explained that the pupils views will form part of the cabinet report for responses from the consultation.</p>	



**Schools Programme  
Record of  
Pupil Meeting  
St Mary the Virgin CiW Primary School  
13.10.2015**



**Present:**

Ian Warburton (Project Officer), Rosalie Phillips (Project Officer).

*Please note: The following is not a transcript but a contemporaneous note of the meeting.*

No	Heading	Action
1.	<b>Presentation</b>	
	<p>RP and IW opened the meeting, introduced themselves as Council Officers and welcomed everyone to the meeting.</p> <p>RP ran through a short Power Power Point presentation which covered:</p> <ul style="list-style-type: none"> <li>• What is the proposal</li> <li>• Why do we need more places</li> <li>• What are the options</li> <li>• Indicative site drawings</li> <li>• How this will affect you</li> <li>• Benefits of implementing options</li> <li>• Potential disadvantages</li> <li>• Key dates</li> </ul>	
2.	<b>Comments</b>	
	<p>Pupils were asked to identify the aspects of the proposal which they liked and those which they didn't like .Their comments were recorded on Post It notes and pupils used stickers to rank those which ones were the most important.</p> <p>The aspects of the proposal the pupils liked the most were:</p> <ul style="list-style-type: none"> <li>• New playground</li> <li>• New facilities</li> <li>• More ICT</li> <li>• More teachers</li> <li>• More friends</li> <li>• More money for teaching</li> <li>• More after school clubs</li> <li>• More school places</li> </ul> <p>The aspects of the proposal the pupils didn't like were:</p>	

No	Heading	Action
	<ul style="list-style-type: none"> <li>• Smaller playground/less space</li> <li>• Disruption during any building works</li> <li>• Traffic congestion</li> <li>• Crowded</li> <li>• Fighting</li> <li>• Longer queues at lunchtime</li> <li>• Cost</li> </ul> <p>Following the exercise, officers then explained that the pupils views will form part of the cabinet report for responses from the consultation.</p>	

**Estyn response to the proposal by Cardiff County Council's consultation on the provision of additional English-medium and Welsh-medium primary school provision in and around the Butetown, Canton, Grangetown and Riverside areas (the 'Four Wards')**

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer.

**Introduction**

This is a consultation proposal from Cardiff County Council.

The proposal is to :

- Provide 60/69 (depending on option) additional English-medium primary school places per year group
- Provide 60 additional Welsh-medium primary school places per year group
- Provide up to 80 additional English-medium part time nursery places and up to 80 additional Welsh-medium part time nursery places

The proposer has presented five options for statutory consultation before deciding on the preferred option. It may have been better advised to consult on these options on a non-statutory basis prior to presenting the preferred option for statutory consultation.

**Summary/ Conclusion**

The proposal options focus mainly on addressing the issue of meeting the demand for additional school places in the Four Wards area. The proposer has demonstrated well that these proposals are likely to address the issue of increase in pupil numbers due to various factors including new housing. However, the proposer has presented little analytical evidence to demonstrate that these proposals will also improve standards in the area. However, given that the proposals are unlikely to have an overall detrimental effect on pupil performance; it is Estyn's opinion that each of the

proposals is likely to at least maintain the current standards of education and provision in the area.

### **Description and benefits**

The proposer has provided clear and detailed rationale for the proposal. This is to meet the forecasted increasing demand for English-medium and Welsh-medium primary school places within the Four Wards. The proposer also recognises that there will be a need to consult at a later date on catchment area arrangements across the locality in order to better match the supply and demand for places. The proposer has demonstrated well that taking all schools serving the Four Wards into account, the approximate number of places that serve the overall area is 734.

The proposer has used relevant factors well to inform projections and forecasts.

The proposer reasonably asserts that doing nothing is not a viable option because of insufficient places within the Four Wards. It has clearly outlined the potential benefits of the proposed options. These include achieving a better match between the supply and demand for English-medium and Welsh-medium primary school places within the local area. The proposer has also considered well the potential disadvantages of the proposals and managed risks appropriately. These include the risk that planned housing developments may not be completed and that the projected increase in the number of pupils entering reception does not materialise. The proposer intends to keep its projections under review and respond to any such changes in demand accordingly.

The closure of St Cuthbert's school will mean that those children seeking to continue a faith based education would need to apply to alternative primary schools. The nearest Catholic primary school most likely to be able to offer all children a place who wish to transfer would be Holy Family RC Primary School in Pentrebanne which is nearly five miles away. The proposer asserts that they will provide free transport to the nearest available Catholic primary school. However this will result in increased travelling time across Cardiff during the busy rush hour period.

As well as the options presented, the proposer has considered other reasonable options fairly. These include consideration of alternative sites such as Mount Stuart Primary school and Grangetown Primary school. The proposer has given good reasons as to why these other options have been discounted. For example, Mount Stuart Primary school was discounted because the view expressed during the engagement exercise was that there is no desire for Welsh-medium provision being perceived as taking over another school and supporters of Welsh-medium provision do not want proposals that could be seen as impacting negatively on English-medium provision.

The proposer states that any pupils affected by this proposal as a result of catchment areas would be offered the same support with transport as is provided

throughout Cardiff and in accordance with the same criteria that apply across Cardiff. However, no assessment of any potential additional costs due to boundary changes and increased transportation has been provided.

The proposer has effectively shown the detail behind how current surplus places will be reduced as well as the projected shortfalls in each of the four wards taking into account relevant factors such as the demand for English medium, Welsh medium, community and faith education as well as the impact of proposed new housing. It has shown well that the likely demand for primary school places across the Four Wards will lead to an overall projected shortfall of 59 places at reception level in September 2016. It is anticipated that this will increase by a further 111 places per age group, when proposed housing developments are completed.

The proposer rightly identifies the areas of greatest shortfalls as being in Grangetown and Butetown. For the September 2016 intakes, projections are as follows:

- Demand for English-medium community school and Faith places in the Grangetown area exceeding the supply by 95 places, rising to 142 places when anticipated pupil yields from proposed new housing are added.
- Demand for Welsh-medium community school places exceeding supply by 26 places in the Grangetown and Butetown area rising to 46 places when anticipated pupil yields from proposed new housing are added.

The proposed options are likely to address the issue of the expected shortfalls. However, there is the potential then for additional surplus places in these areas. It is not clear enough how many surplus places could be generated by the proposals and how the proposer would address this issue.

The proposal appropriately includes the consideration of providing additional Welsh medium places in the local authority due to increased parental demand. The proposer recognises well that it would be necessary to establish a catchment area for the proposed new Welsh-medium school and as a consequence a number of the catchment areas of Welsh-medium primary schools serving Butetown, Grangetown, Canton and Riverside (including Ysgol Gymraeg Pwll Coch, Ysgol Mynydd Bychan, Ysgol Pencae and Ysgol Treganna) would also require amendment. The proposer also recognises that demand at these other schools may reduce, however sufficient detail regarding the numbers of pupils referred to has not been provided. The provider reasonably suggests that, by implementing a phased establishment and amending the catchment areas of Ysgol Gymraeg Pwll Coch and other adjacent Welsh-medium primary school catchment areas that the impact will be minimised. However, again the proposer has not provided sufficient detail regarding the numbers of pupils affected. The proposer makes no reference to how the proposals relate to their Welsh in education strategic plan.

### **Educational aspects of the proposal**

The proposer has provided information regarding pupil performance at foundation phase and key stage 2 for 2014 at each of the schools affected by the proposals. However it has not provided an analysis or comparison of these results nor any sufficiently detailed commentary on how the proposals might affect these outcomes in the different schools. For example, St Cuthbert's has performed below the family, local authority and Wales average for the past three years for the Foundation Phase indicator. At key stage 2 it has performed below these averages for two out of the last three years including in the current year. For the Foundation Phase indicator, Holy Family RC School has performed better than family and local authority averages for the last three years and better than the Wales average for the last two years. It performed around the Wales average three years ago. At key stage 2 core subject indicators, the school has only performed better than family, local authority and Wales average in 2014 - 2015. The proposer has not provided this level of information for any of the affected schools nor any kind of analysis as to how the proposals might impact on results.

The proposer has provided a general overview statement that acknowledges the differing standards at the schools. The proposer does not anticipate that there will be any impact on the quality of standards of education or the delivery of the Foundation Phase at any of the schools. The proposer is not able to demonstrate that any of the proposals could lead to an improvement in outcomes, however it reasonably asserts that facilities developed to be suited for purpose would support more effective teaching and learning and that high quality, modern facilities will support the delivery of a broad and balanced curriculum.

The proposer has provided Estyn inspection outcomes for each of the schools as well as the Welsh Government categorisation. However, there is very little relevant commentary on this information.

The proposer has provided details of the percentages of pupils with special educational needs, pupils entitled to free school meals, pupils who have English as an additional language and pupils from a minority ethnic background. However, no analysis or commentary has been provided for this data. The proposer reasonably asserts that the schools would continue to provide support as appropriate in line with individual needs for all pupils.

The proposer reports that an initial equality impact assessment has been carried out and concluded that these proposals would not adversely affect a particular group in society. However, this assessment has not been provided.

The proposer has recognised that there is a potential for increased traffic congestion around and mitigates this by stating that it would work with the Governing Body of the schools to develop a travel plan to minimise any potential disruption. The proposer also asserts that building disruption can be kept to a minimum so that pupil's education does not suffer.

**RESPONSE FROM THE GOVERNING BODY OF  
NINIAN PARK PRIMARY SCHOOL**

**TO**

**CONSULTATION ON PROVISION OF ADDITIONAL PRIMARY SCHOOL PLACES  
IN BUTETOWN, CANTON, GRANGETOWN AND RIVERSIDE**

The Governing Body of Ninian Park Primary School agrees that there is a need to address the shortfall of English-medium and Welsh-medium primary school places in the above four areas of Cardiff.

Having considered the five options set out in the consultation document, **the Governing Body supports option 1c and option 1a.**

Both these options would expand Ninian Park School so that it functions as a 3FE school on a permanent basis. This proposal is supported on the basis that there is a full and detailed consultation with the school on the extension and modernisation of the building that would be required in order to provide appropriate facilities for the school in the future.

The Governing Body considers that the expansion of Ninian Park School to 3FE would be educationally advantageous to the pupils at the school and would be beneficial in terms of the school improvements which the school is now seeking to undertake.

The proposal for a permanent 3FE school is greatly preferred to the current situation whereby for a number of years to come there would be a discrepancy between the size of year groups across the school, with some years consisting of 3FE and some of 2FE.

In addition, the Governing Body would welcome the removal of the demountable (temporary) classrooms and their replacement with a permanent solution which would provide more adequate and co-ordinated facilities across the school.





**RESPONSE FROM THE STAFF OF  
NINIAN PARK PRIMARY SCHOOL**

**TO**

**CONSULTATION ON PROVISION OF ADDITIONAL PRIMARY SCHOOL PLACES  
IN BUTETOWN, CANTON, GRANGETOWN AND RIVERSIDE**

The Staff of Ninian Park Primary School agrees that there is a need to address the shortfall of English-medium and Welsh-medium primary school places in the above four areas of Cardiff.

Having considered the five options set out in the consultation document, **the Staffing Body supports option 1c and option 1a.**

Both these options would expand Ninian Park School so that it functions as a 3FE school on a permanent basis. This proposal is supported on the basis that there is a full and detailed consultation with the school on the extension and modernisation of the building that would be required in order to provide appropriate facilities for the school in the future.

The staff considers that the expansion of Ninian Park School to 3FE would be educationally advantageous to the pupils at the school and would be beneficial in terms of the school improvements which the school is now seeking to undertake.

The proposal for a permanent 3FE school is greatly preferred to the current situation whereby for a number of years to come there would be a discrepancy between the size of year groups across the school, with some years consisting of 3FE and some of 2FE.

In addition, the Governing Body would welcome the removal of the demountable (temporary) classrooms and their replacement with a permanent solution which would provide more adequate and co-ordinated facilities across the school.



# St Mary the Virgin Church in Wales Primary School

Mrs N J Prichard B.Mus (Hons), Headteacher  
North Church Street  
Butetown, Cardiff CF10 5HB



***Learning and praying together; being kind, helpful and hardworking.***

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Twitter: [@SMTVCardiff](https://twitter.com/SMTVCardiff)

## Consultation Response

Status: Governing Body (St Mary the Virgin Church in Wales Primary School)

Do you support the proposal to address the shortfall of English-medium and Welsh-medium primary school places in and around the Butetown, Canton, Grangetown and Riverside areas?

Yes

Please number the options 1 – 5 in your preferred order with 1 being your most preferred option and number 5 being your least preferred:

Options	Level of priority 1 – 5 1 = High 5 = Low
1a	
1b	2
1c	1
1d	
2	

## Comments:

The Governing Body of St Mary the Virgin Church in Wales Primary School favours Option 1c and would like the following points to be taken into consideration.

- St Mary the Virgin CW Primary School is the logical choice for a new building as the document highlights 'the condition of the building remains poor'. Investment in St Mary the Virgin CW Primary School is inevitable so building a new school could ultimately save the Local Authority money; the diocese/Church in Wales may also help with the cost.
- The report states '*The Council's aim is to provide sufficient good quality nursery and primary school places in both English-medium and Welsh-medium and faith based education to a 21<sup>st</sup> Century school standard across the city. All children and young people in Cardiff should be educated in environments that are fit for purpose, in the right place and that are the right size to enable the effective delivery of first class education, improve the sufficiency and suitability of school places across Cardiff and ensure the provision of a 21<sup>st</sup> Century School Standard.*' St Mary the Virgin Church in Wales Primary School is an excellent school – the Estyn report in 2012 and the Gwella Section 50 report graded the school excellent. St Mary



the Virgin CW Primary School is already delivering high standards, which continue to improve, **despite** the fact that the building is **not** currently fit for purpose and is not the right size to enable delivery of a first class curriculum.

- St Mary the Virgin CW Primary School could accommodate the building work of a new school on the field while not significantly impacting on playing areas, the community garden, or, most importantly, on continuing to raise standards for all learners.
- The proposal that St Mary the Virgin Church in Wales Primary School is chosen for redevelopment (and preferably a new build) is the will of the governors, staff, pupils and community.
- The Four Wards Consultation Document does not appear to take into consideration the local residential builds such as Altolusso on Bute Terrace and David Morgan Apartments, which house many overseas student families with children that attend St Mary the Virgin CW Primary School – the number of pupils is unlikely to decrease and will continue to have an impact on the number of places required.
- Some parents/elected members may be concerned about ‘church’ schools, however St Mary the Virgin CW Primary School is not a conventional church school: it reflects the local community and embraces people of the Christian faith, the Muslim faith, other faiths and no faith. Our 12 Core Values bind us together and are key in the success of our school. Non-Christian parents actively choose to send their children to St Mary’s because they trust us to provide their children with a high quality education that celebrates our faiths, encourages high standards through our shared values and nurtures all members of the community together. The school is unique – it is a Church in Wales Primary School where the majority of pupils come from the Muslim faith. Parents choose to send their children to St Mary’s because we are a fully inclusive school community. The local community values what we offer their children and we have an excellent reputation within the community. At a recent parent meeting to discuss the proposals, one parent said ***“The school is the heart of our community.”***
- The Governing Body is open to amending the Admissions Policy Criteria for entry – possibly in line with the St Teilo’s High School model – where there are x number of faith places and x number of open places. This would not change the current composition of the school in any way.
- In a previous 21<sup>st</sup> Century schools proposal, St Mary’s was due to be an Integrated Children’s Centre. This proposal was dropped due to duplication of services @Loudoun. The school has therefore previously missed out on investment.
- The location of the school close to Callaghan Square means that there is prime land that could either be sold or used in a different way.
- Another point for consideration is the fact that St Mary’s currently has a high level of pupils with significant additional learning needs. There is nowhere in this locality with a SRB or Nurture Class. The Governing Body would consider this to be a service that could be offered in a new St Mary’s and should be considered as part of this process. The facility is



desperately needed and would provide value and inclusion to all children as well as meeting needs in the community.

- During the presentation of the proposals it was made apparent that initially the 2 form entry would start at Reception age class and work up. Would this be feasible? E.g. Families currently joining the school have a number of children of different ages and if they could not be accommodated this could cause a further shortage of places.
- Inaction is not an option: work beyond that covered by the school's delegated budget is desperately needed at the school, e.g. new roof, and so the logical option to save further expense is to build the new school here. Because St Mary the Virgin CW Primary School is that good for the community, the school could suffer if another option was chosen.

The Governing Body wishes to be notified of publication of the consultation report.





# St Cuthbert's R.C. Primary School

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Headteacher: Mrs B. Brooks B.A.Ed, NPQH

Schedule 2

19 OCT 2015



Dear Sir/Madam,

This is the formal response of the staff of St Cuthbert's Catholic Primary School to the proposals set out in the 21<sup>st</sup> Century Schools Consultation Document 2015 ('The 4 Wards').

The staff met and discussed in great detail each of the proposals and we have jointly decided on the following response.

We have many concerns about the suggested closure of St Cuthbert's as detailed in proposal 1a and 1b which we have set out below.

The staff feel very strongly about the Catholic (faith based) education that we provide at St Cuthbert's. We are the only Catholic school in Cardiff Bay and the nearest Catholic school (St Patrick's) is oversubscribed. We currently have the highest number of Christian pupils on roll that we have had in recent years. Most of our families who are non-Catholic have chosen our school because of the strong faith based education that we provide and the nurturing and welcoming community that we believe St Cuthbert's to be.

It has been suggested that those wishing to remain in Catholic education will be transported to schools that are over 8 miles away from Cardiff Bay. We feel that this is unfair and inappropriate. We do not believe that children as young as five should be made to



Dear Sir/Madam,

This is the formal response of the staff of St Cutbert's Catholic Primary School to the proposals set out in the 21<sup>st</sup> Century Schools Consultation Document 2015 (The 4 Wards).

The staff met and discussed in great detail each of the proposals and we have jointly decided on the following response.

We have many concerns about the suggested closure of St Cutbert's as detailed in proposal 1a and 1b which we have set out below.

The staff feel very strongly about the Catholic (faith based) education that we provide at St Cutbert's. We are the only Catholic school in Cardiff Bay and the nearest Catholic school (St Patrick's) is oversubscribed. We currently have the highest number of Christian pupils on roll that we have had in recent years. Most of our families who are non-Catholic have chosen our school because of the strong faith based education that we provide and the nurturing and welcoming community that we believe St Cutbert's to be.

It has been suggested that those wishing to remain in Catholic education will be transported to schools that are over 8 miles away from Cardiff Bay. We feel that this is unfair and inappropriate. We do not believe that children as young as five should be made to

travel 8 miles across a city in order to continue their faith based education.

We believe that suggestions in the consultation booklet (Equality Matters page 36) that the proposals do not adversely affect a particular group in society are wrong. Proposals 1a and 1b would adversely affect Catholic families and those seeking a Catholic education for their children within the Bay.

We have issues regarding the consultation document itself. The blurb under the heading St Mary the Virgin C in W School contains the line 'The school welcomes children of all faiths and none, reflecting the diversity of faith and culture within its local community'. We believe this to be true of our school but there is no mention of this in the blurb about St. Cuthbert's.

St Cuthbert's has been portrayed negatively with such statements as 'there is a relatively high turnover of pupils' and 'the percentage of children finishing their education has fallen from 66% to 42% in the past 4 years'. It is clear that the document has been designed to reflect badly on our school and we believe it actively promotes proposals 1a and 1b.

We have concerns about job security. We have been informed that the staff would have to reapply and be interviewed for their jobs. We have a wide skills range at St Cuthbert's and a wealth of experience as practitioners. The process is wholly disheartening and disappointing for those of us who have dedicated their careers to educating the children of St Cuthbert's.

There are many practical considerations that will need to be made. The road adjacent to the site is narrow and congested as it is. The site is unsuitable for a larger school.

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We have concerns about job security. We have been informed that the staff would have to reapply and be interviewed for their jobs. We have a wide skills range at St Cuthbert's and a wealth of experience as practitioners. The process is wholly disheartening and disappointing for those of us who have dedicated their careers to educating the children of St Cuthbert's.

There are many practical considerations that will need to be made. The road adjacent to the site is narrow and congested as it is. The site is unsuitable for a larger school.

We have many concerns about the disruption to the education of the pupils.

We are apprehensive about the affect proposals 1a and 1b will have on our families. Due to the nature of our community we feel that some parents do not have enough knowledge of the English language to grasp the complex nature of the proposals. We are worried about the application process for families wishing to continue their education at the proposed new school.

Finally, we are passionate about our close-knit, caring and unique school. St Cuthbert's has provided for those seeking a Catholic education in Cardiff Bay and the Docks for nearly 120 years. We have staff at St Cuthbert's who have educated generations of families.

We know our families well and this has always been one of the most positive features of our school.

If the closure of St. Cuthbert's was to go ahead it would mean the end of Catholic education in Cardiff Bay.

We hope our response is carefully considered.

Yours Sincerely,

The Staff of St Cuthbert's



# St Cuthbert's R.C. Primary School

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Headteacher: Mrs B. Brooks B.A.Ed, NPQH



## ST CUTHBERT'S R.C. PRIMARY SCHOOL

### THE GOVERNING BODY'S RESPONSE to the CONSULTATION DOCUMENT

The Governing Body would regret the loss of the Catholic presence in the Bay should the phased closure of St Cuthbert's Primary School take place. Consequently, the majority of the Governing Body (8 out of 12 attending) is in favour of option 1c. There are 3 abstentions and 1 Governor is in favour of the phased closure of St Cuthbert's (either option 1a or 1b).

Governors express concerns specific to St Cuthbert's about the problem of increased traffic which will inevitably arise at all the proposed sites. (Particular concerns are with regard to the proposed development at Channel View, which might result in increased traffic accidents and even fatalities.)

With regard to the proposed closure of St Cuthbert's, there is a great anxiety about the potential disruption that might be caused to the children's education. Equally governors are concerned about the employment of school staff.

A number of Governors feel that St Cuthbert's has not been dealt with fairly in the consultation document, as this document appears to give a negative portrayal of the school. Also, one Governor suggests that the closure of St Cuthbert's contravenes the Council's assurance on p. 36 of the document that "these proposals would not

adversely affect a particular group in society". It is felt that Catholics as a group could be adversely affected by proposals 1a and 1b. It is also felt that it is unacceptable to expect Catholic children to travel a great distance by bus.

The Governing Body acknowledge the problem of the low numbers of Catholic children taking up places at the school and the reality of the distribution of the Archdiocese's resources. Nonetheless, Governors unanimously believe the heritage that is St Cuthbert's today is a unique and invaluable part of Cardiff Bay community.

For these compelling reasons the Governing Body of St Cuthbert's Primary School overwhelmingly support the implementation of option 1c of the consultation document.

15 October 2015

P25/2107

14/05/2013

## Ysgol Gymraeg Pwll Coch Governors - A Response to the Four Wards Consultation

- 1 The Governors of Ysgol Gymraeg Pwll Coch [YPC] welcome the opportunity to respond to this consultation. We believe that the Welsh language primary provision in certain areas of the 'Four Wards' – Butetown and the lower end of Grangetown in particular – is unsatisfactory. Some children in Butetown face a four mile journey through the city centre to reach their Welsh medium catchment school. Under conditions such as these, Welsh medium education is not a practical choice for a number of families.
- 2 We therefore welcome the plan to open a new school to serve these areas. However, although both sites under consideration are located within the current catchment area of YPC, it is important that the interests of YPC and its pupils are fully considered as part of the current process and in terms of establishing new catchment areas in the future.
- 3 We are aware that the location of the current demand for Welsh medium education, as specified in the consultation document, suggests that the Channel View site would be the most appropriate location for a new Welsh medium school. However, we also note that building a school in this location (whether Welsh or English medium) would impact on services currently offered on the site, including the Open Access Play facilities. As these services are within the catchment area of YPC, we are very aware of their importance to the local community and we would not wish to see them being reduced.
- 4 The Hamadryad site is not as central in terms of the demand as specified in the consultation document. However, if a school were to be located there, it is certain that this would certainly increase the demand locally. The number of primary children from Butetown accessing Welsh medium education is exceptionally low (12 children 4-11 in January 2013). It would be expected that these numbers would increase significantly if a more local school was available.
- 5 We are not of the view that choosing a particular site in favour of another would have a significant effect on the interests of YPC.
- 6 Opening a Welsh medium school on either of these sites would require a full reconsideration of the transport arrangements to the local schools. Of course, opening an additional school would mean that a higher percentage of children could walk or cycle to school. But some children would still have to travel in cars or buses and this must be given careful consideration.
- 7 In view of this, YPC Governors would like to take the opportunity to note that a number of recent developments have undermined our confidence in the Council's ability to provide secure and effective arrangements in this field. During the summer, the bus service for the pupils of YPC was reduced, despite the school's unusually





large catchment area, and this means that there is now only one service available. This service follows a lengthy route through areas some distance away from each other such as Ferry Road and Victoria Park. This means that the journey on the bus takes 50 minutes according to the timetable, but in practical terms 90 minutes or more on occasions. Some children spend what amounts to a whole day on the bus every week, which is an unacceptable situation for a school in a city location.

- 8 This situation was made worse by the recent change to the finishing time of Fitzalan High School, whose entrance is opposite YPC on Lawrenny Avenue. Neither Fitzalan High School nor the Council consulted with YPC before the new arrangements were put in place, although it is totally obvious that the change would impact significantly on the traffic at the end of the school day. Whilst we are aware that there was no statutory requirement to consult with YPC, we strongly feel that failure to do so is unacceptable in view of the situation as regards the safety of children as young as three years old.
- 9 So in terms of choosing a site and when taking transport matters into consideration, we are urging the Council to act responsibly, transparently and sensibly in order to reduce problems and avoid creating unnecessary bad feeling in our communities.
- 10 The current consultation does not discuss catchment areas, but it is obvious that opening a Welsh medium school in Grangetown or Butetown would lead to a review of Welsh medium catchment areas. Therefore we would like to take this opportunity to state some general and specific matters.
- 11 We agree with the Council's basic principle that local schools should serve local children. Every child's journey to school should be as short as possible, and therefore schools should be centrally located in their catchment areas in terms of geography and population density. In view of this, the location of YPC on the far fringes of its current catchment area is not ideal. There are a number of reasons for this, of course, but reviewing catchment areas presents an opportunity to review the situation.
- 12 There are currently no places available in four Welsh medium schools whose catchment areas borders with the YPC catchment areas (Ysgol Treganna, Pencae, Nant Caerau and Mynydd Bychan). Families living in parts of the catchment areas of Ysgol Pencae, Nant Caerau and Mynydd Bychan have very little hope of securing place for their children in their catchment area schools. Over the years, therefore, YPC has offered places to children from these areas and the Governors are aware that the situation is of great concern to a number of parents. In view of this, we would like to make the following comments in regard to catchment areas in the future.
- 13 Opening a new school in south Grangetown or Butetown is an opportunity to remove the southern 'tail' of Ysgol Mynydd Bychan that reaches down to Butetown as far as the Bay and the Barrage. Practically, because of the demand and the distance from the school, it is almost impossible for children from this 'tail' to secure

places in Ysgol Mynydd Bychan. And because they are geographically far from YPC, it could be difficult to secure places there as well. Including this area in the catchment of the new school would provide an obvious answer to the current problem.

- 14 Another area that should be addressed is Pontcanna. This relatively small area has been divided between three schools: YPC, Ysgol Treganna and Ysgol Pencae. Practically, because of the demand and the distance from the school it could be very difficult to children living in that part of Pontcanna that belongs to the Ysgol Pencae catchment area to secure a place in that school. Again, places cannot be guaranteed to these children in YPC because they are living outside the catchment area of the school. Therefore, reviewing the situation in that part of Pontcanna that belongs to the Pencae catchment area is a sensible step.
- 15 From the schools referred to above, the one that is under the greatest pressure in terms of demand is Ysgol Nant Caerau, the school that serves the area to the north-west of the 'Four Wards'. When the housing development is complete on the former site of the Ely Paper Mill a significant number of children from the northern most fringes of the 'Four Wards' is likely to secure places in the local Welsh medium school, which is Ysgol Treganna. As the new school will be serving the southernmost area of the 'Four Wards', it is likely that the boundaries of the YPC to the north will need some further consideration (that is, the area that is the part of the YPC catchment area before the changes were implemented in 2013).
- 16 We would like to wish the proposed Welsh medium school the very best and we would be happy to provide any support they may be required as it establishes itself.

**Governors of Ysgol Gymraeg Pwll Coch**

**October 2015**

## Appendix 5



### Cardiff Council Statutory Screening Tool Guidance

If you are developing a strategy, policy or activity that is likely to impact people, communities or land use in any way then there are a number of statutory requirements that apply. Failure to comply with these requirements, or demonstrate due regard, can expose the Council to legal challenge or other forms of reproach.

For instance, this will apply to strategies (i.e. Housing Strategy or Disabled Play Strategy), policies (i.e. Procurement Policy) or activity (i.e. developing new play area).

Completing the Statutory Screening Tool will ensure that all Cardiff Council strategies, policies and activities comply with relevant statutory obligations and responsibilities. Where a more detailed consideration of an issue is required, the Screening Tool will identify if there is a need for a full impact assessment, as relevant.

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The main statutory requirements that strategies, policies or activities must reflect include:

- **Equality Act 2010 - Equality Impact Assessment**
- **Welsh Government's Sustainable Development Bill**
- **Welsh Government's Statutory Guidance - Shared Purpose Shared Delivery**
- **United Nations Convention on the Rights of the Child**
- **United Nations Principles for Older Persons**
- **Welsh Language Measure 2011**
- **Health Impact Assessment**
- **Habitats Regulations Assessment**
- **Strategic Environmental Assessment**

This Statutory Screening Tool allows us to meet all the requirements of all these pieces of legislation as part of an integrated screening method that usually taken no longer than an hour.

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The Screening Tool can be completed as a self assessment or as part of a facilitated session, should further support be needed. For further information or if you require a facilitated session please contact the Policy, Partnerships and Citizen Focus Team on 2078 8563 e-mail: [siadavies@cardiff.gov.uk](mailto:siadavies@cardiff.gov.uk). Please note:

- **The completed Screening Tool must be submitted as an appendix with the Cabinet report.**
- **The completed screening tool will be published on the intranet.**

## Statutory Screening Tool

<b>Name of Strategy / Policy / Activity:</b>  School Organisation Proposals: The provision of additional Welsh-medium and English-medium primary school places in and around the Butetown, Canton, Grangetown and Riverside areas of Cardiff.	<b>Date of Screening:</b>  December 2014, updated March 2015 & November 2015
<b>Service Area/Section:</b> Education	<b>Lead Officer:</b> Nick Batchelar
<b>Attendees:</b> Self-assessment	

<b>What are the objectives of the Policy/Strategy/Project/Procedure/Service/Function</b>	<b>Please provide background information on the Policy/Strategy/Project/Procedure/Service/Function and any research done [e.g. service users data against demographic statistics, similar EIAs done etc.]</b>
<p>In order to provide additional capacity to meet the increasing demand for English-medium and Welsh-medium primary school places within the Four Wards the Council consulted on proposals to:</p> <ul style="list-style-type: none"> <li>• Provide 60/69 (depending on option) additional English-medium primary school places per year group</li> <li>• Provide 60 additional Welsh-medium primary school places per year group</li> <li>• Provide up to 80 additional English-medium part time nursery places and up to 80 additional Welsh-medium part time nursery places</li> </ul> <p>The following options were identified, all of which would result in the required number of additional English-medium and Welsh-medium primary places being made available:</p>	<p><b>Summary forecasts of demand for places at entry to Reception</b></p> <p>The work undertaken to establish the likely demand across the “Four Wards” (Butetown, Canton, Grangetown and Riverside) shows that there will be an overall projected shortfall of 59 Reception places in the combined area based on existing housing. There is a projected shortfall of Welsh-medium places, and the shortfall of English-medium places at entry to Reception is exacerbated.</p> <p>When compared to the existing supply of places at Reception age, projections for September 2016 taking account of the uplift in English-medium and Welsh-medium demand indicate:</p> <ul style="list-style-type: none"> <li>• a surplus of 19 English-medium community and faith places in the Butetown area reducing to 6 surplus places when pupil yields from proposed new housing are added</li> <li>• a surplus of 31 English-medium community and faith places in the combined Canton and Riverside areas reducing to 8 surplus places when pupil yields from proposed new housing are added</li> <li>• a surplus of 12 Welsh-medium community school places in the combined Canton and Riverside areas reducing to 4 surplus places when pupil yields from proposed new housing are added.</li> </ul>

## **Option 1**

### **Option 1a**

- Establish a new 2FE Welsh-medium primary school with nursery on land adjacent to the Hamadryad Hospital (at 1FE expanding to 2FE) to open in temporary accommodation on Virgil Street, Grangetown Cardiff
- Establish a new 2FE English-medium on the site of St Cuthbert's Primary School with nursery through a 1FE extension of St Cuthbert's building (requiring phase out and closure of the catholic provision over time)
- 1FE English-medium expansion of Ninian Park Primary School

### **Option 1b**

- Establish a new 2FE Welsh-medium primary school with nursery on land adjacent to the Hamadryad Hospital (at 1FE expanding to 2FE) to open in temporary accommodation on Virgil Street, Grangetown Cardiff
- Establish a new 2FE English-medium on the site of St Cuthbert's Primary School with nursery through a 1FE extension of St Cuthbert's building (requiring phase out and closure of the catholic provision over time)
- 1FE expansion of St Mary the Virgin CiW Primary School to provide English-medium community places in a faith setting

### **Option 1c**

- Establish a new 2FE Welsh-medium primary school with nursery on land adjacent to the Hamadryad Hospital (at 1FE expanding to 2FE) to open in temporary accommodation on Virgil Street, Grangetown Cardiff
- 1FE English-medium expansion of Ninian Park Primary School
- 1FE expansion of St Mary the Virgin CiW Primary School to provide English-medium community places in a faith setting

This leaves projected shortfalls to address in the Grangetown and Butetown areas for the September 2016 intake as follows:

- Demand for English-medium community school and Faith places in the Grangetown area greatly exceeding the supply by 95 places, rising to 142 places when pupil yields from proposed new housing are added
- Demand for Welsh-medium community school places exceeding supply by 26 places in the Grangetown and Butetown area rising to 46 places when pupil yields from proposed new housing are added.

### **Interim and transition arrangements**

See relevant paragraphs in 'Four Wards' Cabinet Report 22 January 2015 for details.

### **Option 1d**

- Establish a new 2FE Welsh-medium primary school with nursery on land adjacent to the Hamadryad Hospital (at 1FE expanding to 2FE) to open in temporary accommodation on Virgil Street, Grangetown Cardiff
- Establish a new 2FE English-medium primary school on part of the Channel View leisure centre site

### **Option 2**

- Establish a new 2FE English-medium primary school on land adjacent to the Hamadryad Hospital (at 1FE expanding to 2FE)
- Establish a new 2FE Welsh-medium primary school with nursery on part of the Channel View leisure centre site, to open in temporary accommodation on Virgil Street, Grangetown Cardiff

It is recognised there will be a need for further provision of c2FE to meet the needs arising from proposed future housing developments in the 'Four Wards' area. Discussions with housing developers would inform the process of supplying additional places to meet the pupil yields from future housing developments.

The options to provide additional places to meet shortfalls are based on existing housing (including the projected yield from the Ely Mill, ISV and Prospect Place developments)

## Part 1: Impact on outcomes and due regard to Sustainable Development

Please use the following scale when considering what contribution the activity makes:		
<b>+</b>	Positive	Positive contribution to the outcome
<b>-</b>	Negative	Negative contribution to the outcome
<b>ntrl</b>	Neutral	Neutral contribution to the outcome
<b>Uncertain</b>	Not Sure	Uncertain if any contribution is made to the outcome

	Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick				Evidence or suggestion for improvement/mitigation
		+	-	Ntrl	Un-Crtn	
1.1	<p><b>People in Cardiff are healthy;</b>  <i>Consider the potential impact on</i></p> <ul style="list-style-type: none"> <li><i>the promotion of good health, prevention of damaging behaviour, promote healthy eating/active lifestyles etc,</i></li> <li><i>vulnerable citizens and areas of multiple deprivation</i></li> <li><i>Addressing instances of inequality in health</i></li> </ul>	✓				<ul style="list-style-type: none"> <li>- See 1.2 below - encouraging walking, cycling and use of public transport</li> <li>- See 1.3 below re crime prevention (Secure by Design) and addressing anti-social behaviour</li> </ul>
1.2	<p><b>People in Cardiff have a clean, attractive and sustainable environment;</b>  <i>Consider the potential impact on</i></p> <ul style="list-style-type: none"> <li><i>the causes and consequences of Climate Change and creating a carbon lite city</i></li> </ul>	✓				<p><b>New build:</b></p> <ul style="list-style-type: none"> <li>- Any standalone new build accommodation should achieve an overall rating of BREEAM 'Excellent' for the project.</li> <li>- Where possible, Passivhaus design principles and methodology would be applied and adopted which result in facilitating most of the school classroom windows facing North/South orientation, limiting and optimising summer and winter sun respectively. This minimises the use of energy for heating or cooling a room.</li> <li>- The wall construction and key junction details would be carefully developed to achieve a highly air tight building.</li> <li>- Wherever possible the design would promote, specify and use locally sourced materials which have a commitment to sustainability and the environment.</li> </ul> <p><b>Extensions:</b></p> <ul style="list-style-type: none"> <li>- Where possible, energy efficient measures would be incorporated into the building works for any extension to</li> </ul>



Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick				Evidence or suggestion for improvement/mitigation
	+	-	Ntrl	Un-Crtn	
<ul style="list-style-type: none"> <li><i>encouraging walking, cycling, and use of public transport and improving access to countryside and open space</i></li> </ul>	✓				<p>existing accommodation.</p> <ul style="list-style-type: none"> <li>- The options would provide local schools for local children</li> <li>- Provision of Safe Walking Routes to schools would encourage walking.</li> <li>- Limited scope for parking would encourage walking to school</li> <li>- A travel plan will be submitted along with the planning application, detailing proximity to public transport and walking and cycling routes.</li> <li>- Emphasis is placed on travel by active modes where this is possible and on providing the facilities and opportunities at school for students to travel by walking, cycling and public transport. Encouraging active travel to school is a very important means of increasing levels of physical activity in children and tackling the growing problem of childhood obesity. Reducing congestion at the school gate is key to ensuring the safety of pupils and to mitigating impacts on the local neighbourhood.</li> <li>- Provision of parent parking places is generally not supported by Cardiff Council. This is because such provision would promote travel to school by car, generate local traffic, contribute to congestion and reduce pupil safety. Parking facilities provided at schools is generally only for staff and to meet operational needs.</li> <li>- A Traffic/Transport assessment would be carried out as part of the planning application process.</li> </ul> <p><b>Location of provision</b></p> <p>Locating provision central to the area it serves should minimise the use of cars or public transport and encourage walking and cycling to and from school. Ninian Park is central to the area it presently serves and would continue to serve. Hamadryad and Channel View would be central to the areas they would be likely</p>
	✓				

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick				Evidence or suggestion for improvement/mitigation
	+	-	Ntrl	Un-Crtn	
		✓			<p>to serve.</p> <p>However, expanding provision at St Cuthbert's and/ or St Mary the Virgin would require significant changes to catchment areas throughout Butetown and Grangetown in order to balance the supply of and demand for places, and to make them (and other local schools) central to the areas they would serve.</p> <p><b>POS</b></p> <p>The new and expanded schools may require access to off-site pitches and use of adjacent park land or POS may be required. This could limit use of parkland space / POS during school hours. See comments against Objective 3 in the Strategic Environmental Assessment on page 41 for potential impacts.</p>
<ul style="list-style-type: none"> <li>reducing environmental pollution (land, air, noise and water)</li> </ul>			✓		<p>Builders would be encouraged to minimise air, light and noise pollution during the construction period.</p> <p>If appropriate, an acoustic report would be prepared to ascertain the site acoustic levels and the acoustic impact of the school. A further report shall be prepared for the proposals in line with the BB93 Acoustics for School requirements.</p>
<ul style="list-style-type: none"> <li>reducing consumption and encouraging waste reduction, reuse, recycling and recovery</li> </ul>	✓				<p>Measures that would be considered in the design of any scheme:</p> <ul style="list-style-type: none"> <li>Achieve BREEAM Excellent</li> <li>Sustainable urban drainage system</li> <li>Solar hot water</li> <li>Photovoltaic</li> <li>Natural Ventilation</li> <li>Control of solar gains</li> <li>Rainwater Harvesting</li> <li>A or A+ rated materials in accordance with BRE Green Guide to Specification</li> </ul> <p>Cardiff Council, Waste Management are consulted on the provision of waste and recycling collection on a school site. The</p>

	Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick				Evidence or suggestion for improvement/mitigation
		+	-	Ntrl	Un-Crtn	
				✓		level of waste would be assessed and an appropriately sized bin store provided. Further consultation would be held to ascertain recyclable facilities requirements and composting on site.
	<ul style="list-style-type: none"> <li>encouraging biodiversity</li> </ul>			✓		<p>Ecological surveys would be undertaken as necessary and recommendations to mitigate any impacts on biodiversity would be considered as part of the planning application.</p> <p>A new build provides the opportunity to consider innovative ways to encourage biodiversity through the integration of the Eco-schools initiative into new build schemes.</p>
<b>1.3</b>	<p><b>People in Cardiff are safe and feel safe;</b> Consider the potential impact on</p> <ul style="list-style-type: none"> <li>reducing crime, fear of crime and increasing safety of individuals</li> <li>addressing anti-social behaviour</li> <li>protecting vulnerable adults and children in Cardiff from harm or abuse</li> </ul>	✓		✓		<p>The South Wales Police's Crime Prevention Design Advisor would be consulted on the project as appropriate and the recommendations considered and incorporated where practicable.</p> <p>Concerns raised by local residents regarding littering would be a matter for the school management and the school would work with pupils to try and establish a sense of personal responsibility to minimise littering by pupils within the local area.</p>
<b>1.4</b>	<p><b>Cardiff has a thriving and prosperous economy;</b> Consider the potential impact on</p> <ul style="list-style-type: none"> <li>economic competitiveness (enterprise activity, social enterprises, average earnings, improve productivity)</li> <li>Assisting those Not in Education, Employment or Training</li> <li>attracting and retaining workers (new employment and training opportunities, increase the value of employment,)</li> <li>promoting local procurement opportunities or enhancing the capacity of local companies to compete</li> </ul>	✓			✓	<p>Investment in school buildings improves the learning environment, contributes to the delivery of the modern curriculum and should have a positive impact on the economy as it helps learners to achieve their potential.</p> <p>Consideration to be given to using local sub-contractors and suppliers. As part of any tender process, emphasis is placed on how the construction project must benefit the local economy. Examples of key Performance Indicators are as follows:</p> <ul style="list-style-type: none"> <li>Contractors will be asked to report the % of contract value spent in the local economy.</li> <li>Contractors or subcontractors will be asked to provide employment opportunities to unemployed people living in Wales.</li> <li>Contractors will be asked to offer work experiences, traineeships and apprenticeship opportunities to people</li> </ul>

	Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick				Evidence or suggestion for improvement/mitigation
		+	-	Ntrl	Un-Crtn	
						within the local community.
1.5	<p><b>People in Cardiff achieve their full potential;</b>  <i>Consider the potential impact on</i></p> <ul style="list-style-type: none"> <li><i>promoting and improving access to life-long learning in Cardiff</i></li> <li><i>raising levels of skills and qualifications</i></li> <li><i>giving children the best start</i></li> <li><i>improving the understanding of sustainability</i></li> <li><i>addressing child poverty (financial poverty, access poverty, participation poverty)</i></li> <li><i>the United Nations Convention on the Rights of a Child and Principles for Older persons</i></li> </ul>	✓  ✓				<p>Investment in buildings enables schools to be best placed to provide the opportunities for learners to achieve their potential.</p> <p>Modern school facilities can provide flexible spaces for partnership working (integrated services) and use as valuable community assets (potential for efficiency savings).</p> <p>This has been observed at a recently completed template school; Nant Talwg, in the Vale of Glamorgan which has the hall space and associated facilities at the front of the school enabling the school to remain secure while offering community use outside of school hours.</p> <p>An option for community use is included in the building of a school on part of the Channel View leisure centre. See 1.6 below.</p>
1.6	<p><b>Cardiff is a Great Place to Live, Work and Play</b>  <i>Consider the potential impact on</i></p> <ul style="list-style-type: none"> <li><i>promoting the cultural diversity of Cardiff</i></li> <li><i>encouraging participation and access for all to physical activity, leisure &amp; culture</i></li> <li><i>play opportunities for Children and Young People</i></li> <li><i>protecting and enhancing the landscape and historic heritage of Cardiff</i></li> <li><i>promoting the City's international links</i></li> </ul>			✓		<p>No cultural heritage receptors are recorded within or in close proximity to the proposed sites.</p> <p><b>Impact on community facilities - Channel View Leisure Centre site</b></p> <p>This site is currently occupied by the Grangetown Open Access Play Centre and the MUGA facility of the Channel View Leisure Centre, adjacent to the Grangetown Nursery School and The Marl Park.</p> <p>Any school established on this site would not need to utilise the indoor Channel View Leisure facilities as part of formal delivery of the curriculum although there may be opportunities for the children to make use of the facilities to further their experience of particular activities as appropriate.</p> <p>There would be a relocation of the all-weather pitch facility within</p>

	Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick				Evidence or suggestion for improvement/mitigation
		+	-	Ntrl	Un-Crtn	
						<p>the site boundary and it is proposed this would be shared with the school with school access only during the school day. Any primary school located on this site would also need to access off site playing fields on the adjacent Marl Park.</p> <p>There will also need to be additional car parking facilities to ensure sufficient places are available for the schools (Nursery and Primary) and the established leisure centre facility.</p> <p>In the event a new primary school were to be constructed on this site it would reduce the area available for the Open Access facilities. However, it would not remove them altogether and would include the option to provide an independently accessed community room/open access play facility adjoining the main school building which could serve the community during the school day and offer internal space for the purpose of delivering Open Access Play services outside school hours. This would be in addition to leaving an area for the reconstruction of outdoor fixed equipment and an area of grass inside the boundary as well as entry/exit onto the adjacent Marl playing fields.</p> <p>If the school were to be established (and it was an English-medium provision) it would have the potential to be linked physically to the Grangetown Nursery School. The Nursery School would however continue to function as a separate nursery organisation under the existing management and governance arrangements.</p> <p>If the school were to be established and it was a Welsh-medium provision it would be separate to the current nursery school building and would be a larger building as it would provide a nursery unit as part of the school.</p>
<b>1.7</b>	<b>Cardiff is a fair, just and inclusive society.</b> Consider the potential impact on <ul style="list-style-type: none"> <li><i>the elimination of discrimination, harassment or</i></li> </ul>	✓		✓		See Equality Impact Assessment below (and attached). - Statutory public consultation would be carried out on formal

	Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick				Evidence or suggestion for improvement/mitigation
		+	-	Ntrl	Un-Crtn	
	<p><i>victimisation for equality groups</i></p> <ul style="list-style-type: none"> <li>• <i>has the community or stakeholders been engaged in developing the strategy/policy/activity?</i></li> <li>• <i>how will citizen participation be encouraged (encouraging actions that consider different forms of consultation, through more in depth engagement to full participation in service development and delivery)?</i></li> </ul>					<p>proposals (including engagement with school pupils)</p> <ul style="list-style-type: none"> <li>- Design Equalities Advisory Group (including representatives from external groups) would be given the opportunity to comment</li> <li>- Relevant departments in the Council would be engaged</li> <li>- Ecological Appraisal where required - external surveyors</li> <li>- The Design Commission for Wales (DCfW) Review Panel would be engaged</li> <li>- South Wales Police's Crime Prevention Design Advisor would be engaged</li> </ul>
1.8	<p><b>The Council delivers positive outcomes for the city and its citizens through strong partnerships</b></p> <p><i>Consider the potential impact on</i></p> <ul style="list-style-type: none"> <li>• <i>strengthening partnerships with business and voluntary sectors</i></li> <li>• <i>the collaboration agenda and the potential for shared services, cross-boundary working and efficiency savings</i></li> </ul>	✓				<p>Modern school facilities can provide flexible spaces for partnership working (integrated services) and use as valuable community assets (potential for efficiency savings).</p> <p>This has been observed at a recently completed template school; Nant Talwg, in the Vale of Glamorgan which has the hall space and associated facilities at the front of the school enabling the school to remain secure while offering community use outside of school hours.</p> <p>See 1.6 above for an option for community use that is included as part of the building of a school on part of the Channel View leisure centre.</p>

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick				Evidence or suggestion for improvement/mitigation
	+	-	Ntrl	Un-Crtn	
Will this Policy/Strategy/Project have a <b>differential impact</b> on any of the following:					<i>Please give details/consequences of the differential impact (positive and negative), and what action(s) can you take to address any negative implications?</i>
<ul style="list-style-type: none"> <li><b>Age</b> (including children and young people aged 0-25 and older people over 65 in line with the United Nations Conventions)</li> </ul>	✓			✓	<p><b><u>3-11 year olds</u></b></p> <p>All the options would increase the number of primary community places available in and around the Butetown, Canton, Grangetown and Riverside areas of Cardiff.</p> <p>All the options propose that the additional primary and nursery places are accommodated in permanent new build accommodation. Investment in buildings enables schools to be best placed to provide the opportunities for learners to achieve their potential.</p> <p>The provision of nursery places makes it possible for a child to remain on the same site and in familiar surroundings for their primary education (subject to a successful application to the primary school).</p> <p>The Council has experience of delivering new build on school sites whilst enabling the continuous delivery of education and maintaining health and safety.</p> <p><b>Interim and transition arrangements</b></p> <p>It is proposed that for all options a Welsh-medium satellite class (provision under the temporary management of an existing school) would be established off Virgil Street, Grangetown Cardiff. The provision would be delivered by an existing Welsh-medium school.</p> <p>The provision would be in demountable accommodation that was used by Tan Yr Eos and more recently on a temporary basis by Millbank Primary School. The provision would have a</p>

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick				Evidence or suggestion for improvement/mitigation
	+	-	Ntrl	Un-Crtn	
				✓	<p>separate entrance and would be cordoned off from Ninian Park Primary School's buildings that are adjacent to the accommodation.</p> <p>Costs for staff travel between the existing Welsh-medium school and the satellite class would be included as part of the revenue costs.</p> <p><b>Impact on Faith Provision (3-11)</b></p> <p><b>St Cuthbert's Catholic Primary School</b></p> <p>This site is currently operating as a Catholic primary school. The school is a Catholic Voluntary Aided School which means the school holds its own premises, employs the staff and deals with admission arrangements. The LA via the school budget share provides revenue funding.</p> <p>St Cuthbert's Catholic Primary School currently provides c149 places (0.7FE). Of those children that attend the school approximately 24% are catholic. The other children on roll are primarily from the local communities in Butetown and Grangetown.</p> <p>If this option 1a or 1b was to be progressed the Catholic Archdioceses is in agreement that it would consult to close the catholic provision on a consistent timescale with the local authority in order for admissions to close to the catholic school and for an English-medium primary school to be established.</p> <p>The current accommodation is not of a sufficient size to accommodate 2FE of children and an extension would be required in order to provide for the increased number of children proposed as well as to accommodate the children accessing St Cuthbert's prior to its formal closing.</p>



Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick				Evidence or suggestion for improvement/mitigation
	+	-	Ntrl	Un-Crtn	
				✓	<p><b>St Mary the Virgin CIW</b></p> <p>Any additional English-medium places provided at St Mary the Virgin would be provided in a faith setting with the school's Governing Body as the admissions authority for this school. The school would admit up to 60 children to Reception each September which could (subject to agreement) comprise of 30 Foundation places (i.e. children that meet the faith criteria of the school) and 30 open places (i.e. those children who would not qualify for a foundation place, but whose parents have chosen the school for the type of education it provide). The Open Places numbers would need to be agreed between the Governing Body and the Council.</p> <p>All parents applying for admission would do so knowing that the school aims to provide an education based on Christian principles and therefore the Governing Body would expect all pupils to take part in the Christian worship of the school, to attend all religious education lessons and participate in all other educational activities.</p> <p>As was shown during the engagement, St Mary the Virgin Primary school is popular in its locality with those seeking faith based education and with local families of a range of different faiths. Families that do not want a faith based education for their child(ren) could not be compelled to take up a place at this school.</p> <p><b><u>Impact on community facilities (All ages)</u></b></p> <p>See 1.6 above</p> <p><b>Impact on POS (all ages)</b></p> <p>The new and expanded schools may require access to off-site pitches and use of adjacent park land or POS may be required.</p>
			✓	✓	
				✓	

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick				Evidence or suggestion for improvement/mitigation
	+	-	Ntrl	Un-Crtn	
					<p>This could limit use of parkland space / POS during school hours. See 1.6 above</p> <p><b>Transport and Traffic (all ages)</b></p> <p>Increase in the use of polluting modes of transport in the vicinity of the sites directly affected by the proposal.</p> <p>Mitigated by:</p> <ul style="list-style-type: none"> <li>- provision being central to the area it would serve. This would minimise use of cars or public transport and encourage walking and cycling to and from school.</li> <li>- Limited scope for parking would encourage walking to school. Provision of parent parking places is generally not supported by Cardiff Council. This is because such provision would promote travel to school by car, generate local traffic, contribute to congestion and reduce pupil safety. Parking facilities provided at schools is generally only for staff and to meet operational needs.</li> <li>- Formalised parking regime outside of the schools to discourage unsafe parking and help with enforcement.</li> <li>- A Travel Plan which includes schemes such as the Park Safe / Walk Safe scheme which encourage parents to park further away from the school.</li> <li>- A Travel Plan that encourages the use of public transport, walking and cycling</li> <li>- Giving consideration to providing a non statutory bus service based on demand</li> <li>- Traffic and transport implications including measures to encourage walking and cycling would be considered as part of</li> </ul>

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick				Evidence or suggestion for improvement/mitigation
	+	-	Ntrl	Un-Crtn	
			✓		<p>the Transport Assessment that supports any planning application</p> <p><b>Location of provision</b></p> <p>Locating provision central to the area it serves should minimise the use of cars or public transport and encourage walking and cycling to and from school. Ninian Park is central to the area it presently serves and would continue to serve. Hamadryad and Channel View would be central to the areas they would be likely to serve.</p> <p>However, expanding provision at St Cuthbert's and/ or St Mary the Virgin would require significant changes to catchment areas throughout Butetown and Grangetown in order to balance the supply of and demand for places, and to make them (and other local schools) central to the areas they would serve.</p> <p><b>Redeployment</b></p> <p>There may still be a perception that redeployment opportunities could be affected by age.</p> <p>The Council's procedure for managing staffing changes arising from reorganisation would be used in implementing any changes as a result of this proposal. This would ensure that good practice is followed, including the application of the Council's policies on equal opportunities.</p>
<ul style="list-style-type: none"> <li>• <b>Disability</b></li> </ul>			✓		<p>An equality impact assessment would be carried out at the design stage on the accessibility of any new build or interim temporary demountable accommodation and to identify any reasonable adjustments that could be made to improve accessibility to existing accommodation. The equality impact assessment would take into account policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building</p>

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick				Evidence or suggestion for improvement/mitigation
	+	-	Ntrl	Un-Crtn	
					<p>regulations such as, BS8300, Part M and Building Bulletin guidelines.</p> <p>Transport for disabled pupils would not be affected as it would be provided to meet the child's needs in accordance with the SEN Code of Practice.</p> <p>The design stage would give consideration to future proofing the accommodation in terms of accessibility. For example, space could be provided to enable accessible toilets to be modified without significant structural changes being required.</p> <p>A new build school design would take into account the needs of the following:</p> <ul style="list-style-type: none"> <li>- Those with a hearing impairment – e.g. appropriate acoustics, British Sign Language images/symbols and portable/static hearing loops.</li> <li>- Those with a visual impairment - e.g. the use of colour to differentiate between the function of spaces, tactile maps and Braille language on signs.</li> <li>- Those with a physical impairment – e.g. level threshold doors, lifts with disabled access</li> <li>- Those with learning disabilities – e.g. quiet spaces</li> </ul> <p>Special Educational Needs (SEN) School Action support is provided in the classroom. However, there may be occasions where pupils are withdrawn from a classroom to receive an intervention.</p> <p>If the new build accommodation is a standardised design further discussion would be needed on the design approach and how it caters for pupils with SEN (School Action).</p>

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick				Evidence or suggestion for improvement/mitigation
	+	-	Ntrl	Un-Crtn	
<ul style="list-style-type: none"> <li>Gender Reassignment</li> </ul>			✓		The privacy of changing and toilet facilities would be considered at the design stage. The assessment would refer to policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building regulations such as, BS8300, Part M and Building Bulletin guidelines.
<ul style="list-style-type: none"> <li>Marriage &amp; Civil Partnership</li> </ul>			✓		N/A
<ul style="list-style-type: none"> <li>Pregnancy &amp; Maternity</li> </ul>			✓		An equality impact assessment would be carried out at the design stage on the accessibility of any new build accommodation or interim temporary demountable accommodation and to identify any reasonable adjustments that could be made to improve accessibility to existing accommodation. The equality impact assessment would take into account policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building regulations such as, BS8300, Part M and Building Bulletin guidelines.
<ul style="list-style-type: none"> <li>Race</li> </ul>			✓		Providing additional primary school places would not have a differential impact upon one particular ethnic group as the provision would be available to all.
<ul style="list-style-type: none"> <li>Religion/Belief</li> </ul>			✓		<p>St Cuthbert's Catholic Primary School currently provides c149 places (0.7FE). Of those children that attend the school approximately 24% are catholic. The other children on roll are primarily from the local communities in Butetown and Grangetown.</p> <p>If option 1a or 1b was to be progressed, the Catholic Archdioceses is in agreement that it would consult to close the catholic provision on a consistent timescale with the local authority in order for admissions to close to the catholic school and for an English-medium primary school to be established.</p> <p>The senior management in a school are best placed to manage needs and any significant change in diversity in terms of belief.</p>

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick				Evidence or suggestion for improvement/mitigation
	+	-	Ntrl	Un-Crtn	
<ul style="list-style-type: none"> <li>Sex</li> </ul>			✓		<p>All schools would continue to admit pupils of both sexes.</p> <p>The Council's procedure for managing staffing changes arising from reorganisation would be used in implementing the changes in this proposal. This ensures that good practice is followed, including the application of the Council's policies on equal opportunities.</p>
<ul style="list-style-type: none"> <li>Sexual Orientation</li> </ul>			✓		<p>Fears that recruitment opportunities could be affected by sexual orientation.</p> <p>Evidence collated by the Stonewall lobby group alleges that LGB people are likely to be discriminated against in workplace recruitment.</p> <p>The Council's procedure for managing staffing changes arising from reorganisation would be used in implementing the changes in this proposal. This ensures that good practice is followed, including the application of the Council's policies on equal opportunities.</p>
<ul style="list-style-type: none"> <li>Welsh Language</li> <li>Other languages</li> </ul>	✓				<p>The proposal would provide additional English-medium and Welsh-medium community places.</p> <p>The proposal seeks to increase the number of Welsh-medium primary school places available in the area in addition to the establishment of nursery provision. It is anticipated that there will be a positive impact on the Welsh Language as a result of this proposal.</p> <p>The schools subject to the proposals are existing schools which offer a range of after school activities and some may have community organisations offering services from the school facilities. It is not anticipated that there would be a negative impact on any of these activities.</p>

Has the Strategy/Policy/Activity considered how it will impact one or more of Cardiff's 7 Citizen focused Outcomes?	Please Tick				Evidence or suggestion for improvement/mitigation
	+	-	Ntrl	Un-Crtn	
			✓		<p><u>Other Language support</u></p> <p>The proposal will not directly impact on the level of support provided as all support is dependent on the Minority Ethnic Achievement Grant which is reviewed and then renewed according to the results of the annual Needs Assessment Survey. The allocation of teachers and Bi-lingual Teacher Assistants (BTAs) is usually in place for the period of the academic year but is liable to change throughout the year to meet fluctuations in demand.</p> <p>EAL support is provided in the classroom. However, there may be occasions where pupils are withdrawn from a classroom to receive an intervention.</p> <p>If the new build accommodation is a standardised design, further discussion would be needed on the design approach and how it caters for pupils with EAL needs).</p>

**SUMMARY OF APPRAISAL (highlight positive and negative effects of the policy / plan / project being assessed, demonstrating how it contributes to the economic, social and environmental sustainability of the city):**

**Economic/Educational/Social**

Investment in buildings enables schools to be best placed to provide the opportunities for learners to achieve their potential and as a result would have a positive impact on the economy.

Modern school facilities can provide more flexibility for partnership working (integrated services) and can be used as valuable community assets (potential for efficiency savings).

Provision of inclusive schools that are able to support the particular needs of pupils and their families e.g. disability accessible

*Secure by Design*

The South Wales Police's Crime Prevention Design Advisor would be consulted as appropriate and the recommendations considered and incorporated where practicable.

Concerns raised by local residents regarding littering would also be a matter for the school management and the school would work with pupils to try and establish a sense of personal responsibility to minimise littering by pupils within the local area.

#### *Accessible schools*

An equality impact assessment would be carried out at the design stage on the accessibility of any new build accommodation or interim temporary demountable accommodation and to identify any reasonable adjustments that could be made to improve accessibility to existing accommodation. The equality impact assessment would take into account policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building regulations such as, BS8300, Part M and Building Bulletin guidelines.

The design stage would give consideration to future proofing the accommodation in terms of accessibility. For example, space could be provided to enable accessible toilets to be modified without significant structural changes being required.

Transport for disabled pupils would not be affected as it would be provided to meet the child's needs in accordance with the SEN Code of Practice.

A new build design would take into account the needs of the following:

- Those with a hearing impairment – e.g. appropriate acoustics, British Sign Language images/symbols and portable/static hearing loops.
- Those with a visual impairment - e.g. the use of colour to differentiate between the function of spaces, tactile maps and Braille language on signs.
- Those with a physical impairment – e.g. level threshold doors, lifts with disabled access
- Those with learning disabilities – e.g. quiet spaces

Special Educational Needs (SEN) School Action support is provided in the classroom. However, there may be occasions where pupils are withdrawn from a classroom to receive an intervention.

If the new build accommodation is a standardised design further discussion would be needed on the design approach and how it caters for pupils with SEN (School Action).

#### **Environmental sustainability**

Standalone new build accommodation should achieve an overall rating of BREEAM 'Excellent' for the project and the mandatory credits necessary for a BREEAM 'Excellent' rating for the reduction of CO2 emissions in line with section Ene 1. Where possible, energy efficient measures would be incorporated into the building works for any extension to existing accommodation.



The limited scope for parking would encourage walking and cycling to school.

A travel plan would be submitted along with planning application(s), detailing proximity to public transport and walking and cycling routes. A Traffic/Transport assessment would be carried out as part of any planning application process.

Water efficiency measures would be incorporated into a new building design and where feasible drainage would be improved through Sustainable urban drainage systems (SUDS).

Consideration would need to be given as to whether an Environmental Assessment would need to be carried out as part of any planning application process.

**WHAT ACTIONS HAVE BEEN IDENTIFIED OR CHANGES BEEN MADE TO THE POLICY / PLAN / PROJECT AS A RESULT OF THIS APPRAISAL:**

The following assessments to be undertaken:

- Equality Impact Assessment at the Design Stage
- Transport/Traffic assessment as part of any planning application process
- An Environmental Assessment may be required

## Part 2: Strategic Environmental Assessment Screening

		Yes	No
2.1	Does the plan or programme set the framework for future development consent?	x	
2.2	Is the plan or programme likely to have significant, positive or negative, environmental effects?		x/? No formal proposals identified at this point.

Is a Full Strategic Environmental Assessment Screening Needed?	Yes	No
<ul style="list-style-type: none"> <li>▪ If yes has been ticked to both questions 2.1 and 2.2 then the answer is yes</li> <li>▪ If a full SEA Screening is required then please contact the Sustainable Development Unit to arrange (details below)</li> </ul>		<p>X</p> <p>An SEA has been undertaken (see attached) and will be updated following public consultation on the school proposals.</p>

If you have any doubt on your answers to the above questions regarding SEA then please consult with the Sustainable Development Unit on 2087 3228 [sustainabledevelopment@cardiff.gov.uk](mailto:sustainabledevelopment@cardiff.gov.uk)

## Part 3: Habitat Regulation Assessment (HRA)

		Yes	No	Unsure
3.1	Will the plan, project or programme results in an activity which is known to affect a European site, such as the Severn Estuary or the Cardiff Beech Woods?		x	
3.2	Will the plan, project or programme which steers development towards an area that includes a European site, such as the Severn Estuary or the Cardiff Beech Woods or may indirectly affect a European site?		x	
3.3	Is a full HRA needed?		x	

Details of the strategy will be sent to the County Ecologist on completion of the process to determine if a Habitat Regulation Assessment is needed. For further information please phone 2087 3215 or email [biodiversity@cardiff.gov.uk](mailto:biodiversity@cardiff.gov.uk)

## Appendix 1 – Statutory Requirements

It is possible that the Impact Screening Tool will identify the need to undertake specific statutory assessments:

- **Equality Impact Assessment:** *This assessment is required by the Equality Act 2010 and Welsh Government’s Equality Regulations 2011.*
- **Sustainable Development Bill:** *The Bill, when it comes into effect, will require sustainable development (SD) to be a central organising principle for the organisation. This means that there is a duty to consider SD in the strategic decision making processes.*
- **Shared Purpose Shared Delivery-** *The Welsh Government requires local authorities to produce a single integrated plan to meet statutory requirements under a range of legislation. Cardiff Council must therefore demonstrate its contribution towards Cardiff’s own integrated plan; “What Matters”.*
- **United Nations Convention on the Rights of the Child:** *The Children Act 2004 guidance for Wales requires local authorities and their partners to have regard to the United Nations Convention on the Rights of a Child.*
- **United Nations Principles for Older Persons:** *The principles require a consideration of independence, participation, care, self-fulfillment and dignity.*
- **The Welsh Language Measure 2011:** *The measure sets out official status for the Welsh language, a Welsh language Commissioner, and the freedom to speak Welsh.*
- **Health Impact Assessment:** *(HIA) considers policies, programmes or projects for their potential effects on the health of a population*
- **Strategic Environmental Impact Assessment:** *A Strategic Environmental Assessment (SEA) is an European Directive for plans, programmes and policies with land use implications and significant environmental effects.*
- **Habitats Regulations Assessment:** *The Conservation (Natural Habitats, &c.) (Amendment) Regulations 2007 provides a requirement to undertake Habitats Regulations Assessment (HRA) of land use plans.*



CARDIFF COUNCIL

Initial Equality Impact Assessment  
Strategic Assessment Template

<b>Policy/Strategy/Project/Procedure/Service/Function Title:</b> School Organisation Proposals: The provision of additional Welsh-medium and English-medium primary school places in and around the Butetown, Canton, Grangetown and Riverside areas of Cardiff.
<b>New/Existing/Updating/Amending:</b> Updated November 2015

Updated Nov 15	
<b>Who is responsible for developing and implementing the Policy/Strategy/Project/Procedure/Service/Function?</b>	
Name: Janine Nightingale	Job Title: Head of Schools Organisation, Access & Planning
Service Team: Schools Organisation Planning (SOP)	Service Area: Education
Assessment Date: Updated Nov 15	

**1. What are the objectives of the Policy/Strategy/Project/ Procedure/ Service/Function?**

In order to provide additional capacity to meet the increasing demand for English-medium and Welsh-medium primary school places within the Four Wards the Council consulted on proposals to:

- Provide 60/69 (depending on option) additional English-medium primary school places per year group
- Provide 60 additional Welsh-medium primary school places per year group
- Provide up to 80 additional English-medium part time nursery places and up to 80 additional Welsh-medium part time nursery places

The following options were identified, all of which would result in the required number of additional English-medium and Welsh-medium primary places being made available:

**Option 1a**

- Establish a new 2FE Welsh-medium primary school with nursery on land adjacent to the Hamadryad Hospital (at 1FE expanding to 2FE) to open in temporary accommodation on Virgil Street, Grangetown Cardiff
- Establish a new 2FE English-medium on the site of St Cuthbert's Primary School with nursery through a 1FE extension of St Cuthbert's building (requiring phase out and closure of the catholic provision over time)
- 1FE English-medium expansion of Ninian Park Primary School

**Option 1b**

- Establish a new 2FE Welsh-medium primary school with nursery on land adjacent to the Hamadryad Hospital (at 1FE expanding to 2FE) to open in temporary accommodation on Virgil Street, Grangetown Cardiff
- Establish a new 2FE English-medium on the site of St Cuthbert's Primary School with nursery through a 1FE extension of St Cuthbert's building (requiring phase out and closure of the catholic provision over time)
- 1FE expansion of St Mary the Virgin CiW Primary School to provide English-medium community places in a faith setting. The existing buildings to be replaced with a 2FE new build.

**Option 1c**

- Establish a new 2FE Welsh-medium primary school with nursery on land adjacent to the Hamadryad Hospital (at 1FE expanding to 2FE) to open in temporary accommodation on Virgil Street, Grangetown Cardiff
- 1FE English-medium expansion of Ninian Park Primary School
- 1FE expansion of St Mary the Virgin CiW Primary School to provide English-medium

community places in a faith setting. The existing buildings to be replaced with a 2FE new build.

**Option 1d**

- Establish a new 2FE Welsh-medium primary school with nursery on land adjacent to the Hamadryad Hospital (at 1FE expanding to 2FE) to open in temporary accommodation on Virgil Street, Grangetown Cardiff
- Establish a new 2FE English-medium primary school on part of the Channel View leisure centre site

**Option 2**

- Establish a new 2FE English-medium primary school on land adjacent to the Hamadryad Hospital (at 1FE expanding to 2FE)
- Establish a new 2FE Welsh-medium primary school with nursery on part of the Channel View leisure centre site to open in temporary accommodation on Virgil Street, Grangetown Cardiff

It is recognised there will be a need for further provision of c2FE to meet the needs arising from proposed future housing developments in the 'Four Wards' area. Discussions with housing developers will inform the process of supplying additional places to meet the pupil yields from future housing developments.

The options to provide additional places to meet shortfalls are based on existing housing (including the projected yield from the Ely Mill, ISV and Prospect Place developments)

**2. Please provide background information on the Policy/Strategy/Project/Procedure/Service/Function and any research done [e.g. service users data against demographic statistics, similar EIAs done etc.]**

**Summary forecasts of demand for places at entry to Reception**

The work undertaken to establish the likely demand across the "Four Wards" (Butetown, Canton, Grangetown and Riverside) shows that there will be an overall projected shortfall of 59 Reception places in the combined area based on existing housing. There is a projected shortfall of Welsh-medium places, and the shortfall of English-medium places at entry to Reception is exacerbated.

When compared to the existing supply of places at Reception age, projections for September 2016 taking account of the uplift in English-medium and Welsh-medium demand indicate:

- a surplus of 19 English-medium community and faith places in the Butetown area reducing to 6 surplus places when pupil yields from proposed new housing are added
- a surplus of 31 English-medium community and faith places in the combined Canton and Riverside areas reducing to 8 surplus places when pupil yields from proposed new housing are added
- a surplus of 12 Welsh-medium community school places in the combined Canton and Riverside areas reducing to 4 surplus places when pupil yields from proposed new housing are added.

This leaves projected shortfalls to address in the Grangetown and Butetown areas for the September 2016 intake as follows:

- Demand for English-medium community school and Faith places in the Grangetown area greatly exceeding the supply by 95 places, rising to 142 places when pupil yields from proposed new housing are added
- Demand for Welsh-medium community school places exceeding supply by 26 places in the Grangetown and Butetown area rising to 46 places when pupil yields from proposed new housing are added.

## Interim and transition arrangements

See relevant paragraphs in 'Four Wards' Cabinet Report 22 January 2015 for details.

### 3 Assess Impact on the Protected Characteristics

#### 3.1 Age

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative/]** on younger/older people?

	Yes	No	N/A
3-11 years	+ve /-ve		
12 - 65 years	x		
Over 65 years	x		

Please give details/consequences of the differential impact, and provide supporting evidence, if any.

What action(s) can you take to address the differential impact?

If no differential impact, explain the reason(s) for this assessment:

#### **3-11 year olds**

All the options would increase the number of primary community places available in and around the Butetown, Canton, Grangetown and Riverside areas of Cardiff.

All the options propose that the additional primary and nursery places are accommodated in permanent new build accommodation. Investment in buildings enables schools to be best placed to provide the opportunities for learners to achieve their potential.

The provision of nursery places makes it possible for a child to remain on the same site and in familiar surroundings for their primary education (subject to a successful application to the primary school).

In terms of the interim solutions, the Council proposes to continue to utilise existing temporary measures at established schools to provide for the demand for English-medium community places projected to exceed supply until permanent solutions are agreed.

The Council has experience of delivering new build on school sites whilst enabling the continuous delivery of education and maintaining health and safety.

#### **Impact on Faith Provision (3-11)**

##### **St Cuthbert's Catholic Primary School**

This site is currently operating as a catholic primary school. The school is a Catholic Voluntary Aided School which means the school holds its own premises, employs the staff and deals with admission arrangements. The LA via the school budget share provides revenue funding.

St Cuthbert's Catholic Primary School currently provides c149 places (0.7FE). Of those children that attend the school approximately 24% are catholic. The other children on roll are

primarily from the local communities in Butetown and Grangetown.

If option 1a or 1b was to be progressed the Catholic Archdioceses is in agreement that it would consult to close the catholic provision on a consistent timescale with the local authority in order for admissions to close to the catholic school and for an English-medium primary school to be established.

The current accommodation is not of a sufficient size to accommodate 2FE of children and an extension would be required in order to provide for the increased number of children proposed as well as to accommodate the children accessing St Cuthbert's prior to its formal closing.

#### **St Mary the Virgin CIW**

Any additional English-medium places provided at St Mary the Virgin would be provided in a faith setting with the school's Governing Body as the admissions authority for this school. The school would admit up to 60 children to Reception each September which could (subject to agreement) comprise of 30 Foundation places (i.e. children that meet the faith criteria of the school) and 30 open places (i.e. those children who would not qualify for a foundation place, but whose parents have chosen the school for the type of education it provide). The Open Places numbers would need to be agreed between the Governing Body and the Council.

All parents applying for admission would do so knowing that the school aims to provide an education based on Christian principles and therefore the Governing Body would expect all pupils to take part in the Christian worship of the school, to attend all religious education lessons and participate in all other educational activities.

As was shown during the engagement, St Mary the Virgin Primary school is popular in its locality with those seeking faith based education and with local families of a range of different faiths. Families that do not want a faith based education for their child(ren) could not be compelled to take up a place at this school.

#### **Impact on POS (All ages)**

The new and expanded schools may require access to off-site pitches and use of adjacent park land or POS may be required. This could limit use of parkland space / POS during school hours.

#### **Land adjacent to Hamadryad**

This site was purchased by a Community Housing Association and following negotiation a swap for the derelict land adjacent to County Hall has been agreed subject to confirmation regarding land valuations and financial negotiations as appropriate. The site area is sufficient to construct a 2FE primary school without building on the adjacent Hamadryad Park. It would however need to utilise off site playing fields on the adjacent park.

#### **St Cuthbert's Catholic Primary School**

The POS to the south of this site is an open patch of land surrounded by hedgerow and trees.

There is a possibility that the school may need to access the POS to the south of the site for off-site pitch provision.

#### **Ninian Park Primary School**

This school is already an operational English-medium primary school site which is accommodating up to 90 children in its younger age groups. It is able to achieve this through

utilising a combination of existing permanent accommodation and temporary classrooms adjacent to the main school site.

In order for it to function effectively and offer the full curriculum specific to the full primary age range it would require extension and modernisation to the existing accommodation. This would require building on part of the park currently taken up by temporary accommodation.

#### **Channel View Leisure Centre site**

Modern school facilities can provide flexible spaces for partnership working (integrated services) and use as valuable community assets (potential for efficiency savings).

This has been observed at a recently completed template school; Nant Talwg, in the Vale of Glamorgan which has the hall space and associated facilities at the front of the school enabling the school to remain secure while offering community use outside of school hours.

An option for community use is included in the building of a school on part of the Channel View leisure centre.

This site is currently occupied by the Grangetown Open Access Play Centre and the MUGA facility of the Channel View Leisure Centre, adjacent to the Grangetown Nursery School and The Marl Park.

Any school established on this site would not need to utilise the indoor Channel View Leisure facilities as part of formal delivery of the curriculum although there may be opportunities for the children to make use of the facilities to further their experience of particular activities as appropriate.

There would be a relocation of the all-weather pitch facility within the site boundary and it is proposed this would be shared with the school with school access only during the school day. Any primary school located on this site would also need to access off site playing fields on the adjacent Marl Park.

There will also need to be additional car parking facilities to ensure sufficient places are available for the schools (Nursery and Primary) and the established leisure centre facility.

In the event a new primary school were to be constructed on this site it would reduce the area available for the Open Access facilities. However, it would not remove them altogether and would include the option to provide an independently accessed community room/open access play facility adjoining the main school building which could serve the community during the school day and offer internal space for the purpose of delivering Open Access Play services outside school hours. This would be in addition to leaving an area for the reconstruction of outdoor fixed equipment and an area of grass inside the boundary as well as entry/exit onto the adjacent Marl playing fields.

If the school were to be established (and it was an English-medium provision) it would have the potential to be linked physically to the Grangetown Nursery School. The Nursery School would however continue to function as a separate nursery organisation under the existing management and governance arrangements.

If the school were to be established and it was a Welsh-medium provision it would be separate to the current nursery school building and would be a larger building as it would provide a nursery unit as part of the school.

#### **Transport and Traffic (all ages)**



Increase in the use of polluting modes of transport in the vicinity of the sites directly affected by the proposal.

Mitigated by:

- provision being central to the area it would serve. This would minimise use of cars or public transport and encourage walking and cycling to and from school.
- Limited scope for parking would encourage walking to school. Provision of parent parking places is generally not supported by Cardiff Council. This is because such provision would promote travel to school by car, generate local traffic, contribute to congestion and reduce pupil safety. Parking facilities provided at schools is generally only for staff and to meet operational needs.
- Formalised parking regime outside of the schools to discourage unsafe parking and help with enforcement.
- A Travel Plan which includes schemes such as the Park Safe / Walk Safe scheme which encourage parents to park further away from the school.
- A Travel Plan that encourages the use of public transport, walking and cycling
- Giving consideration to providing a non statutory bus service based on demand
- Traffic and transport implications including measures to encourage walking and cycling would be considered as part of the Transport Assessment that supports any planning application

#### **Location of provision**

Locating provision central to the area it serves should minimise the use of cars or public transport and encourage walking and cycling to and from school. Ninian Park is central to the area it presently serves and would continue to serve. Hamadryad and Channel View would be central to the areas they would be likely to serve.

However, expanding provision at St Cuthbert's and/ or St Mary the Virgin would require significant changes to catchment areas throughout Butetown and Grangetown in order to balance the supply of and demand for places, and to make them (and other local schools) central to the areas they would serve.

#### **Redeployment**

There may still be a perception that redeployment opportunities could be affected by age.

The Council's procedure for managing staffing changes arising from reorganisation would be used in implementing any changes as a result of this proposal. This would ensure that good practice is followed, including the application of the Council's policies on equal opportunities.

**3.2 Disability**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on disabled people?

	Yes	No	N/A
Hearing Impairment	+ve		
Physical Impairment	+ve		
Visual Impairment	+ve		
Learning Disability	+ve		
Long-Standing Illness or Health Condition			X
Mental Health			X
Substance Misuse			X
Other			X

<b>Please give details/consequences of the differential impact, and provide supporting evidence, if any.</b>
<b>What action(s) can you take to address the differential impact?</b>
<p><b>If no differential impact, explain the reason(s) for this assessment:</b></p> <p>An equality impact assessment would be carried out at the design stage on the accessibility of any new build accommodation or interim temporary demountable accommodation and to identify any reasonable adjustments that could be made to improve accessibility to existing accommodation. The equality impact assessment would take into account policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building regulations such as, BS8300, Part M and Building Bulletin guidelines.</p> <p>Transport for disabled pupils would not be affected as it would be provided to meet the child's needs in accordance with the SEN Code of Practice.</p> <p>The design stage would give consideration to future proofing the accommodation in terms of accessibility. For example, space could be provided to enable accessible toilets to be modified without significant structural changes being required.</p> <p>A new build design would take into account the needs of the following:</p> <ul style="list-style-type: none"> <li>- Those with a hearing impairment – e.g. appropriate acoustics, British Sign Language images/symbols and portable/static hearing loops.</li> <li>- Those with a visual impairment - e.g. the use of colour to differentiate between the function of spaces, tactile maps and Braille language on signs.</li> <li>- Those with a physical impairment – e.g. level threshold doors, lifts with disabled access</li> <li>- Those with learning disabilities – e.g. quiet spaces</li> </ul> <p>Special Educational Needs (SEN) School Action support is provided in the classroom. However, there may be occasions where pupils are withdrawn from a classroom to receive an intervention.</p> <p>If the new build accommodation is a standardised design further discussion would be needed on the design approach and how it caters for pupils with SEN (School Action).</p>

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**3.3 Gender Reassignment**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on transgender people?

	Yes	No	N/A
<b>Transgender People</b> (People who are proposing to undergo, are undergoing, or have undergone a process [or part of a process] to reassign their sex by changing physiological or other attributes of sex)		X	

<b>Please give details/consequences of the differential impact, and provide supporting evidence, if any.</b>
<b>What action(s) can you take to address the differential impact?</b>
<b>If no differential impact, explain the reason(s) for this assessment:</b>
The privacy of changing and toilet facilities would be considered at the design stage. The assessment would refer to policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building regulations such as, BS8300, Part M and Building Bulletin guidelines.

**3.4. Marriage and Civil Partnership**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on marriage and civil partnership?

	Yes	No	N/A
Marriage			X
Civil Partnership			X

<b>Please give details/consequences of the differential impact, and provide supporting evidence, if any.</b>
<b>What action(s) can you take to address the differential impact?</b>
<b>If no differential impact, explain the reason(s) for this assessment:</b>
N/A

**3.5 Pregnancy and Maternity**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on pregnancy and maternity?

	Yes	No	N/A
Pregnancy		X	
Maternity			X

<b>Please give details/consequences of the differential impact, and provide supporting evidence, if any.</b>
<b>What action(s) can you take to address the differential impact?</b>

**If no differential impact, explain the reason(s) for this assessment:**

An equality impact assessment would be carried out at the design stage on the accessibility of any new build accommodation or interim temporary demountable accommodation and to identify any reasonable adjustments that could be made to improve accessibility to existing accommodation. The equality impact assessment would take into account policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building regulations such as, BS8300, Part M and Building Bulletin guidelines.

**3.6 Race**

Will this Policy/Strategy/Project//Procedure/Service/Function have a **differential impact [positive/negative]** on the following groups?

	Yes	No	N/A
White		X	
Mixed / Multiple Ethnic Groups		X	
Asian / Asian British		X	
Black / African / Caribbean / Black British		X	
Other Ethnic Groups		X	

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

**What action(s) can you take to address the differential impact?**

**If no differential impact, explain the reason(s) for this assessment:**

Providing additional primary school places would not have a differential impact upon one particular ethnic group as the provision would be available to all.

**3.7 Religion, Belief or Non-Belief**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on people with different religions, beliefs or non-beliefs?

	Yes	No	N/A
Buddhist		X	
Christian		X	
Hindu		X	
Humanist		X	
Jewish		X	
Muslim		X	
Sikh		X	
Other		X	

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

**What action(s) can you take to address the differential impact?**

**If no differential impact, explain the reason(s) for this assessment:**

The senior management in a school are best placed to manage needs and any significant change in diversity in terms of belief.

**St Cuthbert's Catholic Primary School**

St Cuthbert's Catholic Primary School currently provides c149 places (0.7FE). Of those children that attend the school approximately 24% are catholic. The other children on roll are primarily from the local communities in Butetown and Grangetown.

If option 1b or 1c was to be progressed the Catholic Archdioceses is in agreement that it would consult to close the catholic provision on a consistent timescale with the local authority in order for admissions to close to the catholic school and for an English-medium primary school to be established.

**St Mary the Virgin CIW**

Any additional English-medium places provided at St Mary the Virgin would be provided in a faith setting with the school's Governing Body as the admissions authority for this school. The school would admit up to 60 children to Reception each September which could (subject to agreement) comprise of 30 Foundation places (i.e. children that meet the faith criteria of the school) and 30 open places (i.e. those children who would not qualify for a foundation place, but whose parents have chosen the school for the type of education it provide). The Open Places numbers would need to be agreed between the Governing Body and the Council.

All parents applying for admission would do so knowing that the school aims to provide an education based on Christian principles and therefore the Governing Body would expect all pupils to take part in the Christian worship of the school, to attend all religious education lessons and participate in all other educational activities.

As was shown during the engagement, St Mary the Virgin Primary school is popular in its locality with those seeking faith based education and with local families of a range of different faiths. Families that do not want a faith based education for their child(ren) could not be compelled to take up a place at this school.

**3.8 Sex**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on men and/or women?

	Yes	No	N/A
Men		X	
Women		X	

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

**What action(s) can you take to address the differential impact?**

**If no differential impact, explain the reason(s) for this assessment:**

All schools would continue to admit pupils of both sexes.

The Council's procedure for managing staffing changes arising from reorganisation would be used in implementing the changes in this proposal. This ensures that good practice is followed, including the application of the Council's policies on equal opportunities.

**3.9 Sexual Orientation**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on the following groups?

	Yes	No	N/A
Bisexual		X	
Gay Men		X	
Gay Women/Lesbians		X	

Heterosexual/Straight		X	
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<b>Please give details/consequences of the differential impact, and provide supporting evidence, if any.</b>
<b>What action(s) can you take to address the differential impact?</b>
<b>If no differential impact, explain the reason(s) for this assessment:</b>
<p>Fears that recruitment opportunities could be affected by sexual orientation.</p> <p>Evidence collated by the Stonewall lobby group alleges that LGB people are likely to be discriminated against in workplace recruitment.</p> <p>The Council's procedure for managing staffing changes arising from reorganisation would be used in implementing the changes in this proposal. This ensures that good practice is followed, including the application of the Council's policies on equal opportunities.</p>

**3.10 Language**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on Language?

	Yes	No	N/A
Welsh Language	Proposal seeks to increase the number of Welsh-medium primary school places available	x	
Other languages		x	

<b>Please give details/consequences of the differential impact, and provide supporting evidence, if any.</b>
<b>What action(s) can you take to address the differential impact?</b>
<b>If no differential impact, explain the reason(s) for this assessment:</b>
<p>The proposal would provide additional English-medium and Welsh-medium community places.</p> <p>The proposal seeks to increase the number of Welsh-medium primary school places available in the area in addition to the establishment of nursery provision. It is anticipated that there will be a positive impact on the Welsh Language as a result of this proposal.</p> <p>The schools subject to the proposals are existing schools which offer a range of after school activities and some may have community organisations offering services from the school facilities. It is not anticipated that there would be a negative impact on any of these activities.</p> <p><u>Other Language support</u></p> <p>The proposal will not directly impact on the level of support provided as all support is dependent on the Minority Ethnic Achievement Grant which is reviewed and then renewed according to the results of the annual Needs Assessment Survey. The allocation of teachers and Bi-lingual Teacher Assistants (BTAs) is usually in place for the period of the academic year but is liable to change throughout the year to meet fluctuations in demand.</p> <p>EAL support is provided in the classroom. However, there may be occasions where pupils are withdrawn from a classroom to receive an intervention.</p>

If the new build accommodation is a standardised design it, further discussion would be needed on the design approach and how it caters for pupils with EAL needs).

**4. Consultation and Engagement**

What arrangements have been made to consult/engage with the various Equalities Groups?

The Design Equalities Advisory Group (DEAG) and/or the Cardiff Council Access Focus Group (CCAFG) would be given the opportunity to comment on new build designs.

**5. Summary of Actions [Listed in the Sections above]**

Groups	Actions
Age	
Disability	An equality impact assessment would be carried out at the design stage on the accessibility of any new build accommodation or interim temporary demountable accommodation and to identify any reasonable adjustments that could be made to improve accessibility to existing accommodation. The equality impact assessment would take into account policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building regulations such as, BS8300, Part M and Building Bulletin guidelines.
Gender Reassignment	See action against Disability
Marriage & Civil Partnership	None identified
Pregnancy & Maternity	See action against Disability
Race	None identified
Religion/Belief	None identified
Sex	None identified
Sexual Orientation	See action against Disability
Language	If the proposal proceeds, signage and other way finding techniques would be considered at the design stage.
Generic Over-Archng	The Design Equalities Advisory Group (DEAG) and/or the Cardiff Council Access Focus Group (CCAFG) would be given the opportunity to comment on new build designs.

**6. Further Action**

This equality impact assessment will be updated to reflect feedback received from the engagement exercise and to assess any formal proposals recommended for public consultation.

**7. Authorisation**

The Template should be completed by the Lead Officer of the identified Policy/Strategy/Project/Function and approved by the appropriate Manager in each Service Area.

Completed By: Rachel Willis	Date: Updated November 15
Designation: Policy, Equalities and Reports Officer	
Approved By: Michele Duddridge-Hossain	
Designation: SOP Team Manager	
Service Area: Education	

**Sustainability Appraisal (SA) incorporating Strategic Environmental Assessment (SEA) of the proposal to provide additional Welsh-medium and English-medium primary school places in and around the Butetown, Canton, Grangetown and Riverside areas of Cardiff.**

**Background**

In 2008, a retrospective Strategic Environmental Assessment (SEA) of Cardiff's 21st Century: A Strategic Framework for a School Building Improvement Programme (published in 2006) was carried out based on the guidance that supports the European SEA Directive 2001/42/EC.

The retrospective approach to assessment was quality assured by an external consultant and their independent compliance review determined that the report detailing the assessment on the strategic framework met the key requirements set out for reporting the SEA process as required by the SEA Directive.

The assessment provides the basis for assessing current and future school organisation proposals at a strategic level.

**To request a copy of the assessment on the Strategic Framework please contact Rachel Willis, 029 2087 3946 RWillis@cardiff.gov.uk**

Key:

xx	= very incompatible; very negative effect
x	= incompatible; negative effect
✓	= compatible; positive effect
✓✓	= very compatible; very positive effect
0	= no links; neutral effect
?	= uncertain effects
DNA	= data not available





SEA objective	Option 1 a) New 2FE WM primary on Hamadryad site (at 1FE expanding to 2FE) . Temporarily on Virgil Street. New 2FE EM primary on site of St Cuthbert's. Closure of the Catholic provision over time. 1FE EM expansion of Ninian Park Primary School.		Option 1 b) New 2FE WM primary Hamadryad site (at 1FE expanding to 2FE). Temporarily on Virgil Street. New 2FE EM primary on site of St Cuthbert's. Closure of the Catholic provision over time. 1FE expansion of St Mary the Virgin (EM places in a faith setting).		Option 1 c) New 2FE WM primary on Hamadryad site (at 1FE expanding to 2FE) . Temporarily on Virgil Street. 1FE EM expansion of Ninian Park Primary School. 1FE expansion of St Mary the Virgin (EM places in a faith setting).		Option 1d: New 2FE WM primary on Hamadryad site (at 1FE expanding to 2FE). Temporarily on Virgil Street. New 2FE EM primary on part of the Channel View leisure centre site.		Option 2: New 2FE EM primary on Hamadryad site (at 1FE expanding to 2FE). Establish a new 2FE Welsh-medium primary school with nursery on part of the Channel View leisure centre site, to open in temporary accommodation on Virgil Street, Grangetown Cardiff		Do nothing		
	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	
	✓/x	<ul style="list-style-type: none"> <li>- Formalised parking regime outside of the schools to discourage unsafe parking and help with enforcement.</li> <li>- A Travel Plan which includes schemes such as the Park Safe / Walk Safe scheme which encourage parents to park further away from the school.</li> <li>- A Travel Plan that encourages the use of public transport, walking and cycling</li> <li>- Giving consideration to providing a non statutory bus service based on demand</li> <li>- Traffic and transport implications including measures to encourage walking and cycling would be considered as part of the Transport Assessment that supports any planning application</li> </ul> <p>Locating provision central to the area it serves should minimise the use of cars or public transport and encourage walking and cycling to and from school. Ninian Park is central to the area it presently serves and would continue to serve. Hamadryad and Channel View would be central to the areas they would be likely to serve.</p> <p>However, expanding provision at St Cuthbert's and/ or St Mary the Virgin would require significant changes to catchment areas throughout Butetown and Grangetown in order to balance the supply of and demand for places, and to make them (and other local schools) central to the areas they would serve.</p>											places have to travel outside of their locality to attend school and are more likely to use polluting modes of transport. Congestion is also exacerbated due to the volume of traffic criss-crossing the city
3. Promote health and wellbeing by protecting and enhancing public open space and improving access to POS	0	<p><b>All sites</b></p> <p>The new and expanded schools may require access to off-site pitches and use of adjacent park land or POS may be required. This could limit use of parkland space / POS during school hours.</p> <p><b>Land adjacent to Hamadryad</b></p> <p>This site was purchased by a Community Housing Association and following negotiation a swap for the derelict land adjacent to County Hall has been agreed subject to confirmation regarding land valuations and financial negotiations as appropriate. The site area is sufficient to construct a 2FE primary school without building on the adjacent Hamadryad Park. It would however need to utilise off site playing fields on the adjacent park.</p> <p>Parking would be shared with residential flats that have planning permission next to the school site.</p> <p>Consideration is also currently being given to the construction of changing room facilities to serve the playing fields and increase usage of these facilities. These would be combined with any proposed primary school build to maximise economies of scale at the point of construction. These would however be subject to funds being made available in addition to those identified in the report to Cabinet 22 January 2015.</p>										0	N/A

<b>SEA objective</b>	<b>Option 1 a)</b> New 2FE WM primary on Hamadryad site (at 1FE expanding to 2FE) . Temporarily on Virgil Street. New 2FE EM primary on site of St Cuthbert's. Closure of the Catholic provision over time. 1FE EM expansion of Ninian Park Primary School.		<b>Option 1 b)</b> New 2FE WM primary Hamadryad site (at 1FE expanding to 2FE). Temporarily on Virgil Street. New 2FE EM primary on site of St Cuthbert's. Closure of the Catholic provision over time. 1FE expansion of St Mary the Virgin (EM places in a faith setting).		<b>Option 1 c)</b> New 2FE WM primary on Hamadryad site (at 1FE expanding to 2FE) . Temporarily on Virgil Street. 1FE EM expansion of Ninian Park Primary School. 1FE expansion of St Mary the Virgin (EM places in a faith setting).		<b>Option 1d:</b> New 2FE WM primary on Hamadryad site (at 1FE expanding to 2FE). Temporarily on Virgil Street. New 2FE EM primary on part of the Channel View leisure centre site.		<b>Option 2:</b> New 2FE EM primary on Hamadryad site (at 1FE expanding to 2FE). Establish a new 2FE Welsh-medium primary school with nursery on part of the Channel View leisure centre site, to open in temporary accommodation on Virgil Street, Grangetown Cardiff		<b>Do nothing</b>	
	<b>Rating</b>	<b>Commentary/ explanation of compatibility with SEA objective</b>	<b>Rating</b>	<b>Commentary/ explanation of compatibility with SEA objective</b>	<b>Rating</b>	<b>Commentary/ explanation of compatibility with SEA objective</b>	<b>Rating</b>	<b>Commentary/ explanation of compatibility with SEA objective</b>	<b>Rating</b>	<b>Commentary/ explanation of compatibility with SEA objective</b>	<b>Rating</b>	<b>Commentary/ explanation of compatibility with SEA objective</b>
	0	<p><b>St Cuthberts</b></p> <p>The POS to the south of this site is an open patch of land surrounded by hedgerow and trees.</p> <p>There is a possibility that the school may need to access the POS to the south of the site for off-site pitch provision.</p> <p><b>Ninian park</b></p> <p>In order for it to function effectively and offer the full curriculum specific to the full primary age range it would require extension and modernisation to the existing accommodation. This would require building on part of the park currently taken up by temporary accommodation.</p>	?	<p><b>St Cuthberts</b></p> <p>Same as Option 1a</p> <p><b>St Mary the Virgin</b></p> <p>In order for it to function effectively and offer the full curriculum specific to the full primary age range it would require extension and modernisation to the existing accommodation. This would require reorganisation of the site including building on part of the school field.</p> <p>If a new build 2FE school were to be built on this site it would be a confined site. There could be limited pitch provision and use of Canal Park in close proximity to the school may be required.</p>	0	<p><b>St Mary the Virgin</b></p> <p>Same as option 1b</p> <p><b>Ninian Park</b></p> <p>Same as Option 1a</p>	0	<p><b>Channel View leisure centre site</b></p> <p>Any primary school located on this site would also need to access off site playing fields on the adjacent Marl Park.</p>	0	<p><b>Channel View leisure centre site</b></p> <p>Same as option 1d</p>		

SEA objective	Option 1 a) New 2FE WM primary on Hamadryad site (at 1FE expanding to 2FE) . Temporarily on Virgil Street. New 2FE EM primary on site of St Cuthbert's. Closure of the Catholic provision over time. 1FE EM expansion of Ninian Park Primary School.		Option 1 b) New 2FE WM primary Hamadryad site (at 1FE expanding to 2FE). Temporarily on Virgil Street. New 2FE EM primary on site of St Cuthbert's. Closure of the Catholic provision over time. 1FE expansion of St Mary the Virgin (EM places in a faith setting).		Option 1 c) New 2FE WM primary on Hamadryad site (at 1FE expanding to 2FE) . Temporarily on Virgil Street. 1FE EM expansion of Ninian Park Primary School. 1FE expansion of St Mary the Virgin (EM places in a faith setting).		Option 1d: New 2FE WM primary on Hamadryad site (at 1FE expanding to 2FE). Temporarily on Virgil Street. New 2FE EM primary on part of the Channel View leisure centre site.		Option 2: New 2FE EM primary on Hamadryad site (at 1FE expanding to 2FE). Establish a new 2FE Welsh-medium primary school with nursery on part of the Channel View leisure centre site, to open in temporary accommodation on Virgil Street, Grangetown Cardiff		Do nothing		
	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	
4. <i>Minimise</i> air, light and noise pollution associated with building development and traffic congestion	0  ✓	Builders would be encouraged to minimise air, light and noise pollution during any construction period.  See 2 b) above	0  ✓	Builders would be encouraged to minimise air, light and noise pollution during any construction period.  See 2 b) above	0  ✓	Builders would be encouraged to minimise air, light and noise pollution during any construction period.  See 2 b) above	0  ✓	Builders would be encouraged to minimise air, light and noise pollution during any construction period.  See 2 b) above	0  ✓	Builders would be encouraged to minimise air, light and noise pollution during any construction period.  See 2 b) above	0	N/A	
5. <i>Protect</i> and enhance biodiversity, flora and fauna	0/?  Mitigation could be required	A Phase 1 survey (Preliminary Ecological Assessment) could be required to identify the main habitats and whether any detailed surveys for protected species are needed. If more detailed surveys are required recommendations to mitigate any impacts on biodiversity would be considered as part of the planning application.											
6. <i>Protect</i> and enhance the landscape (habitats/visual amenities)	0											0	N/A
7. Conserve water resources and increase water efficiency in new developments and promote sustainable urban drainage systems	?	<p><b>Stand alone new build accommodation</b></p> <p>Water efficiency measures would be incorporated into the building design and where feasible drainage would be improved through Sustainable urban drainage systems (SUDS).</p> <p><b>Extension to existing accommodation</b></p> <p>Measures to improve water efficiency such as Sustainable Urban Drainage Systems (SUDS) may be possible to a lesser or greater extent depending on the compatibility of existing buildings.</p>										0	N/A
8. <i>Promote</i> regeneration by delivering inclusive schools that will improve equality of opportunity and access for all	✓	<p>An equality impact assessment would be carried out at the design stage on the accessibility of any new build accommodation or interim temporary demountable accommodation and to identify any reasonable adjustments that could be made to improve accessibility to existing accommodation. The equality impact assessment would take into account policies such as the Equality Act 2010, TAN 12: Design June 2009 as well as building regulations such as, BS8300, Part M and Building Bulletin guidelines.</p> <p>Transport for disabled pupils would not be affected as it would be provided to meet the child's needs in accordance with the SEN Code of</p>										0	N/A

SEA objective	Option 1 a) New 2FE WM primary on Hamadryad site (at 1FE expanding to 2FE) . Temporarily on Virgil Street. New 2FE EM primary on site of St Cuthbert's. Closure of the Catholic provision over time. 1FE EM expansion of Ninian Park Primary School.		Option 1 b) New 2FE WM primary Hamadryad site (at 1FE expanding to 2FE). Temporarily on Virgil Street. New 2FE EM primary on site of St Cuthbert's. Closure of the Catholic provision over time. 1FE expansion of St Mary the Virgin (EM places in a faith setting).		Option 1 c) New 2FE WM primary on Hamadryad site (at 1FE expanding to 2FE) . Temporarily on Virgil Street. 1FE EM expansion of Ninian Park Primary School. 1FE expansion of St Mary the Virgin (EM places in a faith setting).		Option 1d: New 2FE WM primary on Hamadryad site (at 1FE expanding to 2FE). Temporarily on Virgil Street. New 2FE EM primary on part of the Channel View leisure centre site.		Option 2: New 2FE EM primary on Hamadryad site (at 1FE expanding to 2FE). Establish a new 2FE Welsh-medium primary school with nursery on part of the Channel View leisure centre site, to open in temporary accommodation on Virgil Street, Grangetown Cardiff		Do nothing		
	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	Rating	Commentary/ explanation of compatibility with SEA objective	
		Practice.  <b>New build schools and extensions</b>  The design stage would give consideration to future proofing the accommodation in terms of accessibility. For example, space could be provided to enable accessible toilets to be modified without significant structural changes being required.											
9. <i>Protect and enhance</i> designated historic assets	<b>0</b>	There are no registered historic assets within the proposed sites.										0	N/A

## Conclusion

The proposal has been assessed to be largely compatible with the environmental objectives used to assess the goal and principles of the "21st Century Schools: A Strategic Framework for A School Building Improvement Programme" that underpin school organisation proposals. The proposal should have a positive impact on the environment. If the demand for school places in an area of the city is not met, pupils without places travel outside of their locality to attend school and are more likely to use polluting modes of transport. Congestion is also exacerbated due to the volume of traffic transversing the city.

The proposal would establish primary school provision to serve the Grangetown and Butetown areas. This would minimise the outflow of pupils to other areas of Cardiff, the use of cars or public transport and encourage walking and cycling to and from school. Standalone new build accommodation should achieve an overall rating of BREEAM 'Excellent' for the project and the mandatory credits necessary for a BREEAM 'Excellent' rating for the reduction of CO2 emissions in line with section Ene 1. Where possible, energy efficient measures would be incorporated into the building works for any extension to existing accommodation.

The new and expanded schools may require access to off-site pitches and use of adjacent park land or POS may be required. This could limit use of parkland space / POS during school hours. A Phase 1 survey (Preliminary Ecological Assessment) could be required to identify the main habitats and whether any detailed surveys for protected species are needed. If more detailed surveys are required recommendations to mitigate any impacts on biodiversity would be considered as part of the planning application.

Where the assessment has identified a potential negative environmental impact in terms of an increase in the volume of traffic (Objective 4), measures to mitigate the effect are detailed.

## Recommendation

The Cabinet is recommended to:

1. Authorise officer to publish a statutory notice to:

To agree to (a) and to note (b):

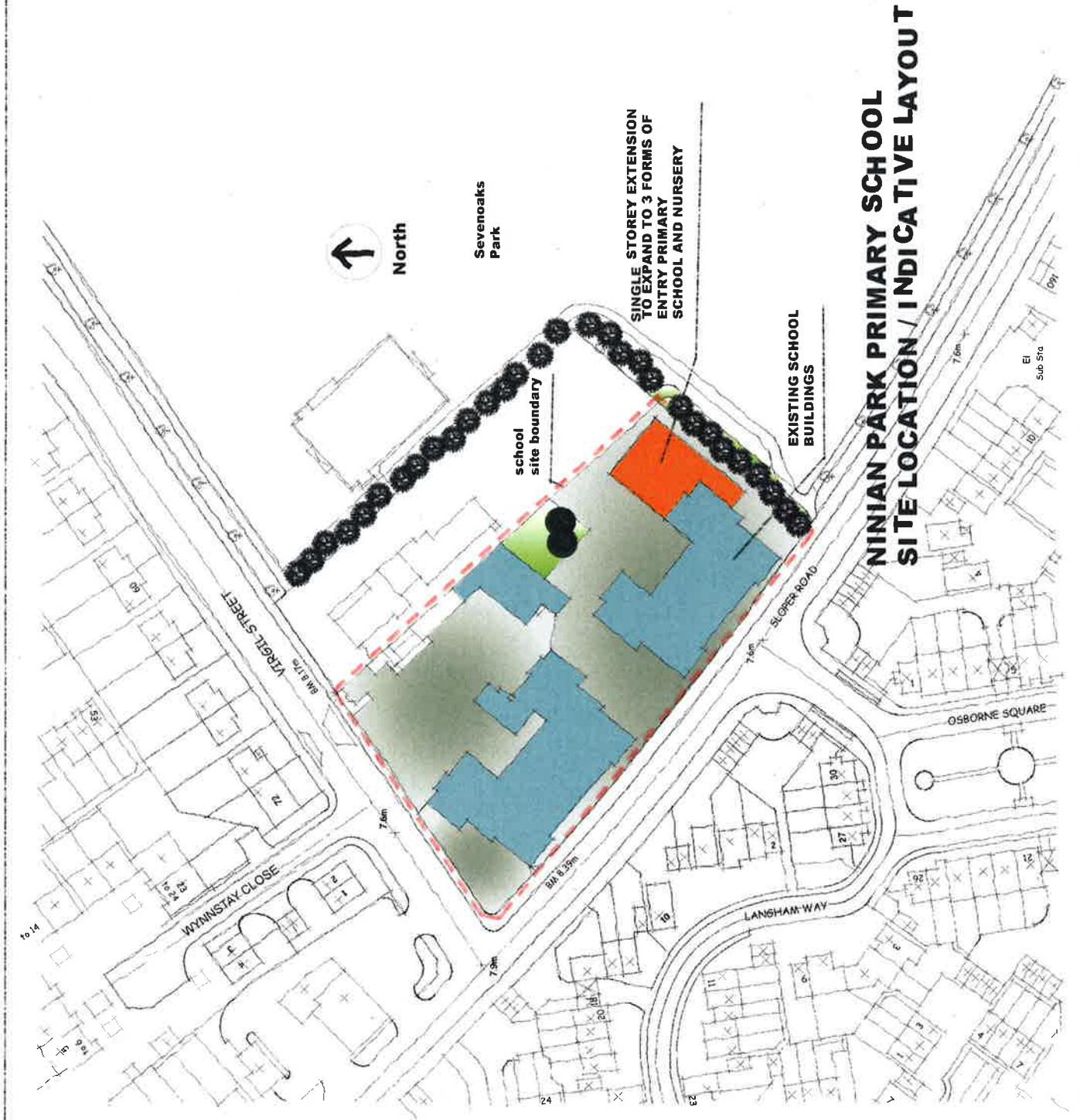
(a) The publication of appropriate statutory notices for the following proposals:

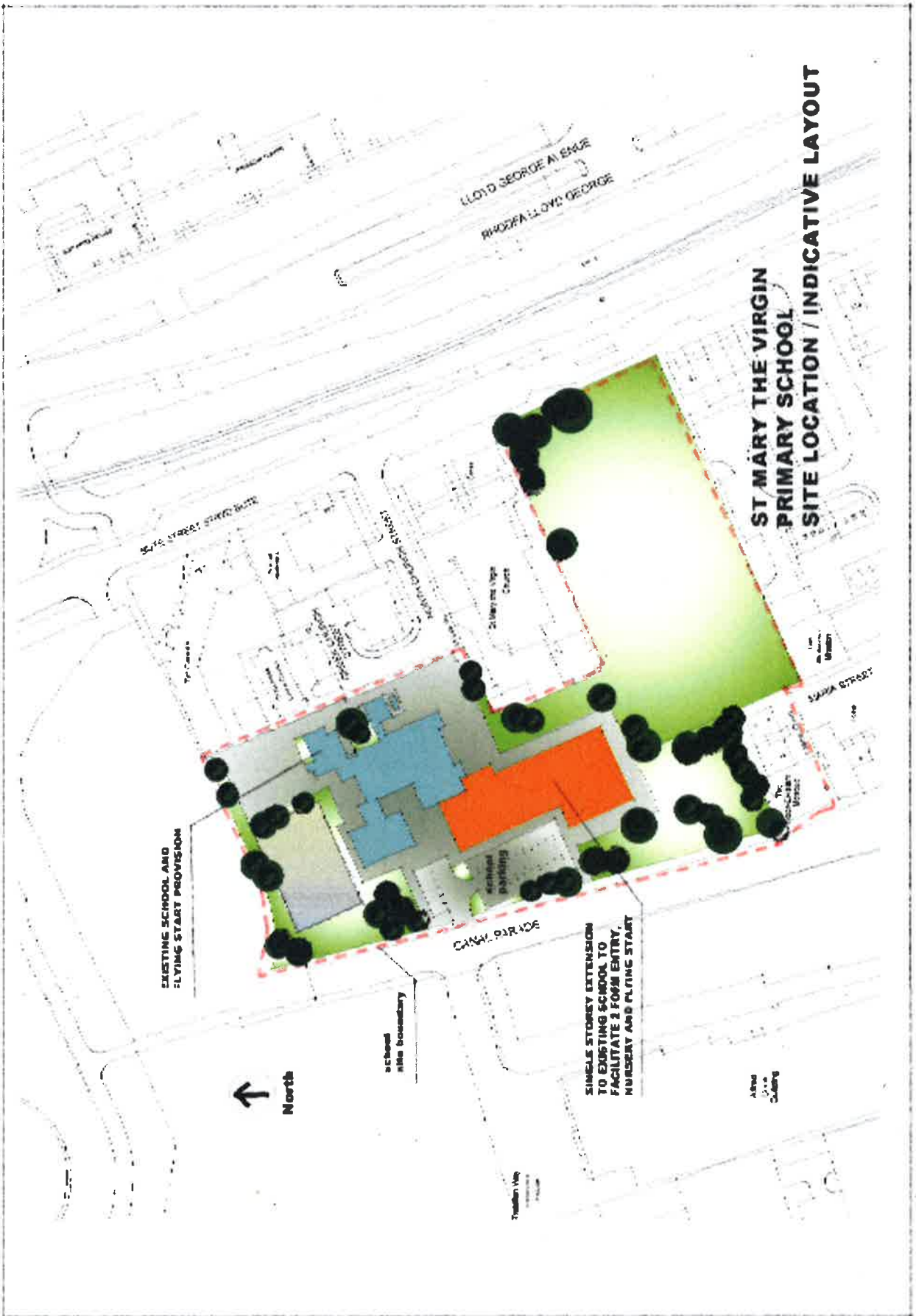
- (i) To increase the capacity of Ninian Park Primary School Primary School from 2FE to 3FE with part-time nursery places serving the age range 3-11 on its existing site from September 2017

- (ii) To establish a new 2 FE Welsh-medium primary school with nursery on the Hamadryad site located adjacent to the Hamadryad playing fields off Hamadryad Road, Cardiff (the school is to open initially at 1FE only in temporary accommodation adjacent to the Ninian Park Primary School site in the accommodation formerly occupied by Ysgol Tan yr Eos on Virgil Street, Cardiff).

(b) The publication by the Governing Body of St Mary the Virgin Church in Wales Primary School of an appropriate statutory notice to make prescribed alterations to that school by increasing its admission number from 1FE to 2FE with nursery places from September 2017

2. Note that prior to implementation of the proposal a further report will be provided to the Cabinet providing details of any objections received, the proposed responses to those objections and recommendations for implementation or otherwise of the proposal.





**ST MARY THE VIRGIN  
PRIMARY SCHOOL  
SITE LOCATION / INDICATIVE LAYOUT**

EXISTING SCHOOL AND  
FLYING START PROVISION

SINGLE STOREY EXTENSION  
TO EXISTING SCHOOL TO  
FACILITATE FORM ENTRY,  
NURSERY AND FLYING START

North  
↑

school  
site boundary

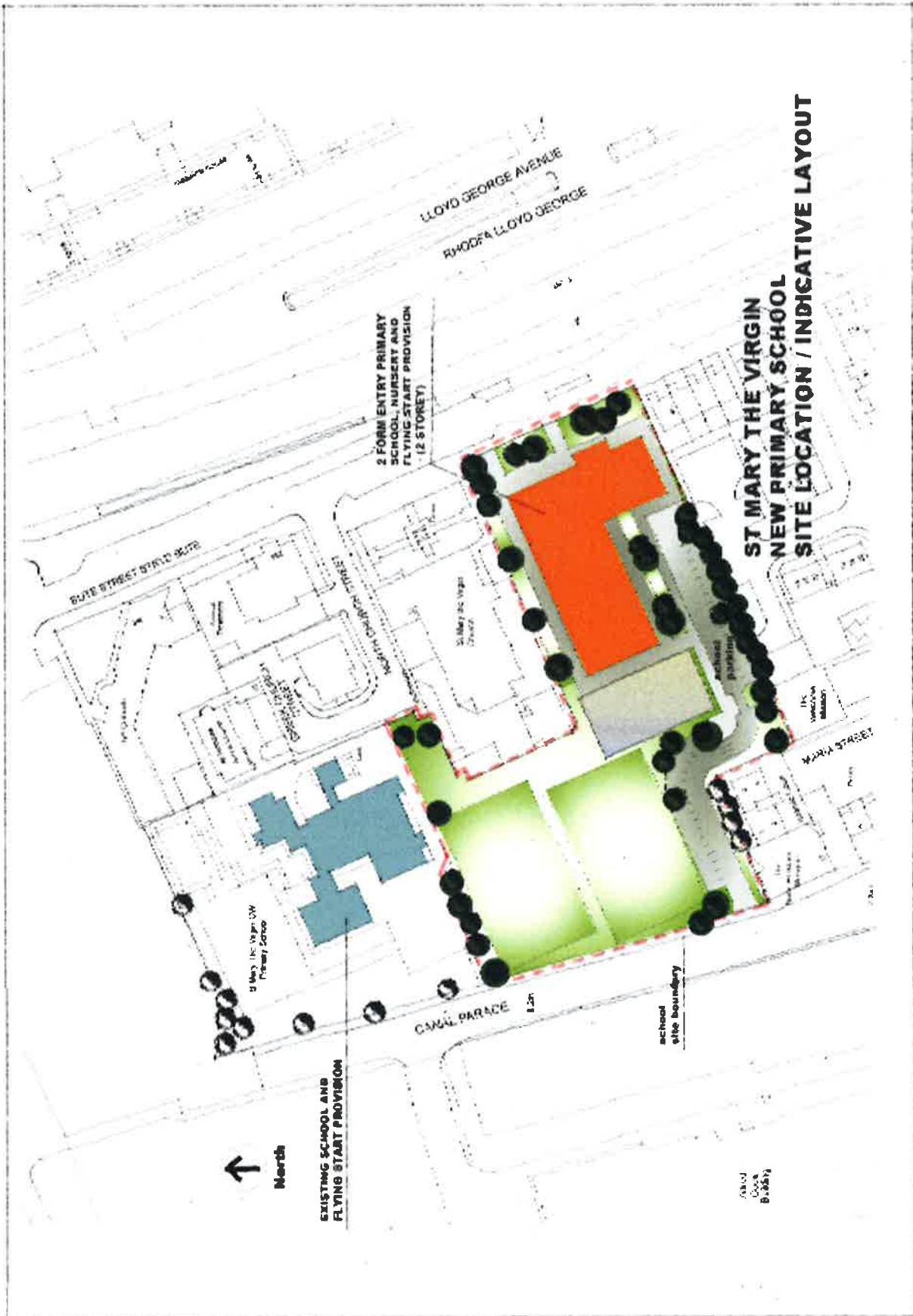
CANAL PARADE

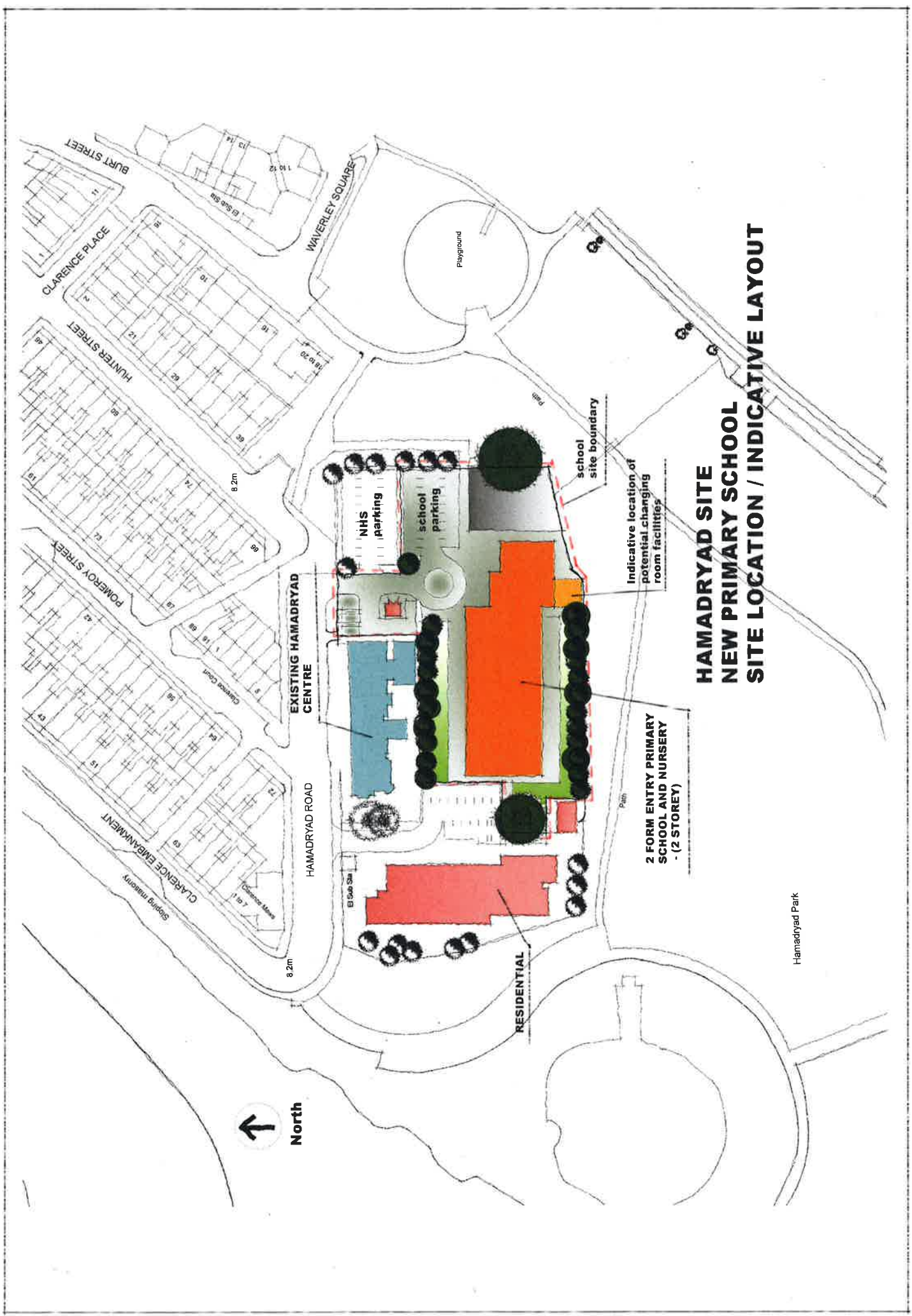
Alma  
Road  
Culver

LLOYD GEORGE AVENUE  
RHODA LLOYD GEORGE

SASSA STREET







**HAMADRYAD SITE  
NEW PRIMARY SCHOOL  
SITE LOCATION / INDICATIVE LAYOUT**

**2 FORM ENTRY PRIMARY  
SCHOOL AND NURSERY  
- (2 STOREY)**

Indicative location of  
potential changing  
room facilities

school  
site boundary

RESIDENTIAL

EXISTING HAMADRYAD  
CENTRE

NHS  
parking

school  
parking

Playground

HAMADRYAD ROAD

North

Hamadryad Park

